رسايح]工業高等	F守I 1千72	え 開講年度 令	和05年度 (2023	3年度)	授	業科目 英語 I	С		
科目基礎		, <u>, , , , , , , , , , , , , , , , , , </u>	1,13213 1 122 1-	11.22 ((1,27			-		
科目番号	LIDTK	0009		科目]区分		一般 / 必修			
授業形態		講義			の種別と単	4分数	履修単位: 1			
開設学科			 卸工学科		<u>○○/星/// C +</u> ≷学年	-132.50	1			
開設期		通年	₩ <u>₩</u> ₩		間数		1			
<u> </u>	***	- 地十		[<u>Mar</u>]	门印改		<u> </u>			
担当教員	(1/2)	カラペン	 ット タネット,トッド モ-	カー						
		100/1	ツトタホット,トット モー	-ルド,工山 黎丁						
到達目標		- +	- (-)) // 45 (-BB)			·/=				
達目標との ① Studer ② Studer ③ Studer	の関連を以っ nts should nts should nts should	下の表に示す acquire th acquire th acquire th	か(B)と土体的に関わる。 す。 ne basic skill of Design T ne basic skill of Critical T ne basic skill of Logical T ne basic skill of commur	Thinking. 60%(b3) Thinking. 20%(b3) Thinking. 10%(b3)	}	他上の里	め 付け,各到達日	標と長岡高専の学習・教育到		
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<u>// </u>	,,,	押		標準的な到達レベル	達レベルの目安・最低限の		 到達レベルの目安	未到達レベルの目安		
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③ Logica	l Thinking	l me	can use the basic ethod of Logical iinking.	I can understand basic method of I Thinking.	Logical t	I can roughly understa the basic method of Logical Thinking.		I can not understand the basic method of Logical Thinking.		
④ Communication			can use the basic skill communication.	I can understand basic skill of communication.	the I	can ro	ughly understand skill of nication.			
学科の至	到達目標耳	頁目との!			•					
教育方法										
	741	This is	the course to improve	etudente' ability of	Critical Th	inkina	Logical Thinking	Design Thinking		
概要		Creativ	rity, Cooperation and Co	ommunication.	Critical III	illikilig,	Logical Triiriking,	Design Thirking,		
授業の進め	カ方・方法	Group	work							
	属性・履作 ・イブラーニ	the bus 本科目(おいて、	siness world today. は本来、面接授業としてり 必要に応じ遠隔授業とし	Working Careers a 『施を予定していたも 』て実施するものであ	orta persona ortaan	ai lives. が、新型:	naving abilities ii コロナウイルス感染	ocial contexts, they will n English is a big plus in		
<u> </u>	イノノ ー									
			分 □ ICT 利用		5る。 遠隔授業対/			務経験のある教員による授業		
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授業計画	<u> </u>					応週ごと	□ 実 の到達目標	務経験のある教員による授業		
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		6週		Desic	ın thinking: P	roiect II (3)		Students acquire	the basic	skill of de	sian thinkina
		7週						Students acquire the basic skill of design thinking.			
		8週	<u> </u>		SDGs (3)			Students acquire the basic informatic essential thinking.			
		9週		Logical thinking (4)			Students acquire the basic skill of logical thinking.				
		10週		Critical thinking (3)			Students acquire the basic skill of critical thinkin				
		11週		Design thinking: Project II (4)			Students acquire the basic skill of design thinking.				
		12週		Design thinking: Project II (5)			Students acquire the basic skill of design thinking.				
4	thQ			Design thinking: Project II (6)			Students acquire the basic skill of design thinking.				
		14週 15週		Design thinking: Project II (7)			Students acquire the basic skill of design thinking.				
				Design thinking: Pr		Project II (8)		Students acquire the basic skill of design thinking			
		16週 Rev			eview / Feedback			Students comprehend the basic information of essential thinking.			
モデルコス	アカリ:	<u>キュ:</u>	ラムの	学習	内容と到達	目標					
分類			分野		学習内容	学習内容の到達目標				到達レベル	/ 授業週
						日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。					後9
	人文・社 科学	・社会英語		英語運用能	日常生活や身近な話題に関して、自分の意見や感想を基本的な表 現を用いて英語で話すことができる。				3	前1,前2,前 5,後9	
					説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。				3	後3	
				英語	<i>්</i>	平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。				3	前11,後12
基礎的能力			英語			日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。			3	前4,後12	
						母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。				3	後12
						実際の場面や目的に応じて、基本的なコミュニケーション方略 (ジェスチャー、アイコンタクト)を適切に用いることができる。				3	
						英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。				3	
						母国以外の言語や文化を理解しようとする姿勢をもち、教室内外 で英語で円滑なコミュニケーションをとることができる。				3	
評価割合								_			
	Examina		natioin	n Presentation		Mutual evaluation	Attitude	Portfolio	Others	合	計
総合評価割合		0		20		10	10	60	0	10	00
基礎的能力		0		10		5	5	30	0	50)
専門的能力		0		0		0	0	0	0	0	
分野横断的能力		0		10		5	5	30	0	50)