Toyama College		Year	Year 2022		Course Title	Comprehensive English I			
Course	Informa	tion							
Course Code 0004					Course Categor	y General	/ Compulsory		
Class Format Lecture					Credits	School C	edit: 2		
Department Departme			ent of International Business		Student Grade	1st			
Term		Year-round	<u> </u>		Classes per We	k 2			
Textbook Teaching		Pro-vision	n English Communication I New Edition(桐原書店),チャンクで英単語Advanced(三省堂)						
Instructor	r	Storey Mar	·k						
Course	Objectiv	es							
2. Unders	stand how	basic gramma	bout various top ar works in Eng explain conten	oics as well as exc lish. t in English.	hange their opir	nions in English.			
Rubric									
			Ideal Level		Standard Level		Unacceptable Level		
Achievem	ent 1		Students are able to understand English passages of about Eiken grade pre-2 eficiently.		Students are able to understand English passages of about Eiken grade pre-2.				
		tment Obje	ectives						
ディプロマ	7ポリシー :	3							
Teachin	ig Metho	d							
Outline		organized organized organized for reading for with comm	rse aims to develop students' reading proficiency in English. The main textbook for this course is d around reading passages about various topics as well as key grammatical features that are I for reading comprehension. Therefore, the instructional emphasis is placed on reading skills such as for the main idea and reading for details. Throughout the course, students are encouraged to engage munication in English.						
Style		English wil	s will be conducted in English. When introducing new materials or understanding the main idea, vill be a main vehicle for communication. 80% of the assessment is based on the regular paper-based and 20% is based on vocabulary tests conducted every week.						
Notice		Students a	re encouraged t	to study for the vo	cabulary test ev	ery week. Stud	ents should score more than 60 on gible to retake the exam.		
Charact	eristics		order to pass to		rail the course,	students are en	gible to retake the exam.		
		or Class / L					☐ Instructor Professionally		
☑ Active	Learning		☑ Aided by IC	I	☑ Applicable to	o Remote Class	Experienced		
Course	Plan	, , , , , , , , , , , , , , , , , , , 							
		Th	neme			Goals			
		1st Le	4						
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Basic Proficiency 25		25		25	25		25	100	
Subtotal		25		25	25		25	100	
	Midterm 1			Final 1	Midterm 2		Final 2	Total	
Evaluat	ion Meth	od and	Weight (%)						
		16th	Evaluation and Feedback				Review of contents from class.		
		15th	FINAL				Test covering contents from class.		
		14th	Lesson 7: Talking Plants				Students are able to listen to and read the main main text with adequate understanding.		
		13th	Lesson 7: Talking Plants			Students are able to listen to and read the main main text with adequate understanding.			
	4th Quarter	12th	Lesson 7: Talking Plants			Students are able to listen to and read the main main text with adequate understanding.			
		11th	Lesson 6: The Power of Music to Change Young Lives			Students are able to listen to and read the main main text with adequate understanding.			
		10th	Lesson 6: The Power of Music to Change Young Lives			Students are able to listen to and read the main main text with adequate understanding.			
		9th	Lesson 6: The Power of Music to Change Young Lives			Students are able to listen to and read the main main text with adequate understanding.			
		8th	MIDTERM			Test covering contents from class.			
		7th	Lesson 6: The Power of Music to Change Young Lives			Students are able to listen to and read the main main text with adequate understanding.			
		6th	Lesson 5 Chocolate: A Story of Dark and Light			Students are able to listen to and read the main main text with adequate understanding.			
		5th	Lesson 5 Chocolate: A Story of Dark and Light			Students are able to listen to and read the main main text with adequate understanding.			
		4th	Lesson 5 Chocolate: A Story of Dark and Light			Students are able to listen to and read the main main text with adequate understanding.			
		3rd	Lesson 5 Chocolate: A Story of Dark and Light			Students are able to listen to and read the main main text with adequate understanding.			