| Toyama College | | Year | Year 2022 | | Course Title | e | Physical Education III | | | |
|----------------------------|--|------------------------------------|--|---|---|--|--|---|--|--|
| Course I | Informat | ion | | | | | | | | |
| Course Code 0051 | | | | | Course Categor | rse Category General / I | | Elective | | |
| Class Form | nat | Lecture | | | Credits | Scho | School Credit: 2 | | | |
| Department Departme | | ent of Electronics and Computer ng | | Student Grade | 3rd | | | | | |
| Term Year-rour | | nd | | Classes per We | eek 2 | | | | | |
| Textbook Teaching N | | [Active S | Sports 総合版」 大修館書店 | | | | | | | |
| Instructor | | Ohashi Cl | Chisato | | | | | | | |
| Course C | Objective | es | | | | | | | | |
| 1. Decide t 2. Learn th | team orga he importa | nization, ru ance of fairr | | on by discussion a and responsibility | | activities | | | | |
| Rubric | | | | | | | | | | |
| | | | Ideal Level of A (Very Good) | vel of Achievement Standard Level of (Good) | | | nent | Unacceptable Level of Achievement (Fail) | | |
| Evaluation | 1 | | Can prepare an equipment and paying attentic ambitiously. | l tools while | Can prepare and clean up equipment and tools while paying attention to safety. | | | Can't prepare and clean up equipment and tools while paying attention to safety. | | |
| Evaluation 2 | | | Can play your cooperation wi order to achiev team. | part and work in th teammates, in ve the goals of | Can understand the need to coo teammates, in the goals of the | perate with order to ach | | Can't understand own role and the need to cooperate with teammates, in order to achieve the goals of the team. | | |
| Evaluation 3 | | | Can try to com smoothly with enjoying exerc | eammates for | Can understand that smooth communication with teammates is important for enjoying exercise. | | Can understand that smooth communication with teammates is important for enjoying exercise. | | | |
| Assigned | d Depart | ment Ob | jectives | | | | | | | |
| MCCコア科 ディプロマ: | 目 ポリシー 2 | 1 | | | | | | | | |
| Teaching | g Metho | d | | | | | | | | |
| Outline | 1. Develop communication skills and leadership skills using system of selected some sports. Outline 2. Make thorough cooperation in preparation and cleaning. | | | | | | | | | |
| Style | 3. Foster motivation to actively exercise by themselves towards lifelong sports implementation. In1st and 2nd classes, enforcing fitness tests for longitudinal and cross-section estimation of own fitness levels. Style of classes are adopted to select some sports in accordance with own fitness level, needs and ability for exercise by results of finess tests . | | | | | | | | | |
| Notice | Promotion for safety counterplan. | | | | | | | | | |
| Characte | eristics o | | Division in Le | | · | | | | | |
| ☑ Active Learning | | | □ Aided by ICT | | Applicable to Remote Class | | □ Instructor Professionally Experienced | | | |
| | | | | | | | | | | |
| Course F | Plan | | | | | | | | | |
| | | | Theme | | | Goals | | | | |
| | 1st Quarter | | Drientation Titness test | | | Can underst and take fitr | and ness | the correct measurement method tests. | | |
| | | 2nd | tness test | | | Can take fitness tests and estimate own fitness level. | | | | |
| | | ⁵¹⁰ (| | | | Can select a sports fitting our own fitness level or exercise needs. | | | | |
| | | 401 (| elect Sports C Basketball, Beach volleyball, Futsal, Tennis, p oftball) | | | Can prepare in coopration with teammates and practice in safety. | | | | |
| r | | Sui (| elect Sports 3asketball, Beach volleyball, Futsal, Tennis, oftball) | | | Can set a goal of selected sports with teammates. | | | | |
| | | | Select Sports Basketball, Beac Softball) | sketball, Beach volleyball, Futsal, Tennis, | | | Can devise basic practice to raise personal skills with teammates. | | | |
| | | / (| Select Sports Basketball, Beac Softball) | h volleyball, Futsa | Can enjoy games with teammates while understanding the rules. | | | | | |

| | 1 | | | | | | | 1 | | |
