

長岡工業高等専門学校		開講年度	令和04年度 (2022年度)		授業科目	コミュニケーション特講	
科目基礎情報							
科目番号	0095		科目区分	一般 / 選択			
授業形態	講義		単位の種別と単位数	履修単位: 2			
開設学科	環境都市工学科		対象学年	4			
開設期	通年		週時間数	2			
教科書/教材	Textbook title:Impact Issues Level 1 <3rd edition> (Pearson) Authors: Richard R. Day, Joseph Shaules, and Junko Ymanaka/ Series Editor: Michael Rost						
担当教員	市村 勝己,トッド モールド,根本 栄一						
到達目標							
(科目コード Course code : 20480) (教科英語名 English name of subject : English Communication) ① Students learn English which they can use in their daily lives. 40% (b3) ② Students will be able to engage in discussions, think about issues and present their ideas . 30% (b3) ③ Students will be able to feel comfortable using English to discuss real issues they may encounter in their lives. 30% (b3)(科目コード : 20480 英語名 : English Communication)							
ルーブリック							
	理想的な到達レベルの目安 Estimated ideal level	標準的な到達レベルの目安 Estimated standard level	最低限の到達レベルの目安 Estimated minimum achievement level	未到達レベルの目安 Estimated unachieved level			
評価項目1 関心・意欲・態度	Students learn English words which they can use in their lives to clarify their ideas and opinions.	Students learn English which they can express an opinion.	Students learn English which they can use in their lives in some way.	Not at the level shown on the left			
評価項目2 外国語表現の能力	Students can speak English in situations which require them to express their viewpoints on important issues.	Students will be able to speak English in situations.	Students will be able to speak English in situations in some way..	Not at the level shown on the left			
評価項目3 外国語理解の能力	Students can listen to English in situations which will help them formulate their viewpoints on various topics in today's society.	Students will be able to listen and English discussions about various topics in today's society.	Students will be able to speak and listen to English in situations in some way.	Not at the level shown on the left			
評価項目4 知識理解	Students can feel comfortable using English to express their opinions about various topics in society.	Students will be able to feel comfortable using English in various daily situations.	Students will be able to feel comfortable using English in various daily situations in some way.	Not at the level shown on the left			
学科の到達目標項目との関係							
教育方法等							
概要	Overview : This course is an introduction to skills helpful in presenting personal points of view on topics that require critical thinking and meaningful . ○関連する科目 Related subjects : English IV A (今年度履修 Course taken this year), English IVB(今年度履修 Course taken this year), 英語IIIC (前年度履修 Course taken previous year)						
授業の進め方・方法	How to proceed with the class and the content and method of the class : 次に示す項目・割合で達成目標に対する理解の程度を評価する。60点以上を合格とする。 ● 定期試験 (0%) ● その他の試験 (70%) Tests ● その他 (30%) Attendance, attitude and participation. Class Contents and Method: Every class will include the following regarding the below topics: a discussion , a listening activity to check students' comprehension, an exchange of opinions, a video understanding activity, a small presentation and a test.						
注意点	Points to note when attending classes : If we can give students practice in communicating and critical thinking, they will have advantages in both their working careers and personal lives. Having abilities in English is a big plus in the business world today. Weekly goal: To be able to think critically and discuss and present your opinions on the below topics.						
授業の属性・履修上の区分							
☐ アクティブラーニング		☐ ICT 利用		☐ 遠隔授業対応		☐ 実務経験のある教員による授業	
授業計画							
		週	授業内容	週ごとの到達目標			
前期	1stQ	1週	workplace, discrimination, appearance	Weekly goal: What fashions are acceptable to you?			
		2週	honesty, friendship, peer pressure	Weekly goal:What things do you really like?			
		3週	technology, modern life, addiction	Weekly goal: What things do you really like?			
		4週	gender issues, careers, social media	Weekly goal: What is important to succeed in life?			
		5週	gender issues, careers, social media	Weekly goal: What is important to succeed in life?			
		6週	gender issues, romance, social issues	Weekly goal: What are your opinions on dating?			
		7週	gender issues, romance, social issues	Weekly goal: What are your opinions on dating?			
		8週	love, marriage, cross-cultural communication	Weekly goal:What are some ways couples can show love?			
	2ndQ	9週	love, marriage, cross-cultural communication	Weekly goal: What are some ways couples can show love?			
		10週	Family Values family, modern life	Wekly goal:What are the most important lessons you learned from your family?			
		11週	Family Values family, modern life	Wekly goal:What are the most important lessons you learned from your family?			

後期		12週	Cyber Love technology, modern life, relationships	Weekly goal: What's important in a relationship?
		13週	Cyber Love technology, modern life, relationships	Weekly goal: What's important in a relationship?
		14週	modern life, family, technology, age differences	Weekly goal: What is a good way to communicate with family and friends?
		15週	modern life, family, technology, age differences	Weekly goal: What is a good way to communicate with family and friends?
		16週	fandom, obsessions 17週 fandom, obsessions	Weekly goal: What do fans of musical groups do? 17週 Weekly goal: What do fans of musical groups do?
	3rdQ	1週	Pet Peeve manners, social issues, culture	Weekly goal:What bothers you?
		2週	Pet Peeve manners, social issues, culture	Weekly goal:What bothers you?
		3週	disabilities, equality, social issues	Weekly goal:How do you feel about disability issues?
		4週	disabilities, equality, social issues	Weekly goal:How do you feel about disability issues?
		5週	Protecting our Environment he environment, family relationships	Weekly goal:What will you change to help the environment?
		6週	Protecting our Environment he environment, family relationships	Weekly goal:What will you change to help the environment?
		7週	careers, family	Weekly goal:What do you value in life?
		8週	careers, family	Weekly goal:What do you value in life?
	4thQ	9週	honesty, careers, interpersonal relationships	Weekly goal:What are some reasons not to tell the truth?
		10週	honesty, careers, interpersonal relationships	Weekly goal:What are some reasons not to tell the truth?
		11週	beliefs, superstitions the supernatural	Weekly goal:What should you do if you hear a voice in your head?
		12週	beliefs, superstitions the supernatural	Weekly goal:What should you do if you hear a voice in your head?
		13週	family, relationships	Weekly goal:What are reasons to have or not have children?
		14週	Are humans smart? he environment, alien lifeforms, human nature	Weekly goal:What do you think makes humans intelligent?
		15週	technology, science, morality	Weekly goal:What technology is acceptable or unacceptable to you?
		16週	technology, science, morality 17週 Why learn English? education, culture, careers	Weekly goal:What technology is acceptable or unacceptable to you? 17週What are good ways to learn English?

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
			明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
			中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切な運用ができる。	3	
			中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	3	
		英語運用能力の基礎固め	日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
			平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	3	
		英語運用能力向上のための学習	日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	3	
			母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	
			関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	
			実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	

評価割合

	試験	出席率・態度	相互評価	その他	合計
総合評価割合	60	20	0	20	100
基礎的能力	60	20	0	20	100
専門的能力	0	0	0	0	0
分野横断的能力	0	0	0	0	0