| 木更泽 | | | 交 開講年度 平成30年度 (2 | 2018年度) | 授業科目 | 英会話 I | | |
|--|-----------------|---|---|--|--|---|--|--|
| 科目基礎 | | | | | | | | |
| 科目番号 | | 0080 | | 科目区分 一般 / 必修 | | 逐援択 | | |
| 授業形態 | | 授業 | | 単位の種別と単 | 位数 履修単位: | 2 | | |
| 開設学科 | | 環境都市 | 市工学科 | 対象学年 | 4 | | | |
| 開設期 | | 通年 | | 週時間数 | 2 | | | |
| 教科書/教 | 材 | | Stempleski (2014) "Stretch 1" First Edition - (Oxford University Press) | | | | | |
| 担当教員 | _ | 岩崎 洋 | —,GRANT James | | | | | |
| 到達目標 | | | | | | | | |
| practice, i | much of w | upon imp onfident a setting to u hich will b | roving the student's ability to engag bout using the English they already use the language studied in the text be set as homework to allow the focu | e in conversatio know. The cours books. The textb is to remain upo | n and communica se uses role-plays book itself also cov on communication | te in English, and help the and various scenarios that vers reading, writing and listening exercises in class. | | |
| ルーブリ | ック | | | | | | | |
| | | | 理想的な到達レベルの目安 Ideal Level of Achievement (Very Good) | 標準的な到達レベルの目安 Standard Level of Achievement (Good) | | 未到達レベルの目安 Unacceptable Level of Achievement (Fail) | | |
| 評価項目1 Communicative Ability / Attitude | | | Is able to use natural English in a variety of situations. Able to instigate and to maintain a conversation on a range of topics both familiar and unfamiliar. | Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics. | | Makes little effort to use natural English. Cannot instigate or maintain a conversation. | | |
| 評価項目2 Use of English in Class | | | Strives to use English in the class as much as proficiency allows. Uses reference materials when vocabulary is insufficient. Tries to apply new concepts and use new vocabulary while speaking. Applies new personting techniques to pressntation exercises. | At all times trie when in the cla others to produ Gives short ans Occasionally us class without fi | ses Japanese in | Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities. | | |
| 評価項目3 Class Participation | | | Actively participates in all activities and discussions with a positive attitude. Makes appropriate contributions. Listens attentively to others. Completes presentation exercises throughout course. | Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises. | | Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities | | |
| 学科の到 教育方法 | 」 達目標項 ÷等 | 目との関 | · 引係 | | | | | |
| 概要 | | commo playing varied study c present introdu | rse aims to improve the ability for students to engage in natural English Conversation. The course -skill approach (Listening, Reading, Writing, Viewing and Presenting) and focuses upon a range of n situations and provides the language necessary to navigate such situations, whilst using role- activities and discussions to build students confidence and allow ample practice. Interactions will be pair work, group work, class discussions and individual presentations) and will be supported by the new vocabulary and grammar structures in the textbook. There are presentation exercises and mini- ations included in each unit of the textbook. Reading and writing exercises will also be used in class to e or reinforce the concepts or specific situations. Short DVD viewing exercises followed by a set of nension-check questions are also included in each unit. | | | | | |
| 授業の進め | 、七、七汁 | Studen | ts are assessed through classroom a | ctivities (discuss | sions, pair and gro | oup activities, as well as | | |
| | ノカ・カ法 | present | tation exercises) [50%] and tests (Fi | rst semester: m | id-term and final) |) [ˈ50%] | | |
| 注意点 | | | | | | | | |
| 授業計画 | Ц Т | | | | | | | |
| | | 週 | 授業内容 | C | 週ごとの到達目標 | | | |
| | 1stQ | 1週 | Welcome Lesson. Introductions. Co Essential Language | ourse Outline. | | se objectives. Complete vity. Practice essential language | | |
| | | つ:匣 | Unit 1 - Jobs. Listen and identify mean ideas | | Understand language, practice conversation and | | | |
| | | 2週 | about jobs , use expressions to sho | w interest. | complete communicative Tasks. | | | |
| | | 3週 | 固 Unit 1 - Jobs. Listen and identify mean ide about jobs, use expressions to show inte | | Understand language, practice conversation and complete communicative Tasks. | | | |
| | | 15 | Unit 2 - Daily Activities. Continue conversations, | | Understand language, practice conversation and | | | |
| | | 4週 | ask/answer questions, brainstorming. | | complete communicative Tasks. | | | |
| 前期 | | 5週 | Unit 2 - Daily Activities. Continue conversations, | | Understand language, practice conversation and | | | |
