

Toyama College		Year	2022		Course Title	Chinese ⅢA
Course Information						
Course Code	0054		Course Category	General / Elective		
Class Format	Lecture		Credits	School Credit: 1		
Department	Department of International Business		Student Grade	2nd		
Term	First Semester		Classes per Week	2		
Textbook and/or Teaching Materials	「中国語さらなる一歩」白水社, 「中国語はじめの一歩」白水社					
Instructor	Hoshino Akemi					
Course Objectives						
1,To learn basic grammar. 2,To acquire the ability to translate elementary-level Chinese to Japanese and Japanese to Chinese. 3,Acquire the ability to listen to simple conversations and respond to one word. 4,To acquire the ability to write words heard with Chinese kanji and pinyin						
Rubric						
	Ideal Level		Standard Level		Unacceptable Level	
Achievement 1	Understand the grammatical structure of the elementary-level, and can translate Chinese-Japanese and Japanese-Chinese almost perfectly.		Almost understand the grammatical structure of the elementary-level, and can translate Chinese-Japanese and Japanese-Chinese roughly correctly.		Can't understand the grammatical structure of the elementary-level, and can't translate Chinese-Japanese and Japanese-Japanese correctly.	
Achievement 2	Listen to simple conversations and answer accurately.		Can listen to simple conversations and respond roughly.		Can't listen to simple conversations and respond correctly.	
Achievement 3						
Assigned Department Objectives						
ディプロマポリシー 3						
Teaching Method						
Outline	1,To learn basic grammar. 2,To acquire the ability to translate elementary-level Chinese to Japanese and Japanese to Chinese. 3,Acquire the ability to listen to simple conversations and respond to one word. 4,To acquire the ability to write words heard with Chinese kanji and pinyin					
Style	The lectures on the subjects in the textbook will be focused on, being supported by preparatory study, review, and problems. Advance the lecture while confirming the degree of completion of the student's conversation.					
Notice	Those who do not have a score of 50 can take the back-up examination upon request. For those who have been awarded credits as a result of the back-up examination, the score is 50 points.					
Characteristics of Class / Division in Learning						
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced
Course Plan						
			Theme	Goals		
1st Semester	1st Quarter	1st	Guidance Lesson 7	Explanation of syllabus		
		2nd	Lesson 7	Understand the grammatical composition of " zai" and " li"		
		3rd	Lesson 8	Understand the grammatical composition of "directional complements".		
		4th	Lesson 8	To be able to understand the grammatical structure of "amount of time".		
		5th	Lesson 9	Understand the grammatical composition of "shi~de 1".		
		6th	General review	General review		
		7th	Oral examination	Oral examination will be conducted on the contents of the lecture from 1st week to 6th week.		
		8th	Mid-term Exam	A written examination will be conducted on the lecture content from 1st week to 6th week.		
	2nd Quarter	9th	Grade evaluation and confirmation			
		10th	Lesson9	Understand the grammatical composition of possible auxiliary verbs 1.		
		11th	Lesson 9	Understand the grammatical composition of possible auxiliary verbs 2.		
		12th	Lesson 10	To be able to understand the grammatical composition of the verb's progressive form.		
		13th	Lesson 10	To be able to understand the grammatical composition of the verb's progressive form.		
		14th	Oral examination	Oral examination will be conducted on the contents of the lecture from 13st week to 6th week.		

		15th	End-term Exam				
		16th	Grade evaluation and confirmation				
Evaluation Method and Weight (%)							
	Examination	Oral examination	Mutual Evaluations between students	Behavior	Portfolio	Quiz	Total
Subtotal	70	20	0	0	0	10	100
Basic Proficiency	70	20	0	0	0	10	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0