| Toyama College | Year | 2022 | Course Title | Korean Ⅰ A |
|---|---|---|---|---|

## Course Information

| | | | |
|---|---|---|---|
| Course Code | 0009 | Course Category | General / Elective |
| Class Format | Lecture | Credits | School Credit: 1 |
| Department | Department of International Business | Student Grade | 1st |
| Term | First Semester | Classes per Week | 2 |
| Textbook and/or Teaching Materials | "GANADA KOREAN Beginner 1", GANADA Korean Language Institute | | |
| Instructor | Amasaka Hitomi | | |

## Course Objectives

GANADA KOREAN Beginner 1 is completed for 7 lessons.
(1) Acquisition of Hangul characters (2) Greetings
(3) Acquisition of basic sentences"

## Rubric

| | Ideal Level | Standard Level | Unacceptable Level |
|---|---|---|---|
| Achievement 1 | Can read and write Hangul accurately. Can read with a good understanding of changes in pronunciation. | Can almost read and write Hangul. Can almost read with a good understanding of changes in pronunciation. | Can not read or write hangul very much. Can not understanding of changes in pronunciation. |
| Achievement 2 | Can accurately express basic sentences such as self-introduction. | Can almost express basic sentences such as self-introduction. | Can not express basic sentences such as self-introduction. |
| Achievement 3 | Can make four sentence patterns: descriptive sentence, interrogative sentence, command sentence, and solicitation sentence. | Can almost make four sentence patterns: descriptive sentence, interrogative sentence, command sentence, and solicitation sentence. | Can not make four sentence patterns: descriptive sentence, interrogative sentence, command sentence, and solicitation sentence. |

## Assigned Department Objectives

ディプロマポリシー 3

## Teaching Method

| | |
|---|---|
| Outline | Compare South Korea, the closest country, with Japan because of its simple history, culture, and customs. Preparatory learning. |
| Style | Lecture and seminar |
| Notice | Students whose scores are less than 50 points may request to take a make-up exam. Students whose acquisition of units is acknowledged as a result of the make-up test will receive a score of 50 points. |

## Characteristics of Class / Division in Learning

| | | | |
|---|---|---|---|
| ☐ Active Learning | ☐ Aided by ICT | ☑ Applicable to Remote Class | ☑ Instructor Professionally Experienced |

## Course Plan

| | | | Theme | Goals |
|---|---|---|---|---|
| 1st Semester | 1st Quarter | 1st | Guidance<br>Korean and Korean Culture | Description of the syllabus Korean<br>: Greetings<br>Korean culture: Climate and climate |
| | | 2nd | Korean and Korean Culture | Korean: Self-introduction<br>Korean culture: Characters and kanji |
| | | 3rd | Korean and Korean Culture | Korean language: Intention expression<br>Korean culture: Interpersonal relationship expression |
| | | 4th | Korean and Korean Culture | Korean: Expression when asking<br>Korean culture: Ethnicity |
| | | 5th | Lesson 1<br>Consonants and vowels | Understand the content of the lecture and practice in pairs |
| | | 6th | Lesson 2<br>Compound vowels, words | Understand the content of the lecture and practice in pairs |
| | | 7th | Lesson 3<br>Patchim, word | Understand the content of the lecture and practice in pairs |
| | | 8th | Lesson 4<br>Greeting | Understand the content of the lecture and practice in pairs |
| | 2nd Quarter | 9th | 〃 | Understand the content of the lecture and practice in pairs |
| | | 10th | Lesson 5<br>Genitive | Understand the content of the lecture and practice in pairs |
| | | 11th | 〃 | Understand the content of the lecture and practice in pairs |
| | | 12th | Lesson 6<br>Practicing 4 types of verb endings and verbs | Understand the content of the lecture and practice in pairs |
| | | 13th | Lesson 7<br>〃 | Understand the content of the lecture and practice in pairs |
| | | 14th | Summary | Review 1～13 lectures |
| | | 15th | Final exam | Test the content of 1 to 14 lectures |

| | | | | |
|---|---|---|---|---|
| | | 16th | Confirmation of grades | (1) Confirmation of final exam results(2) Implementation of class evaluation questionnaire |

Evaluation Method and Weight (%)

| | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
|---|---|---|---|---|---|---|---|
| Subtotal | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| Basic Proficiency | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |