

Toyama College		Year	2022		Course Title	Fundamental Information Technology II	
Course Information							
Course Code		0036		Course Category		Specialized / Elective	
Class Format		Lecture		Credits		School Credit: 1	
Department		Department of Electrical and Control Systems Engineering		Student Grade		2nd	
Term		First Semester		Classes per Week		2	
Textbook and/or Teaching Materials		新保, 松尾 共著, 電子計算機概論, 森北出版 柴田著, 新・明解C言語 入門編, SBクリエイティブ					
Instructor		Sato Keisuke					
Course Objectives							
Through this course, understanding of the following will be facilitated (1) Logical function and Truth table (2) Canonical forms of logical function (3) Karnaugh map (4) Construction of combinational circuits (5) Construction of sequential circuits (6) Rudimentary C Programming							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Evaluation 1		Clearly understands the logical function and Truth table		Ability to explain the logical function and Truth table		Unable to explain the logical function and Truth table	
Evaluation 2		Clearly understands Canonical forms of logical function		Ability to explain Canonical forms of logical function		Unable to explain Canonical forms of logical function	
Evaluation 3		Clearly understands Karnaugh map		Ability to explain Karnaugh map		Unable to explain Karnaugh map	
Evaluation 4		Clearly understands the construction of combinational circuits		Ability to explain the construction of combinational circuits		Unable to explain the construction of combinational circuits	
Evaluation 5		Clearly understands the construction of sequential circuits		Ability to explain the construction of sequential circuits		Unable to explain the construction of sequential circuits	
Evaluation 6		Clearly understands the rudimentary C Programming		Ability to explain the rudimentary C Programming		Unable to explain the rudimentary C Programming	
Assigned Department Objectives							
ディプロマポリシー 1							
Teaching Method							
Outline		At present, computers are infiltrated in various places, regardless of the size, whether they can be seen or not. In this course, we consider a computer as one of the applications of digital circuits and aim to understand the mathematics, expression methods, and circuit construction methods for handling digital circuits.					
Style		Lectures and exercises					
Notice							
Characteristics of Class / Division in Learning							
☒ Active Learning		☒ Aided by ICT		☒ Applicable to Remote Class		☐ Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
1st Semester r	1st Quarter	1st	Various computer and network systems		Learn the various computer and network systems		
		2nd	Fundamental logical functions and Truth table		Learn the fundamental logical functions and Truth table		
		3rd	Boolean algebra and expression of logical functions		Learn the Boolean algebra and expression of logical functions		
		4th	Expansion theorem and canonical forms (1)		Learn the disjunctive canonical forms		
		5th	Expansion theorem and canonical forms (1)		Learn the conjunctive canonical forms		
		6th	Construction of combinational circuits		Learn the construction of combinational circuits		
		7th	Simplification of logical functions (1)		Learn the simplification of logical functions using Karnaugh map		
		8th	Simplification of logical functions (2)		Practice the simplification of logical functions using Karnaugh map		
	2nd Quarter	9th	Examination		Midterm examination to assess the current ability		
		10th	Explanation of the examination		Explain the midterm examination		
		11th	Various combinational circuits		Learn the decoder multiplexer circuits		
		12th	Comparison circuit		Learn the comparison circuit		
		13th	Parity check circuit		Learn the parity check circuit		
		14th	Adder circuit		Learn the adder circuit		
		15th	Examination				
		16th	Explanation of the examination		Explain the examinations and summarize the study content		

Evaluation Method and Weight (%)							
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	60	20	0	0	0	20	100
Basic Proficiency	45	20	0	0	0	15	80
Specialized Proficiency	15	0	0	0	0	5	20
Cross Area Proficiency	0	0	0	0	0	0	0