

富山高等専門学校		開講年度	令和06年度 (2024年度)		授業科目	英会話ⅡA
科目基礎情報						
科目番号	0045		科目区分	一般 / 選択		
授業形態	授業		単位の種別と単位数	履修単位: 2		
開設学科	国際ビジネス学科		対象学年	2		
開設期	通年		週時間数	2		
教科書/教材	American Headway 2B (3rd edition)					
担当教員	大場 エリザベス					
到達目標						
1. To develop strategies and methods to improve English communication through targeted speaking activities. 2. To promote Leaner Agency in the classroom. 3. To develop Motivation and Confidence to communicate in English through .meaningful and relevant teaching materials and course content. 4. To increase vocabulary, word chunks and useful expressions. 5. To improve reading, writing and listening skills (to lesser degree) through targeted activities in the textbook.						
ルーブリック						
	理想的な到達レベルの目安 (80%)	標準的な到達レベルの目安 (50%)	未到達レベルの目安 <50%			
評価項目1 English: Pronunciation, intonation, rhythm, stress, linking	Student clearly displays a high level of control of English.	Student partially displays moderate control of English.	Student displays a low control of English.			
評価項目2 Communication and Conversation	Student clearly displays a high level to communicate ideas/opinions clearly and effectively. Actively engages in conversation and makes efforts to move the conversation forward.	Student displays a moderate level to communicate ideas/opinions clearly and effectively. Occasionally, engages in conversation and makes some effort to move the conversation forward.	Student displays a low level to communicate ideas/opinions clearly and effectively. Seldom engages in conversation and makes little effort to move the conversation forward.			
評価項目3 Grammar in Conversation	Student produces language with a high level of accuracy of grammatical and lexical structures.	Student produces language with a moderate level of accuracy of grammatical and lexical structures.	Student produces language with a low level of accuracy of grammatical and lexical structures.			
評価項目4 Delivery: Confidence, Memory, Eye-contact, Physical Message	Student displays a high level of control and effectively executes all items of Delivery.	Student displays a moderate level of control and effectively executes all items of Delivery.	Student displays a low level of control and effectively executes all items of Delivery.			
評価項目 5 Textbook Contents: grammar, listening, reading, and computer exercises	Student clearly displays a high level of understanding of the textbook contents and computer assisted exercises	Student displays a moderate level of understanding of the textbook contents and computer assisted exercises	Student displays a low level of understanding of the textbook contents and computer assisted exercises			
学科の到達目標項目との関係						
ディプロマポリシー 3						
教育方法等						
概要	Introduction of useful vocabulary and expressions including word chunks to conduct basic English conversations in everyday life and business settings on a variety of targeted Topics and Issues. Targeted speaking and presentation activities will be conducted in conjunction with the contents of the textbook.					
授業の進め方・方法	teacher-student lecture form, pair-work, group-workによるtask-based learning, group-based learning.					
注意点	Assignments must be turned in by the specified deadline (if any). Students not present in class should inform the teacher. Make up exams or missed deadlines should be discussed with the teacher. This syllabus is subject to change. If the student didn't meet the overall minimal level of achievement for a grade (50%) at the end of the school year, then the student can take a make-up exam at the beginning of the next school year to reach the minimal level.					
授業の属性・履修上の区分						
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input checked="" type="checkbox"/> 実務経験のある教員による授業
授業計画						
		週	授業内容	週ごとの到達目標		
前期	1stQ	1週	Guidance: Syllabus explanation.	Explanation of syllabus, grades and tests.		
		2週	Unit 7	Introduction of new words and phrases. Explanation of grammar structure.		
		3週	Unit 7 Continued	grammar check; reading, listening, speaking activities		
		4週	Unit 7 Continued	Book activities		
		5週	Unit 7 Continued	Book activities		
		6週	Unit 8 Continued	Introduction of new words and phrases. Explanation of grammar structure.		
		7週	Unit 8 Continued	grammar check; reading, listening, speaking activities		
		8週	中間試験			
	2ndQ	9週	Unit 8 Continued	Book activities		
		10週	Unit 8 Continued	Book activities		
		11週	Unit 9	Introduction of new words and phrases. Explanation of grammar structure.		

後期		12週	Unit 9 Continued	grammar check; reading, listening, speaking activities
		13週	Unit 9 Continued	Book activities
		14週	Review for Test	Review for Test
		15週	期末試験	
		16週	成績確認	成績の評価。既習事項の定着と確認。 授業評価アンケートの実施
	3rdQ	1週	Unit 10	Introduction of new words and phrases. Explanation of grammar structure.
		2週	Unit 10 Continued	Book activities
		3週	Unit 10 Continued	Book activities
		4週	Unit 10 Continued	Book activities
		5週	Unit 11	Introduction of new words and phrases. Explanation of grammar structure.
		6週	Unit 11 Continued	Book activities
		7週	Unit 11 Continued	Book activities
		8週	中間試験	
	4thQ	9週	Unit 11 Continued	Book activities
		10週	Unit 12	Introduction of new words and phrases. Explanation of grammar structure.
		11週	Unit 12 Continued	Book activities
		12週	Unit 12 Continued	Book activities
		13週	Unit 12 Continued	Book activities
		14週	Review for Test	Review for Final Test
		15週	期末試験	
		16週	成績確認	成績の評価。既習事項の定着と確認。 授業評価アンケートの実施

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週	
評価割合						
	中間試験 1	期末試験 1	中間試験 2	期末試験 2	宿題・発表・授業 参加	合計
総合評価割合	25	25	25	25	0	100
リーディング	25	0	25	0	0	50
リスニング	0	0	0	0	0	0
スピーキング	0	25	0	25	0	50