	<u>単工業高等</u>	等專門学校	え 開講年度	令和05年度 (2	023年度)	授業	業科目	英会話IB
科目基礎	创有報						60. (N. K	619310
科目番号		g0600			科目区分	一般/必修選択		
授業形態		演習			単位の種別と単位			
開設学科 環境都市工			工学科		対象学年		4	
開設期		後期			週時間数 2			
教科書/教	材		,	, Jack C. Richards (Cambridge University Press)				
担当教員	_	岩崎 洋-	-,瀨川 直美,GRAN	[James, Shion Hei	gen			
English th studied in	se follows ability to e ney already the textbo t as home	/ know. Th ooks. The	e course uses role textbook itself also	-plays and various	s scenarios that nd presentation:	simulate s.The se	e a natura ections on	ocuses upon improving the nore confident about using the al setting to use the language writing and listening practice,
			理想的な到達レベルの目安 Ideal Level of Achievement (Very Good)		標準的な到達レベルの目安 Standard Level of Achievement (Good)		安 evement	未到達レベルの目安 Unacceptable Level of Achievement (Fail)
評価項目1 Communicative Ability / Attitude			Is able to use	n a range of	Sometimes uses some un- natural phrases or expressions in conversation. Finds it a little difficult to instigate a conversation in English. Sometimes struggles to hold a conversation about unfamiliar topics.		ressions it a little 1. o hold a	Makes little effort to use natural English. Cannot instigate or maintain a conversation.
評価項目2 Use of English in Class			when vocabula	as proficiency sference materials ary is insufficient. new concepts and oulary while ies new hniques to	At all times tries to use English when in the class, but relies on others to produce the language. Gives short answers. Occasionally uses Japanese in class without first trying to express themselves in English.		relies on language. nese in la to	Seldom makes any effort to use English in the class. Doesn't speak during group or pair activities.
評価項目3 Class Participation			positive attitud appropriate co Listens attentiv Completes pre	liscussions with a le. Makes ntributions. vely to others.	Shows interest in activities and participates, but sometimes passively rather than actively. Spends a little too long listening to others instead of contributing. Attempts to complete presentation exercises.		times actively. I listening	Seldom contributes or listens to others. Presence in class has little or no bearing upon communicative activities. Makes no attempt to participate in presentation activeities
学科の到	リ達目標項	目との関	係		•			
準学士課程	_로 3(2)							
JABEE C-								
教育方法	等							
概要 uses a 4 situation activities		Irse aims to improve the ability for students to engage in natural English Conversation. The course I-skill approach (Listening, Reading, Writing and Speaking) and focuses upon a range of common is and provides the language necessary to navigate such situations, whilst using role-playing, is and discussions to build students confidence and allow ample practice. Interactions will be varied ork, group work and class discussions) and will be supported by the study of new vocabulary and ar structures in the textbook. A set of comprehension-check questions are also included in each unit.						
授業の進め	5方,方注	Student	s are assessed thr	ough classroom a	ctivities (discuss	sions, pa	ir and gro	oup activities, as well as
		present	ation exercises) [5	50%] and tests (m	id-term and fina	al) [50%] -	
注意点								
授業の属	獣性・履修	<u> 手の区分</u>						1
🗌 アクテ	ィブラーニ	ング	□ ICT 利用		□ 遠隔授業対応	, ,		□ 実務経験のある教員による授業
授業計画	Ī							
	1	週	授業内容			调ブレク	D到達目標	
後期	3rdQ			a. Describe produc	ts. Bargaining			uage, practice conversation and
		1週	Unit 7 - Shopping. Describe products. Bargainir Skills			complete communicative Tasks. (MCC) Understand language, practice conversation and		
		2週 3週	Unit 7 - Shopping. Describe and compare clothing Unit 8 - Fun in the City. Expressions to sask for			complete communicative Tasks. (MCC) Understand language, practice conversation and		
		<u>5</u> 週 4週	and give recommendations. Unit 8 - Fun in the City. Make comparisons aboiut			complete communicative Tasks. (MCC) Understand language, practice conversation and		
		5週	and discuss aspects of a city Unit 9 - People. ask and talk about people from			complete communicative Tasks. (MCC) Understand language, practice conversation and complete communicative Tasks. (MCC)		
		6週	the past. Express certainty and uncertainty Unit 9 - People. describe people they admire. Describe people who made a difference			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		7週	Review. Review all pages from Units 7 - 9. Additional Practice.			Understand language, practice conversation and complete communicative Tasks. (MCC)		
		O,E				Demonstrate understanding of language and		
		8週	Mid-term Examination			grammar used in Unit 7 - Unit 9		

						1	
	4thQ		Jnit 10 - In a Restaurant. talk abou eating out. Order food in a restaura		Understand language, practice conversation and complete communicative Tasks. (MCC)		
			Jnit 10 - In a Restaurant. ask abou ood experiences. Describe restaura	t and describe ant experiences	Understand language, practice conversation and complete communicative Tasks. (MCC)		
			Jnit 11 - Entertainment. talk about nabits and opinions. Ask for and giv		Understand language, practice conversation and complete communicative Tasks. (MCC)		
			Jnit 11 - Entertainment. report the survey. Describe important singers		Understand language, practice conversation and complete communicative Tasks. (MCC)		
		13週 【	Jnit 12 - Time for a change. give re personal changes. React to good ar	easons for Id bad news	Understand language, practice conversation and complete communicative Tasks. (MCC)		
		14週 7	Jnit 12 - Time for a Change. make about the future. Discuss their drea uture	predictions ms for the	Understand language, practice conversation and complete communicative Tasks. (MCC)		
		15週 -	Terminal Examination		Demonstrate understanding of language and grammar used in Unit 7 - Unit 12		
		16週 日	Return Test Paper and review answ	ers.	Review mistakes and go over correct answers for the test.		
評価割合	ì						
			試験/Examination 教室活動/Class		sroom Activities	合計	
総合評価割合			50 50			100	
基礎的能力/Basic Ability			50 50			100	
専門的能力/Technical Ability			0 0			0	
分野横断的能力/Interdisciplinary Ability			0 0			0	