

Toyama College		Year	2022		Course Title	Chinese II	
Course Information							
Course Code	0011			Course Category	General / Elective		
Class Format	Lecture			Credits	School Credit: 1		
Department	Department of International Business			Student Grade	1st		
Term	First Semester			Classes per Week	2		
Textbook and/or Teaching Materials	「LL中国語入門」大修館書店, 「中国語ははじめの一步」白水社」						
Instructor	Hoshino Akemi						
Course Objectives							
(1) Goal ①The aim is to be able to pronounce consonants, vowels and simple words, and to be able to pronounce by looking at “pinyin”. ②Listen to pronunciation and aim to be able to write phonetic symbols accurately. ③ Aim to be able to hear simple conversations and answer them accurately.							
(2) Overview Conduct classes that interest them in Chinese by introducing Chinese culture and customs. To learn Chinese pinyin, practice pinyin and kanji writing and listening skills. At the end of each lesson, conduct a quiz to check the level of understanding.							
Rubric							
	Ideal Level			Standard Level		Unacceptable Level	
Achievement 1	Can hear simple conversations accurately and answer them accurately.			Hear the simple conversation, and answer it can be almost accurately.		Can't hear simple conversations and can hardly answer them.	
Achievement 2	Listen the Pinyin and write down the Pinyin almost perfectly.			Listen to Pinyin and write down Pinyin roughly accurately.		Listening to the pinyin, can't not be taken accurately write the Pinyin.	
Assigned Department Objectives							
ディプロマポリシー 3							
Teaching Method							
Outline	Conduct classes that interest them in Chinese by introducing Chinese culture and customs. To learn Chinese pinyin, practice pinyin and kanji writing and listening skills. At the end of each lesson, conduct a quiz to check the level of understanding.						
Style	The lectures on the subjects in the textbook will be focused on, being supported by preparatory study, review, and problems. Advance the lecture while confirming the degree of completion of the student's conversation. Conduct conversation exercises, quizzes and presentations.						
Notice	Students whose evaluation is less than 50 points can take the back-up examination upon request. For those who have been awarded credits as a result of the back-up examination, the score is 50 points.						
Characteristics of Class / Division in Learning							
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
1st Semester	1st Quarter	1st	orientation1		Introduction of Chinese syllables 1		
		2nd	orientation2		Introduction of Chinese syllables 2		
		3rd	orientation3		Introduction of Chinese syllables 3		
		4th	Lesson 1		Explanation of syllabus Make it possible to pronounce single vowel 1 and consonant 1.		
		5th	Lesson 2		Make it possible to pronounce single vowel 2 and consonant 2.		
		6th	Lesson 3		Make it possible to pronounce single vowel 3 and consonant 3.		
		7th	Lesson 4		Review and quiz		
		8th	Lesson 5		Make it possible to pronounce compound vowel 1		
	2nd Quarter	9th	Lesson 6		Make it possible to pronounce aspirated 1 and unaspirated 1.		
		10th	Lesson 6		Make it possible to pronounce compound vowel 2		
		11th	Lesson 7		Make it possible to pronounce aspirated 2 and unaspirated 2.		
		12th	Lesson 8		Make it possible to pronounce compound vowel 3		
		13th	Lesson 9		Make it possible to pronounce compound vowel 4		
		14th	Oral examination				
		15th	End-term exam				
		16th	Grade evaluation and confirmation				
Evaluation Method and Weight (%)							
	Examination	Oral examination	Mutual Evaluations between students	Behavior	Portfolio	Other	Total

Subtotal	70	30	0	0	0	0	100
Basic Proficiency	70	30	0	0	0	0	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0