| Toyama College  |   |  | Year 2022  |   |   |  | Course<br>Title  | Science I A  |  |  |  |
|---|---|--|--|---|---|--|--|--|--|--|--|
| Course  | Informat  | ion  |  | 1   |   |  | 1100   |  |  |  |  |
| Course Co   |   | 0034   |  |   | Course Catego   | ory General / Elective   |  |  |  |  |  |
| Class Format Lecture  |   |  |  |   | Credits   | .,   | School C   |  |  |  |  |
|   |   |  | ent of Internation   | onal Business   | Student Grade 1st   |  | 1st  |  |  |  |  |
| Term First Seme   |   |  |  |   | Classes per Week 2  |  | 2  |  |  |  |  |
| Textbook<br>Teaching  |   | 新版化学基<br>図録(数研   | 基礎(実教出版),<br>出版)   | フォローアップ化学   | 基礎(実教出版),アクセス化学基礎(実教出版),フォトサイエンス(   |  |  |  |  |  |  |
| Instructor  | -   | Terasaki '   | Yukiko   |   |   |  |  |  |  |  |  |
| Course  | Objective   | es   |  |   |   |  |  |  |  |  |  |
| 2. Under addition, 3. Under amount o 4. Unders problems. 5. Explain | rstand the it is possible is possible rstand the found the definited and redox refered to the definited and redox refered to the definited redox refered in the definited and redox refered in the definited in | composition le to unders amount of se and the chefinitions of tion of oxidation oxidati | of the substar<br>tand the bonds<br>substance and<br>nemical equatic<br>acids and base<br>ation / reductio   | constituting the survite chemical equal on, and solve basic pasic matters con and understand the constitution of the survival | uent particles, ar<br>ubstance.<br>ations. In additio<br>problems.<br>ancerning pH, qu<br>he function of o  | on, und<br>Jantita   | derstand t<br>tive relation  | write chemical formulas. In the relationship between the on in neutralization, and solve basicing agents. In addition, they can trolysis, which are applications of                      |  |  |  |
| Rubric  |   |  |  |   |   |  |  |  |  |  |  |
|   |   |  | Ideal Level  |   | Standard Level  |  |  | Unacceptable Level   |  |  |  |
|   |   |  |  | Explain the difference between  |   | Understand the differences   |  | Do not understand the  |  |  |  |
| The components of substances  |   |  | and simple su<br>compounds.<br>Select the me   | ces and mixtures,<br>ubstances and<br>ethod of separating<br>according to the   | between pure s  | substa<br>simple<br>d com  | nnces and<br>pounds.   | difference between pure substances and mixtures, and simple substances and compounds. Don't know how to separate the mixture.  |  |  |  |
| the composition of substances, and chemical bonds                   |   |  | substances a<br>particles, and<br>predictions fr<br>substances.<br>Write most of<br>Understand a<br>various chem<br>Understand t                           | nemical formulas .<br>nd explain the<br>cal bonds.<br>he characteristics<br>s of crystals and   | Understand the composition and constituent particles of a substance. Write most chemical formulas. Understand the bonds that make up a substance. Understand the characteristics and characteristics of various crystals. |  | cles of a<br>formulas.<br>Is that<br>e.<br>acteristics   | Do not understand the basics of constituent particles. Can't write the chemical formula. Don't understand the various chemical bonds. Do not understand the characteristics of crystals. |  |  |  |
| Amount of substance   |   |  | substance an combined pro  | he amount of<br>d solve various<br>oblems.  | Understand the substance and problems.  |  |  | Don't understand the amount of substance.  |  |  |  |
|   |   | ment Ob  | jectives   |   |   |  |  |  |  |  |  |
|   | アポリシー 3   |  |  |   |   |  |  |  |  |  |  |
| Teachin   | g Metho   | <u>d</u>   |  |   |   |  |  |  |  |  |  |
| Outline   | In this lesson you will learn the basics of chemistry. First, from a microscopic point of view, we understand that substance are composed of atoms, molecules, and ions. Then, from a macro perspective, you will understand that chemical reactions are microscopic changes between molecules and ions, and learn the basics to understand quantitative relationships. In addition, students will learn the concepts and rules of bas chemical reactions such as neutralization and oxidation / reduction, and will be able to understand them quantitatively.   |  |  |   |   |  |  |  |  |  |  |
| Style   |   | The lesso<br>Must be r   | Lectures, exercises and experiments by teachers alone The lesson plan may be changed depending on the students' understanding Must be reviewed after class |   |   |  |  |  |  |  |  |
| Notice  | Those with less than 60 points can take a supplementary examination upon request. Those who have earned the credits as a result of the supplementary examination will be given a score of 60 points.  Lesson improvement measures: In order to fix the content, mini test and assignment (homework) will be imposed. Experiments and audiovisual materials may be incorporated.   |  |  |   |   |  |  |  |  |  |  |
| Charact   | eristics o  | of Class /   | Division in L  | earning   |   |  |  |  |  |  |  |
| ☐ Active  |   | ,  | ☐ Aided by   |   | ☐ Applicable t  | to Rem   | note Class   | ☐ Instructor Professionally  |  |  |  |
|   |   | 011 5 5 5  |  |   |   |  |  | Experienced  |  |  |  |
| requi   |   | ourse  |  |   |   |  |  |  |  |  |  |
| Course  | riall   | -  | -<br>heme  |   |   | Goals  |  |  |  |  |  |
| 1st<br>Semeste<br>r   | 1st<br>Quarter  | 1ct (  | Theme<br>Orientation<br>To conduct exp   |   | Expla<br>syllab   | Explain class policies and plans based on the syllabus. After that, caution relating to the experiment are explained.  |  |  |  |  |  |
|   |   | 2nd S  | Separation and   | paration and purification of substances   |   |  | Understand that substances can be classified into pure substances and mixtures. Also know some ways to get pure substances from mixtures |  |  |  |  |
|   |   | ı xra ı  | ne elements of substance<br>tomic structure  |   |   | Learn about the composition of substances and the elements that are the basic components of substances. Then, learn about the atomic structure, which is the smallest particle among the constituent particles of substance. |  |  |  |  |  |

|                            |                |         |   |  |               | I Indonetand al-   | tron configuration | n and valence |  |
|----------------------------|----------------|---------|---|--|---------------|--|--------------------|---------------|--|
|                            |                | 4th     | Electron configuration<br>Periodic table of the elements                  |  |               | Understand electron configuration and valence electrons. Also learn the relationship between valence electrons and properties of element . After that, learn the history of the periodic table of elements and learn that some properties of atoms can be predicted from the periodic table. |                    |               |  |
|                            |                | 5th     | [Experiment] Separation of mixture  |  |               | Perform experiments on distillation and filtration.  |                    |               |  |
|                            |                | 6th     | Generation of ions<br>Ionic bond<br>Compositional for                     |  |               | Learn about the relation between ion and electron configuration. Then, learn how to represent polyatomic ions and chemical formulas. afterwards, Learn the characteristics and representation of ionic crystals.   |                    |               |  |
|                            |                | 7th     | Covalent bond<br>Molecule   |  |               | Learn how to make covalent bonds and the molecules that can be formed by covalent bonds.   |                    |               |  |
|                            |                | 8th     | a mid-term exam   | ination                                      |               | Questions on basic matters related to the structure of atoms, molecules, and ions.   |                    |               |  |
|                            |                | 9th     | Exam answers and commentary Three states of substance, and thermal motion |  |               | Return the mid-term exam answers and explain the qtuastions what they do not understand . After that, we will learn that there are three states of matter, and the particles of each state has different thermal motion .  |                    |               |  |
|                            | 2nd<br>Quarter | 10th    | Polarity of moleci  | ular, and intermo                            | lecular force |  |                    |               |  |
|                            |                | 11th    | Covalent crystal<br>Metallic bond   |  |               | Learn about the characteristics of each crystal due to the difference in the bonding method.   |                    |               |  |
|                            |                | 12th    | Atomic weight,<br>Molecular weight,<br>Formula weight                     |  |               | Learn that the minimum weight of atom becomes easier to handle by incorporating the relative weight of atom, called atomic weight.   |                    |               |  |
|                            |                | 13th    | Relationship betw<br>mass / number /                                      |  | ubstance and  | Substance is an aggregate of many particles, but we will learn that expressing it in units of moles makes it easier to handle mass and volume.   |                    |               |  |
|                            |                | 14th    | The concentration [Practice] Amount                                       |  |               | Learn how to represent the concentration of a solution, so that you can actually adjust the solution. Do practice quantitative relationships.  |                    |               |  |
|                            |                | 15th    | Final examination   |  |               | Ask about the types of bonds and the differences in their properties. Also check whether the amount of the substance can be expressed in various units.  |                    |               |  |
|                            |                | 16th    | Grade evaluation  | / confirmation                               |               | Checking the results of the final exam<br>Questionnaire regarding class evaluation   |                    |               |  |
| Evaluati                   | on Met         | hod and | Weight (%)  |  |               |  |                    |               |  |
|                            | Examin         |         | Presentation  | Mutual<br>Evaluations<br>between<br>students | Behavior      | Portfolio  | Other              | Total         |  |
| Subtotal 8                 |                | 0       | 0   | 0  | 0             | 0  | 20                 | 100           |  |
| Basic<br>Proficiency       |                | 0       | 0   | 0  | 0             | 0  | 20                 | 100           |  |
| Specialized<br>Proficiency |                |         | 0   | 0  | 0             | 0  | 0                  | 0             |  |
| Cross Area<br>Proficiency  |                |         | 0   | 0  | 0             | 0  | 0                  | 0             |  |