

Toyama College		Year	2022	Course Title	English Expression I
Course Information					
Course Code	0005		Course Category	General / Elective	
Class Format	Lecture		Credits	School Credit: 2	
Department	Department of International Business		Student Grade	1st	
Term	Year-round		Classes per Week	2	
Textbook and/or Teaching Materials	English Grammar Compuass in 23 Lessons(Kirihara Shoten)				
Instructor	Rakuyama Susumu				
Course Objectives					
<p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</p> <p>Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>					
Rubric					
	Ideal Level		Standard Level		Unacceptable Level
Achievement 1	Exceeds: reads English sentences using Eiken Level Pre 2 vocabulary and sentence structure, and understand the contents accurately.		Meets: understands the rough contents by listening to and reading English sentences using Eiken Level Pre 2 vocabulary and sentence structure.		Approaches : can hardly understand the contents by listening to or reading English sentences using Eiken Level Pre 2 vocabulary and sentence structure.
Achievement 2	Exceeds: speaks smoothly with no major breakdowns or noticeable pauses. Pronunciation is clear and easy to understand. Used a wide range of recently studied vocabulary and patterns. Grammar was nearly free of mistakes.		Meets: speaks smoothly with some breakdowns and a few pauses. Pronunciation is sometimes clear and understandable. Used some of recently studied vocabulary and patterns. A few Grammar mistakes.		Approaches: speaks but with some major breakdowns and many long pauses. Pronunciation is not clear and a bit difficult to understand. Used only a few recently studied vocabulary and patterns. A lot of grammar mistakes.
Achievement 3	Exceeds: expresses his or her own opinion and gives an effective reason or explanation. Vocabulary and grammar/word usage are appropriate.		Meets: expresses his or her own opinion and gives a reason or explanation, but with only the minimum amount of information necessary. Errors in vocabulary and grammar/word usage occur but do not impede communication.		Approaches: expresses his or her own opinion but unable to give a reason or explanation.
Assigned Department Objectives					
ディプロマポリシー 3					
Teaching Method					
Outline	Teacher will devise most of the topics used for individual, pair and group activities as well as composition and presentations.				
Style	Teacher will create, guide, facilitate and evaluate student, pair, group activities. Students must actively participate in all activities such as listening, speaking, reading and writing.				
Notice	<ul style="list-style-type: none">・ Bring your own dictionary (Japanese-English, English-Japanese)・ Can take makeup exam in need aid up to maximum of 50 points・ Submit the two workbooks immediately after the exam is over				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input checked="" type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class	
				<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	
1st Semester r	1st Quarter	1st	Guidasnce	To know the outline of this course	
		2nd	Part of Speech, Subject and Predicate, Negative and Interrogative Sentences	To understand and operate the usage of part of speech, subject and predicate, negative and interrogative Sentences	
		3rd	Sentence Pattern1,2	To understand and operate the usage of sentence pattern	
		4th	Sentence Pattern 3	To understand and operate the usage of sentence pattern	
		5th	Sentence Pattern 4	To understand and operate the usage of sentence pattern	
		6th	Present Tense, Past Tense	To understand and operate the usage of present tense and past tense	
		7th	Future Tense	To understand and operate the usage of future tense	
		8th	Midterm Exam	Midterm Exam	

	2nd Quarter	9th	Evaluation	Evaluation To know how to make an effective presentation
		10th	Present Perfect Tense 1	To understand the usage of present perfect tense and be able to give effective presentations
		11th	Present Perfect Tense 2	To understand the usage of present perfect tense and be able to give effective presentations
		12th	Auxiliary Verb 1	To understand the usage of auxiliary verb and be able to give effective presentations
		13th	Auxiliary Verb 2	To understand the usage of auxiliary verb and be able to give effective presentations
		14th	Auxiliary Verb 3	To understand the usage of auxiliary verb and be able to give effective presentations
		15th	Term-end Exam	Term-end Exam
		16th	Evaluation	Evaluation
2nd Semester	3rd Quarter	1st	Composition	To be able to express thoughts and opinions according to the given theme
		2nd	Passive Voice 2	To understand and operate the usage of passive voice
		3rd	Passive Voice 2	To understand and operate the usage of passive voice
		4th	Infinitive 1	To understand and operate the usage of infinitive
		5th	Infinitive 2	To understand and operate the usage of infinitive
		6th	Infinitive 3	To understand and operate the usage of infinitive
		7th	Infinitive 4	To understand and operate the usage of infinitive
		8th	Midterm Exam	Midterm Exam
	4th Quarter	9th	Evaluation	Evaluation
		10th	Gerund 1	To understand the usage of gerund and be able to give effective presentations
		11th	Gerund 2	To understand the usage of gerund and be able to give effective presentations
		12th	Participle 1	To understand the usage of participle and be able to give effective presentations
		13th	Participle 2	To understand the usage of participle and be able to give effective presentations
		14th	Participle 3	To understand the usage of participle and be able to give effective presentations
		15th	Year-end Exam	Year-end Exam
		16th	Evaluation	Evaluation

Evaluation Method and Weight (%)

	Examination	Vocabulary and Composition	Workbook	Presentation	Mutual Evaluations between students	Other	Total
Subtotal	60	20	10	10	0	0	100
Basic Proficiency	60	20	10	10	0	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0