

| | | | | | | |
|--|--|------|--|---------|--|-------|
| 富山高等専門学校 | | 開講年度 | 平成30年度 (2018年度) | | 授業科目 | 英会話 I |
| 科目基礎情報 | | | | | | |
| 科目番号 | 0014 | | 科目区分 | 一般 / 選択 | | |
| 授業形態 | 授業 | | 単位の種別と単位数 | 履修単位: 1 | | |
| 開設学科 | 電子情報工学科 | | 対象学年 | 1 | | |
| 開設期 | 通年 | | 週時間数 | 1 | | |
| 教科書/教材 | Talk a Lot | | | | | |
| 担当教員 | ソルノキー ノーバート,ランダル ジャック | | | | | |
| 到達目標 | | | | | | |
| Students will feel comfortable using English as an effective communication tool. | | | | | | |
| ルーブリック | | | | | | |
| | 理想的な到達レベルの目安 | | 標準的な到達レベルの目安 | | 未到達レベルの目安 | |
| 評価項目1 | Student actively participates in class. | | Student actively participates in class. | | Student does not participate. | |
| 評価項目2 | Student can understand and appropriately respond to questions. | | Student can understand and appropriately respond to questions. | | Student can not understand questions and/or how to give appropriate answers. | |
| 評価項目3 | Student elaborates on answers to questions and provides additional, appropriate information and opinions. | | | | | |
| 学科の到達目標項目との関係 | | | | | | |
| ディプロマポリシー 3 | | | | | | |
| 教育方法等 | | | | | | |
| 概要 | The aim of this class will be to make students feel comfortable using English as an effective communication tool. | | | | | |
| 授業の進め方・方法 | Students will practice conversations with the teacher and with each other while being overseen and coached by the teacherによるThis course focuses on English communication. Classes will focus on conversation and speaking as much as possible. | | | | | |
| 注意点 | Students will be evaluated upon their test results as well as class participation and completion of homework. | | | | | |
| 授業計画 | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | |
| 前期 | 1stQ | 1週 | Introduction | | Exlnation of course and basic outline of textbook. | |
| | | 2週 | Start textbook from unit 1 | | Explain to each class that we will work through each unit at their pace. | |
| | | 3週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 4週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 5週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 6週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 7週 | Continue on from previous class | | Explain the forth coming test to students | |
| | | 8週 | Test | | | |
| | 2ndQ | 9週 | Review test | | Explanation of test answers to students | |
| | | 10週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 11週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 12週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 13週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 14週 | Continue on from previous class | | Explain forth coming test content to students | |
| | | 15週 | 期末試験 | | | |
| | | 16週 | Test | | | |
| 後期 | 3rdQ | 1週 | Review test | | Explanation of test answers to students. | |
| | | 2週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 3週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 4週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 5週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 6週 | Continue on from previous class | | Explain to each class that we will work through each unit at their pace. | |
| | | 7週 | Continue on from previous class | | Explain next test content to students | |
| | | 8週 | Test | | | |

| | | | | |
|--|------|-----|---------------------------------|--|
| | 4thQ | 9週 | Review test | Explanation of test answers to students |
| | | 10週 | Continue on from previous class | Explain to each class that we will work through each unit at their pace. |
| | | 11週 | Continue on from previous class | Explain to each class that we will work through each unit at their pace. |
| | | 12週 | Continue on from previous class | Explain to each class that we will work through each unit at their pace. |
| | | 13週 | Continue on from previous class | Explain to each class that we will work through each unit at their pace. |
| | | 14週 | Continue on from previous class | Continue on with textbook as well as expination of test content. |
| | | 15週 | 期末試験 | |
| | | 16週 | Test | |

モデルコアカリキュラムの学習内容と到達目標

| 分類 | | 分野 | 学習内容 | 学習内容の到達目標 | 到達レベル | 授業週 |
|-------|---------|----|----------------|---|-------|-----|
| 基礎的能力 | 人文・社会科学 | 英語 | 英語運用の基礎となる知識 | 聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。 | 3 | |
| | | | | 明瞭に聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。 | 3 | |
| | | | | 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切な運用ができる。 | 3 | |
| | | | | 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。 | 3 | |
| | | | 英語運用能力の基礎固め | 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。 | 3 | |
| | | | | 母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。 | 3 | |
| | | | | 実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。 | 3 | |
| | | | 英語運用能力向上のための学習 | 英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。 | 3 | |
| | | | | 母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。 | 3 | |

評価割合

| | 試験 | 発表 | 相互評価 | 態度 | ポートフォリオ | その他 | 合計 |
|---------|----|----|------|----|---------|-----|-----|
| 総合評価割合 | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| 基礎的能力 | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |