長岡	 工業高等	専門学権	交	 和05年度 (2	023年度)	授	 業科目	コミュ	 ニケーション特講		
科目基礎		(31 3 3 1	X 171 CIQUIT 171	1400 172 (2	020 1/2/						
科目番号	LIDTK	0093			科目区分		一般/選択				
授業形態		講義			単位の種別と	単位数	履修単位: 2				
開設学科					対象学年	1 122	4				
開設期		通年	-1		週時間数		2				
教科書/教	 材	Textb	ook title:Impact Issues L Yamanaka/ Series Edito	evel 1 <3rd er: Michael Ros	dition> (Pear	> (Pearson) Authors: Richard R.			Day, Joseph Shaules, and		
担当教員			モールド,大森 理聡								
到達目標	<u> </u>	1									
(1)	- K Course	e code : English v esent the neir lives	20480) (教科英語名 E which they can use in the eir ideas . 30% (b3) ③ S . 30% (b3)(科目コード:2	nglish name o ir daily lives. tudents will b 20480 英語名	of subject : En 40% (b3) ② S e able to feel a : English Cor	glish Co Students comforta nmunica	mmunicat will be ab ble using tion)	ion) le to end English	gage in discussions, think to discuss real issues they		
ルーブリ											
			型想的な到達レベルの目安 stimated ideal level	伝名的な到達レインルの日女		最低限の到達レベルの目安 Estimated minimum achievement level		ım	未到達レベルの目安 Estimated unachieved level		
評価項目1 度	関心・意欲	欠・態 u	tudents learn English fords which they can se in their lives to clarify neir ideas and opinions.	Students lea which they c an opinion.	Student which th	Students learn English which they can use in their lives in some way.		Not at the level shown on the left			
評価項目2 外国語表現の 能力			tudents can speak nglish in situations hich require them to xpress their viewpoints	Students will speak Englis situations.	Students will be able to speak English in situations in some way			Not at the level shown on the left			
評価項目3 外国語理解の 能力			n important issues. tudents can listen to nglish in situations with will help them ormulate their iewpoints on various opics in today's society.	Students will listen and ha discussions a topics in toda	Students will be able to speak and listen to English in situations in some way.		0	Not at the level shown on the left			
評価項目4 知識理解			tudents can feel tudents can feel comfortable using English o express their opinions bout various topics in ociety.	be able to able using rious daily	Students will be able to feel comfortable using English in various daily situations in some way.		ising daily	Not at the level shown on the left			
学科の到	達目標項	目との	関係								
教育方法	 ·等										
概要		requir ○関連 Cours	e critical thinking and mo する科目 Related subject e taken this year),英語	eaningful disc s : English IV IIIC(前年度履	ussion A (今年度履修 修 Course tak	Course cen previ	taken this ous year)	year),	·		
授業の進め	か方・方法	理解の ● 定期 Clas	程度を評価する. 60点以」 I試験(0%)● その他の詞	:を合格とする 試験(60%)Te l: Every class tudents' comp	ests ● その他 will include th	보 (40%) ne followi	Attendan ng regard	ice, attit ing the l	pelow topics: a discussion		
注意点		thinkii is a bi	to note when attending classes: If we can give students practice in communicating and critical g, they will have advantages in both their working careers and personal lives. Having abilities in English plus in the business world today. Weekly goal: To be able to think critically and discuss and present binions on the below topics.								
授業の属	善性・履修	上の区									
	ィブラーニ		□ ICT 利用		□ 遠隔授業対	 す応		□実	務経験のある教員による授業		
			•						*****		
授業計画	 I										
		週	授業内容			週ごと	の到達目標	<u> </u>			
		1週	Every class will include below topics: a discus check students' compopinions, a video unde sometimes a small tes workplace, discrimination	ng activity to exchange of ivity, and	g activity to xchange of vity, and Weekly goal: What fas		ink critic				
	I .	2週		honesty, friendship, peer pressure			Weekly goal:What things do you really like?				
		2,03	7, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		e, addiction			Weekly goal: What things do you really like?			
	1stQ	3週	technology, modern li	fe, addiction		Week	y goal: W	hat thin	gs do you really like?		
前期	1stQ	H			a						
前期	1stQ	3週	technology, modern li	s, social media		Week	y goal: W	hat is in	portant to succeed in life?		
前期	1stQ	3週4週	technology, modern li gender issues, careers	s, social media s, social media	3	Week Week	y goal: W y goal: W	hat is in hat is in	portant to succeed in life?		
前期	1stQ	3週 4週 5週	technology, modern li gender issues, careers gender issues, careers	s, social media s, social media ce, social issu	es	Week Week Week Week	y goal: W y goal: W y goal: W y goal: W	hat is in hat is in hat are hat are	nportant to succeed in life? nportant to succeed in life? your opinions on dating? your opinions on dating?		
前期	1stQ	3週 4週 5週 6週	technology, modern li gender issues, careers gender issues, careers gender issues, roman	s, social media s, social media ce, social issu ce, social issu	es es	Week Week Week Week Week show	y goal: W y goal: W y goal: W y goal: W y goal:Wh love?	hat is in hat is in hat are hat are nat are s	nportant to succeed in life? nportant to succeed in life? your opinions on dating?		

		10週	Family Value	s fa	mily, modern life		Wekly goal: What are the		ant lessons		
			-	·			you learned from your family? Wekly goal: What are the most important lessons				
		11週	Family Values family, modern life Cyber Love technology, modern life,				you learned from your family?				
		12週	relationships				Weekly goal: What's important in a relationship?				
		13週	Cyber Love technology, modern life, relationships				Weekly goal: What's impo		•		
		14週	modern life,	fami	ily, technology, age	e differences	Weekly goal: What is a good way to communicate with family and friends?				
		15週	modern life, family, technology, age differences				Weekly goal: What is a go with family and friends?				
		16週	· ·	dom, obsessions . 17 週 fandom,			Weekly goal: What do fans of musical groups do? 17週 Weekly goal: What do fans of				
		 1週	Pet Peeve manners, social issues, culture				musical groups go? Weekly goal:What bothers you?				
		2週	Pet Peeve manners, social issues, culture				Weekly goal: What bothers you?				
		3週	disabilities, equality, social issues				Weekly goal: How do you feel about disability issues?				
	3rdQ	4週	disabilities, e	egual	lity, social issues		Weekly goal:How do you	feel about dis	sability		
		5週	Protecting o	ır Er	r Environment he environment,		weekly goal: What will you	u change to h	nelp the		
		6週	family relation	insnips ir Environment he environment, inships		environment? Weekly goal: What will you change to help the					
						environment?					
		7週		eers, family			Weekly goal: What do you value in life?				
後期		8週	areers, fami	•	/		Weekly goal: What do you value in life?				
		9週	honesty, car	eers,	, interpersonal rela	tionships	Weekly goal: What are some reasons not to tell the truth?				
		10週	honesty, car	nesty, careers, interpersonal relation			Weekly goal: What are some reasons not to tell the truth?				
		11週	beliefs, supe	iefs, superstitions the supernatural			Weekly goal:What should you do if you hear a voice in your head?				
		12週	围 beliefs, sup		uperstitions the supernatural		Weekly goal:What should you do if you hear a voice in your head?				
	4thQ	13週	family, relati	relationships			Weekly goal:What are reasons to have or not have children?				
		14週	Are humans lifeforms, hu	smart? he environment, alien ıman nature		Weekly goal: What do you think makes humans intelligent?					
		15週	technology,	science, morality		Weekly goal: What technology is acceptable or unacceptable to you?					
		16週	technology, science, morality 17调 Why Jearn F			learn English?	Weekly goal: What techno unacceptable to you?	logy is accep 17週What	table or		
			education, culture, careers				ways to learn English?	17, <u>23</u> WHA	. are good		
]アカリキ		D学習内容と					1	1		
分類	1	分野	学習内容	~	学習内容の到達目標			到達レベル	授業週		
					聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。		3				
			英語運	_{用の}	明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。		3				
			基礎と知識		中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた 新出語彙、及び専門教育に必要となる英語専門用語を習得して適 切な運用ができる。		3				
					中学で既習の文法や た文法や文構造を習	・ ・文構造に加え、 ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・		3			
					日常生活や身近な記	 舌題に関して、自分の意見や感想を基本的な表 舌すことができる。		3			
基礎的能力	入文・社 科学	±会 英語	英語運力の基準	能 収見が英語で書かれた		た文章を読み、	ラを読み、その概要を把握し必要な情報 ・				
			8		日常生活や身近な話題に関して、自分の意見や感想を整理し 100語程度のまとまりのある文章を英語で書くことができる			3			
					母国以外の言語や文化を理解しようとする姿勢をもち、教室内外			3			
			英語運/ 大語運/ 力向上(3			
			めの学				なコミュニケーション方略 は用表現、聞き返しなど)を適	3			
評価割合	ì										
試験			出席	席率・態度相互評価		その他	合計				
総合評価割合 60		20				20	100				
基礎的能力 60		20			0	20 100					
専門的能力 0			0			0	0	0			
分野横断的能力 0		0		0	0	0					