Toyama College			Year	Year 2022			Course Title Korean IIIA					
Course	Informa	tion	•			•						
Course Co		0055		Course Categor	rse Category General /		Elective					
Class Format Lecture					Credits	School C						
			nt of International Business		Student Grade	e 2nd						
Term First Seme					Classes per We	eek 2						
Textbook Teaching		①"GANADA	DA KOREAN Beginner 1,2", GANADA Korean Langu				stitute ②	Grammar Print				
Instructor	•	Amasaka H	Hitomi									
Course	Objectiv	es										
Korean La	KOREAN anguage P	Beginner 1 is f roficiency Test	finished and Be Level 2 (Begin	ginner 2 is compl ner)	eted for 8 lesson	s.						
Rubric					1							
			Ideal Level		Standard Level			Unacceptable Level				
Achievement 1			Can master the beginner level vocabulary and accurately create basic sentences.		Can master the beginner level vocabulary and almost create basic sentences.		ner level st create	Can not master the beginner level vocabulary and can not create basic sentences.				
Achievem	ent 2		Can actively prexpressions to connect word in	esent change to	Can present expressions to change to connect word in class.			Can not present expressions to change to connect word in class.				
Achievem	ent 3			apply irregular	Can apply irregular verbs and adjectives.		erbs and	Can not apply irregular verbs and adjectives.				
	d Depar	tment Obje										
	g Metho											
Outline	g i icuic	The Korear	Language Prot	ficiency Test is ce	ertified by the Kor	rean M	inistry of	Education and ranges from Level 1				
	Outline (Beginner) to Level 6. Level 2 can understand and use sentences using a vocabulary of about 2000 words.											
Style	Style Lecture and seminar, introducing Korea on the Korean Internet.											
Notice					ints may request sult of the make-	to tak -up tes	e a make st will rec	-up exam. Students whose eive a score of 50 points.				
Charact	eristics	of Class / D	ivision in Le	arning	T							
□ Active	Learning		☐ Aided by ICT ☑ Applicable to			o Remote Class Instructor Professionally Experienced						
Course	Plan											
		Th	Theme			Goals						
1st Semeste r	1st Quarter		Guidance Jummery beginner grammar			Explanation of syllabus Basic sentence, practice, listening, reading. Concatenated ending, summary of closing ending						
		2nd No	essons 21 and 22 Jon-prestigious representation, of the proposed epresentation			Understand basic sentence, practice, listening, reading						
		Le:	essons 23 and 24 lepresentation of plans and hope, progressive			Understand basic sentence, practice, listening, reading						
		4th Re	ersons 25 and 26 Representation to hear whether it is possible,			Understand basic sentence, practice, listening, reading						
		5th Le	impossible circumstances of explanation Lessons 27 and 28 Presentation and idioms			Understand basic sentence, practice, listening, reading						
		6th Tra	Lessons 29 and 30 Transportation, conditions, hypothetical			Understand basic sentence, practice, listening, reading						
			lectional idioms		Review and confirmation							
			Summary Mid-term exam			Test on the course content from Week $1\sim7$ of the						
	2nd Quarter	Oth Le	Lessons1			1st semester. Understand basic sentence, practice, listening, reading						
		10th Le	Ask safety Lessons 2 Reasons and expressions of impossible			Understand basic sentence, practice, listening, reading						
		11th Le	Lessons 3 and 4 Solicitation form of the question sentence			Understand basic sentence, practice, listening, reading						
		12th Le	Lessons 5 and 6 Jinderstanding (listening, reading)			Understand basic sentence, practice, listening, reading						
		12th Le	Lessons 7 and 8 Continuation of verbs, experience				Understand basic sentence, practice, listening, reading					
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	14th	14th Summary				Review and confirmation					
	15th	15th Final exam		Test on the course content from Week $9\sim14$ of the 1st semester.							
	16th	Confirmation	of grades		(1) Confirmation of final exam results(2) Implementation of class evaluation questionnaire						
Evaluation	Method a	nd Weight (%)									
	Examinat	ion Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total				
Subtotal	80	0	0	0	0	20	100				
Basic Proficiency	80	0	0	0	0	20	100				
Specialized 0		0	0	0	0	0	0				
Cross Area Proficiency	0	0	0	0	0	0	0				