Toyama College			Year 2022				Course Title		Health Education			
Course	Informa	tion										
Course Co	ode	0001					Course Catego	ry	General	/ Elective		
Class Format Lecture							Credits		School C	Credit: 1		
			nent of	ent of International Business					1st			
Term First Sem			mester				Classes per Week 2					
Textbook Teaching			· · ·									
Instructor	nstructor Hayashi Naoto											
Course	Objectiv	es										
At the cor 1.Underst 2.Recogn	mpletentio and about ize necess	n of this co knowledgity of keepi	e and s ing hea	state of Hea alth, and lea	ll be able to alth generally. arning behavio vn fitness leve	or for	acting healthy.	nance.				
Rubric												
			Ide	al Level			Standard Level			Unacceptable Level		
Achievem	ent 1		of h	We can understand knowledge of htalth genellary, and think of health which is own problem actively.			We can understand knowledge of htalth genellary, and think of health which is own problem.			We can't understand knowledge of htalth genellary, and think of health which is own problem.		
Achievem	ent 2		of h lifet abil	can recogr nealth prom time, and u lities and be arthy correc	We can recognize the necessary of health promotion in our lifetime, and understand about abilities and behavior to live hearthy.			We can't recognize the necessary of health promotion in our lifetime, and understand about abilities and behavior to live hearthy.				
Achievement 3			me fitn	We can understand the methods to improve our own fitness and sports performance correctly.			We can understand the methods to improve our own fitness and sports performance.			We can't understand the methods to improve our own fitness and sports performance.		
Assigne	d Depar	tment Ol	bjecti	ves								
ディプロマ	アポリシー 2	2										
Teachin	g Metho	d										
Outline		1 Learni	ing bas	sic theory a	bout promotio	on hea	alth and acquire out contempora	e beha iry hea	avior for he alth proble	ealth actions. ms for example "life style related		
Style		The clas	erstanding the generationg factors about contemporary health problems for example "life style related e" "mental health" "occupational disease".  assess are executed in the form of lecture using texts basically. But according to detail of lecture, we lective learning, group discussion, group working.									
Notice		Without	permi	ssion "Priva	ite conversatio	on" "เ	res. And work- Use of mobile paximum of 50 p	hone"	is unacce	by teacher every tests. ptable in lectures.		
Charact	eristics	of Class /	/ Divis	sion in Le	arning							
☑ Active		☑ Aided by ICT						☐ Instructor Professionally Experienced				
Course	Plan											
200130	. 1011		Them	e				Goals				
								We take an explanation of the syllabuse and think				
	1st Quarter	1st		rientation & Talking about general health				about health problem in Japan.  We learn about life style related disease and think				
		2nd		fe style related diseass & Health(1)				about own health.  We surely understand exercise, meals, rest which				
		3rd	Life st	yle related	diseass & Hea	alth(2	)	affect health.				
1st Semeste r		4th	Life st	yle related	)	and t which	We learn effict of smoking and drinking alcohole, and think the social problems which are caused by smoking and drinking alcohole.					
		5th	Infect	nfectious disease				We learn about Infectious disease and think about own health.				
		6th	Physic	nysical and mental health(1)				We learn several desires and understand actions which are caused by adjustment mechanism for keep mental stability.				
		7th	Physic	nysical and mental health(2)				We understand psychosomatic correlation using some cases, and think own stress relief method.				
		8th	First a	irst aid				We learn about first aid and know about how to help in own life.				
	2nd	9th	Cultur	al characte		We learn that sports conpetition is cultural action for knowing sciense researches and artistic activities.						
	Quarter	10th	Cultur	ultural characteristic of sports(2)					We learn about sports doping from the perspective of sports morals.			
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			An	natomy &Biome	chanics		We remember official name of bones & muscles and understand about expression & mechanism of muscular contractions.				
		12th	Но	ow to learn spor	ts(1)		skills and abilityies	We understand traning methods in response to skills and abilityies and learn about tatics making use of these training.			
		13th	Но	ow to learn spor	ts(2)	response	We understand effective training methods in response to various processes.				
		14th	Но	ow to learn spor	ts(3)		We learn fitness components and understand training principle & fundamental rule.				
		15th	Те	est			We have a testhe test.	st, and produce	own work book after		
	16th	Cla	ass evaluation			We pursue self-estimation and mutual-estimation.					
Evaluation Method and Weight (%)											
			1	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal		80		0	0	0	20	0	100		
Basic Proficiency		0		0	0	0	0	0	0		
Specialized Proficiency		80		0	0	0	20	0	100		
Cross Area Proficiency		0		0	0	0	0	0	0		