| | | 5 <u>~</u> 6週 | ask/answer questions, brainstorming. Unit 3 - At the Moment. Use context to make predictions and guess meanings | | complete communicative Tasks. Understand language, practice conversation and complete communicative Tasks. | | | |
| | | 7週 | net 3 - At the Moment. Use context to make redictions and guess meanings | | Understand language, practice conversation and complete communicative Tasks. | | | |
| | | 8週 | Mid-term examination | | Demonstrate understanding of language and grammar used in Unit 1 - Unit 3 | | | |
| | 200 | 9週 | Unit 4 - Feelings. Give and explain reasons, object pronouns, note-taking. | | | | | |
| | 2ndQ | 10週 | Unit 4 - Feelings. Give and explain reasons, object | | Understand language, practice conversation and | | | |
| | | 1000 | pronouns, note-taking. | | complete communicative Tasks. | | | |

| 分野横断的 Ability | り能力/Int | erdisciplinary | 0 | 0 | | 0 |
|---------------------|-----------|----------------|--|------------|--|-------------------------------------|
| | J/Technic | | 0 | 0 | | 0 |
| 基礎的能力/Basic Ability | | | 50 | 50 | | 100 |
| 総合評価割合 | | | 50 | 50 | | 100 |
| | - | | 試験/Examination | 教室活動/Class | sroom Activities | 合計 |
| 評価割合 | · | | | | | anto. |
| | | 16週 R | Return tests, Review Unit 7 - Unit 12 | | Understand how and why errors were made. Review previous units. | |
| 後期 | 4thQ | | Terminal examination | | Demonstrate understanding of language and grammar used in Unit 4 - Unit 6 | |
| | | | Unit 12 - Travel Plans. Describing future plans. Edit/Revise writing. Cultural Differences. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 1.2)III U | Unit 12 - Travel Plans. Describing future plans. Edit/Revise writing. Cultural Differences. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 1.2)III | Unit 11 - Music. Identify opinion. Make/Respond to invitations/suggestions. Body Language. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 11週 U | Init 11 - Music. Identify opinion. Make/Respond o invitations/suggestions. Body Language. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 10週 L | nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions. | | Understand language, practice conversation and complete communicative Tasks. | |
| | 3rdQ | 9週 L | nit 10 - Cities. Showing surprise. Past tense of e in questions.Rhetorical Questions. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 8週 🛛 🕅 | lid-term examination | | Demonstrate understanding of language and grammar used in Unit 1 - Unit 3 | |
| | | | Review. Finish and review all pages from Units 7 - Θ . | | Understand language, practice conversation and complete communicative Tasks. | |
| | | D迥 E | Unit 9 - Health Problems. Listening for key words. Educated guesses. Diagram use. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 5週 U | Unit 9 - Health Problems. Listening for key words. Educated guesses. Diagram use. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 4週 U | Unit 8 - At a Supermarket. Expressions to show thinking. Interpret facial expressions. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 3週 U | Unit 8 - At a Supermarket. Expressions to show thinking. Interpret facial expressions. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 2週 0 | Unit 7 - People We Admire. Ask for examples. Give detail in a presentation. Understand language, practice complete communicative Task | | age, practice conversation and nicative Tasks. | |
| | | | Init 7 - People We Admire. Ask for live detail in a presentation. | examples. | Understand language, practice conversation and complete communicative Tasks. | |
| | | 16週 R | eturn tests, review Unit 1 - Unit 6 | | Understand how a Review previous u | and why errors were made. units. |
| | | 15週 T | Terminal examination | | Demonstrate understanding of language and grammar used in Unit 4 - Unit 6 | |
| | | 14週 U c | Unit 6 - Downtown. Guess setting/location from context. Repeat to confirm. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 13/回 C | Unit 6 - Downtown. Guess setting/location from context. Repeat to confirm. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | | Unit 5 - On the Weekend. Preview/scan text. Take turns in a conversation. | | Understand language, practice conversation and complete communicative Tasks. | |
| | | 11週 t | Unit 5 - On the Weekend. Preview/scan text. Take turns in a conversation. | | Understand language, practice conversation and complete communicative Tasks. | |