|----------------|----------------|-----------|---|---|------------------|--|--|---------|--|--|
| | | 8th | Select Sports (Basketball, Beach volleyball, Futsal, Tennis, Softball) | | | Can enjoy to play games by easier rules. | | | | |
| | 2nd Quarter | 9th | Select Sports (Basketball, Beach Badminton) | volleyball, Ultim | et, Tennis, | Can select a sports fitting our own fitness level or exercise needs. | | | | |
| | | 10th | Select Sports (Basketball, Beach volleyball, Ultimet, Tennis, Badminton) | | | Can prepare in coopration with teammates and practice in safety. | | | | |
| | | 11th | Select Sports (Beach volleyball, Futsal, Tennis, Badminton) | | | Can set a goal of selected sports with teammates. | | | | |
| | | 12th | Select Sports (Basketball, Beach Badminton) | (Basketball, Beach volleyball, Ultimet, Tennis, | | | Can devise basic practice to raise personal skills with teammates. | | | |
| | | 13th | Select Sports (Basketball, Beach Badminton) | volleyball, Ultim | et, Tennis, | Can enjoy games with teammates while understanding the rules. | | | | |
| | | 14th | Select Sports (Basketball, Beach Badminton) | volleyball, Ultim | et, Tennis, | Can enjoy to play games by easier rules. | | | | |
| | | 15th | Class Evaluation | | | Can do self assessment and mutual evaluation about class. | | | | |
| | | 16th | | | | | | | | |
| | 3rd Quarter | 1st | Fitness test | | | Can understand the correct measurement method and take fitness tests. | | | | |
| | | 2nd | | | | Can take fitness tests and estimate own fitness | | | | |
| | | | Fitness test | | | level. | _ | | | |
| | | 3rd | Select Sports (Basketball, Beach volleyball, Futsal, Table tennis) | | | Can select a sports fitting our own fitness level or exercise needs. | | | | |
| | | 4th | Select Sports (Basketball, Beach volleyball, Futsal, Table tennis) | | | Can prepare in coopration with teammates and practice in safety. | | | | |
| | | 5th | Select Sports (Basketball, Beach volleyball, Futsal, Table tennis) | | | Can set a goal of | - | | | |
| | | 6th | Select Sports (Basketball, Beach | volleyball, Futsa | l, Table tennis) | Can devise basic with teammates. | • | | | |
| | | 7th | Select Sports (Basketball, Beach | volleyball, Futsa | l, Table tennis) | Can enjoy games understanding th | | s while | | |
| 2nd Semeste | | 8th | Select Sports (Basketball, Beach | volleyball, Futsa | l, Table tennis) | Can enjoy to play | | | | |
| r | 4th Quarter | 9th | Select Sports (Beach volleyball, | Ultimet, Basketba | all, Badminton) | Can select a spor exercise needs. | - | | | |
| | | 10th | Select Sports (Beach volleyball, | Ultimet, Basketba | all, Badminton) | Can prepare in coopration with teammates and practice in safety. | | | | |
| | | 11th | Select Sports (Beach volleyball, | Futsal, Tennis, B | adminton) | Can set a goal of selected sports with teammates. | | | | |
| | | 12th | Select Sports (Beach volleyball, Ultimet, Basketball, Badminton) | | | Can devise basic practice to raise personal skills with teammates. | | | | |
| | | 13th | Select Sports (Beach volleyball, Ultimet, Basketball, Badminton) | | | Can enjoy games with teammates while understanding the rules. | | | | |
| | | 14th | Select Sports (Beach volleyball, Ultimet, Basketball, Badminton) | | | Can enjoy to play games by easier rules. | | | | |
| | | 15th | Class Evaluation | | | Can do self assessment and mutual evaluation about class. Can make a report on the relationship between fitness elements and selected sports. | | | | |
| | | 16th | | | | | | | | |
| Evaluati | ion Meth | od and V | Veight (%) | | 1 | - [| 1 | | | |
| | Exa | amination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total | | |
| Subtotal | 30 | | 0 | 0 | 10 | 60 | 0 | 100 | | |
| | 1 | | <u>I</u> | • | • | • | • | | | |

| Basic Ability | 30 | 0 | 0 | 0 | 0 | 0 | 30 |
|-------------------------------|----|---|---|----|----|---|----|
| Technical Ability | 0 | 0 | 0 | 0 | 50 | 0 | 50 |
| Interdisciplinar y Ability | 0 | 0 | 0 | 10 | 10 | 0 | 20 |