富山高等専門学校		開講年度	令和04年度 (2	1022年度)	授業科目	英会話 Ⅱ A			
科目基礎情報									
科目番号	0047			科目区分	一般/選	択			
授業形態	授業			単位の種別と単位数	数 履修単位	: 2			
開設学科	国際ビジネス	学科		対象学年	2	2			
開設期	通年			週時間数	2	2			
教科書/教材	American Headway 1A (3rd edition)								
担当教員	ソルノキー ノーバート,ストーリー マーク								
到達日煙									

|到连日倧

- To develop strategies and methods to improve English communication through targeted speaking activities.
 To promote Leaner Agency in the classroom.
 To develop Motivation and Confidence to communicate in English through .meaningful and relevant teaching materials and course content. 4. To increase vocabulary, word chunks and useful expressions. 5. To improve reading, writing and listening skills (to lesser degree) through targeted activities in the textbook.

ルーブリック

	理想的な到達レベルの目安 (80%)	標準的な到達レベルの目安 (50%)	未到達レベルの目安 <50%				
評価項目1 English: Pronunciation, intonation, rhythm, stress, linking	Student clearly displays a high level of control of English.	Student partially displays moderate control of English.	Student displays a low control of English.				
評価項目2 Communication and Conversation	Student clearly displays a high level to communicate ideas/opinions clearly and effectively. Actively engages in conversation and makes efforts to move the conversation forward.	Student displays a moderate level to communicate ideas/opinions clearly and effectively. Occasionally, engages in conversation and makes some effort to move the conversation forward.	Student displays a low level to communicate ideas/opinions clearly and effectively. Seldom engages in conversation and makes little effort to move the conversation forward.				
評価項目3 Grammar in Conversation	Student produces language with a high level of accuracy of grammatical and lexical structures.	Student produces language with a moderate level of accuracy of grammatical and lexical structures.	Student produces language with a low level of accuracy of grammatical and lexical structures.				
評価項目4 Delivery: Confidence, Memory, Eye-contact, Physical Message	Student displays a high level of control and effectively executes all items of Delivery.	Student displays a moderate level of control and effectively executes all items of Delivery.	Student displays a low level of control and effectively executes all items of Delivery.				
評価項目 5 Textbook Contents: grammar, listening, reading, and computer exercises	Student clearly displays a high level of understanding of the textbook contents and computer assisted exercises	Student displays a moderate level of understanding of the textbook contents and computer assisted exercises	Student displays a low level of understanding of the textbook contents and computer assisted exercises				
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学科の到達目標項目との関係

ディプロマポリシー 3

教育方法等

概要	Introduction of useful vocabulary and expressions including word chunks to conduct basic conversations in English on a variety of targeted Topics and Issues. Targeted speaking and presentation activities will be conducted in conjunction with the contents of the textbook. The textbook has a Computer Assisted Language Learning (CALL) component that students will be required to do.
授業の進め方・方法	teacher-student lecture form, pair-work, group-workによるtask-based learning, group-based learning.

Assignments must be turned in by the specified deadline (if any). Students not present in class should inform the teacher. Make up exams or missed deadlines should be discussed with the teacher. This syllabus is subject to change.

授業の属性・履修上の区分

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授業計画

注意点

		週	授業内容	週ごとの到達目標			
		1週	Guidance: Syllabus explanation. Spring homework	Explanation of syllabus. Spring vacation homework checks, tests.			
		2週	Spring Homwork.	Spring vacation homework checks, tests.			
		3週	Spring Homwork. / Speaking Activity	Spring vacation homework checks, tests. / Speaking Activity			
	1stQ	4週	Spring Homwork. / Speaking Activity	Spring vacation homework checks, tests. / Speaking Activity			
		5週	Unit 5. "Super Me". Unit 5 (cont.)	Unit 5 activities and exercises.			
前期		6週	Unit 5 (continued).	Unit 5, activities and exercises.			
100743		7週	Unit 5 (continued).	Unit 5, activities and exercises.			
		8週	中間試験	Unit 5			
		9週	Unit 6. Life's ups and downs / Interview Test 1 "Describing Things in a picture"	Introduction of new words and phrases. Explanation of grammar structure./ Interview Preparations.			
	2ndQ	10週	Unit 6, continued. / Interview 1.	Word Test. Unit 6, activities and exercises. / Interview 1.			
		11週	Unit 6, continued. / Interview 1.	Unit 6, activities and exercises. / Interview 1 contued.			

		12,⊞	I I it. C	Li			Unit 6. activi	ities and exerc	ises	/ Interview 1
		12週	Unit 6, con	tinued. / Inter	view 1.		contuéd.			,
		13週	Unit 6, Life	's Ups and Dov	wns"		Introduction Explanation	n of new word of grammar s	s and tructu	phrases. res.
		14週	Unit 6, con	tinued.			Unit 6 activit	ties and exerc	ises.	
		15週	期末試験				Unit 6.			
		16週	成績確認		成績の評価。 授業評価アン	既習事項の定着 ケートの実施	と確認	79 心。		
		1週	Interview 7	Γest 2, "Giving	Interview Te	est 2.				
		2週	Interview 7	Гest 2.	Interview Te	est 2.				
		3週	New Textbook. Explanation/ Registrations. Interview Test 2.				New Textboo Interview Te	ok. Explanatio est 2, continue	n/ Re ed.	gistrations.
	3rdQ	4週	Unit 1, "Ge	tting to know '	Unit 1 activit	ties and exerc	ises.			
		5週	Unit 1, con	tinued.			Unit 1 activit	ties and exerc	ises.	
		6週	Unit 1, con	tinued.	Unit 1 activit	Unit 1 activities and exercises.				
		7週	Unit 1, con	tinued.	Unit 1 activities and exercises.					
		8週	中間試験				既習事項の確	認テストUnit 1	L	
後期		9週	Unit 2, "Wh Test 3.	natever makes	Explanation	n of new word of grammar st ational Conve	tructu	res. / Interview		
		10週	Unit 2, con	tinued. / Inter	Unit 2 activit	ties and exerc	ises. I	nterview Test 3.		
		11週	Unit 2, continued. / Interview test 3.				Unit 2 activit	ties and exerc	ises. I	nterview Test 3.
	4thO	12週	Unit 2, con	Unit 2, continued. / Interview test 3.				ties and exerc	ises. I	nterview Test 3.
	4010	13週	Unit 3, "Wh	Unit 3, "WhatIsd in the News"				n of new word of grammar s	s and tructu	phrases. res.
		14週	Unit 3, con	Unit 3, continued.				ties and exerc	ises	
		15週	期末試験	期末試験				認テスト Unit	2	
		16週	成績確認	成績確認				成績の評価。既習事項の定着と確認。 授業評価アンケートの実施		
モデル	/コアカリ	キュラム	の学習内容の	と到達目標						
分類		分野	学習内		の到達目標				到達	レベル 授業週
評価割	_ 合									
		中間試験 1	期末	ミ試験 1	中間試験 2	期末記	式験 2	宿題・発表・持 参加	授業	合計
総合評価割合 15		15	20		15	20		30		100
リーディング 5		10		5	10		5		35	
リスニング 5		5		5	5		5		25	
スピーキング 5			5		5	5		20		40