富	山高等専	門学校	開講年度 令和02年度 (2	.020年度)	授業科目	英会話Ⅲ		
科目基礎			· · · · · ·					
科目番号		0061		科目区分	一般 / 選択	一般 / 選択		
授業形態		授業		単位の種別と単位	边数 履修単位: 2	2		
開設学科		国際ビジネ	ペス学科	対象学年	3			
開設期		通年		週時間数	2			
教科書/教	材							
担当教員		モアナヌ	ビル,楽山 進					
到達目標								
pair, grou building t SR: Intro	up speaking hrough onl duction to	activities o ine materia academic-le	based speaking activities, debates, n pre-determined topics. Debates ls. vel presenting and public-speaking nts will learn how to create, design	and discussions skills; focus wil	on current and re l be on news, tec	elevant topics. vocabulary		
ルーブリ			· · · · · · · · · · · · · · · · · · ·	·	·			
			理想的な到達レベルの目安	標準的な到達レベルの目安		未到達レベルの目安		
評価項目1:Moananu: English: pronunciation, rhythm, stress, words, expressions, collocations			Moananu: Student clearly displays a high ability of English	Moananu: Student partially displays a high ability of English including words; collocations and expressions.		Moananu: Student is unable to display ability of English including words; collocations and expressions.		
評価項目2: Moananu: Communication:			Moananu: Student clearly displays the ability to communicate their ideas.	Moananu: Stud displays the abi communicate th	lity to	Moananu: Student unable to display the ability to communicate their ideas.		
評価項目3: Moananu: Presentation Delivery: Confidence, Memory, Eye- contact, Physical Message (posture).			Moananu: Student clearly displays the ability to deliver his ideas through a presentation.	Moananu: Stud displays the abi ideas through a	lity to deliver his	Moananu: Student is unable to deliver his ideas through a presentation.		
評価項目4: Moananu Presentation Contents.			Moananu: Presentation contents included ALL required tasks and was extremely organized	Moananu: Presentation contents included some of the required tasks and was partially organized		Moananu: Presentation contents included almost none of the required tasks and was poorly organized.		
学科の至	]達目標項	目との関係	系系					
	マポリシー 3							
教育方法								
materials topics. (3 the physi SR: Teac presentat			u: (1) To develop critical thinking skills through debates and discussions using authentic and current s. (2) To develop presentation skills through task-based pair and group presentations on current 3) To motivate students to continue to speak in English. (4) Use of Webtools 2.0 tools to fill in what sical classroom lacks. cher will devise most of the topics used for individual, pair and group speaking activities as well as ations and discussions. Student input and suggestions will also be considered.					
The tea  授業の進め方・方法 encour   SR: Te			au: The teacher will generate debate, discussion and presentation material from handouts and CALL. cher will act as the facilitator while students take the lead role in classroom activities. Students will be ged to apply English strategies developed in their first and second years. cher will create, guide, facilitate and evaluate student, pair, group speaking activities. Students must participate in all speaking activities.					
注意点		Moananu	nu: All homework and assignments must be submitted by the deadline. Any make-up examinations of					
		to absend	e will require a doctor's note or be	an "excused" al	osence.			
授業計画	<u> </u>			1				
					週ごとの到達目標			
前期	1stQ	1週  a	Moananu: explanation of syllabus, s activity 1. SR: Outline of year, unprepared 1-1		SR:Grasp the outline of the year and give 1-min speech.			
		2週 F	Moananu: Introdution of pair activit Preparation. GR: Model Presentation		SR:Understand how to make and give a presentation.			
		3週  f	Aoananu: Pair presentations, evalu eedback. SR: Preparing Presentation		SR:Prepare presentation.			
			Moananu: Pair activity 1 (cont.) SR: 1st group pres		SR:Give a presentation of Unit 1.			
			Aoananu: Vocabulary Word test 1. SR: 2nd group pres		SR:Give a presentation of Unit 2.			
		6週  a	Moananu: Vocabulary Word test 1 o activity, group speaking activity 1. GR: 3rd group pres		SR:Give a presentation of Unit 3.			
		7週  1	Aoananu: presentation of group sp SR: 4th group pres		SR:Give a presentation of Unit 4.			
			GR: Midterm: 5th group pres					
		o週 N g调 N	<u> 10ananu: Midterm: Vocabulary 5-</u> 10ananu: Vocabulary word test 2.		SR:Give a presentation of Unit 5.			
	2ndQ		SR: 6th group pres		SR:Give a presentation of Unit 6.			
		10週	Ioananu: Paired interview test pre SR: 7th group pres	parauon.	SR:Give a presentation of Unit 7.			

		11週	Moananu: Paired i feedback. SR: 1st group pres		aluation and	SR:Give a presentation of Unit 8.				
		12週	Moananu: Paird interview test (cont.) SR: 2nd group pres2			SR:Give a presentation of Unit 9.				
		13週	Moananu: Individual speaking activity 1. SR: 3rd group pres2			SR:Give a presentation of Unit 10.				
		14週	Moananu: Speaking activity 1, presention, evaluation, feedback. SR: Review			SR: Discuss how to give more effective presentaion.				
		15週	Moananu: Final te SR: Final test	Aoananu: Final test: Vocabulary word test 10-15. SR: Final test			SR: Final test			
		16週		oananu: individual consulation and feedback. R: Evaluation and feedback.			SR: Know how to make more effective presentaion.			
後期	3rdQ	1週	formation, prepart	Ioananu: Introduction to debates. Topics, Group ormation, prepartion. R: 4th group pres2			SR:Give a presentation of Unit 11.			
		2週	Moananu: debates SR: 5th group pre	oananu: debates (cont.) R: 5th group pres2			SR:Give a presentation of Unit 12.			
		3週	Moananu: live deb	loananu: live debates, evalation, feedback R: 6th group pres2			SR:Give a presentation of Unit 13.			
		4週	Moananu: debates	Moananu: debates (cont.)     SR:Give a presentation of Unit 14.						
			Moananu: vocabul	Ioananu: vocabulary test 3. pair speaking activity						
		5週	Z. SR: Introduction to Indiv. Pres. and Small Discussions			SR:Give a presentation of Unit 15.				
		6週	Moananu: pair speaking activity presentations. Evaluation, feedback. SR: Feedback			SR:Evaluate and improve presentation.				
		7週	Moananu: Mid-term test. Vocabulary words 16- 20. SR: Presentation and Discussions1			SR:Discuss Unit 16-1.				
		8週	Moananu: Introduction to Discussions via online polling and surveys. SR: Presentation and Discussions2			SR:Discuss Unit 16-2.				
		9週	(cont.). Evaluatior	Ioananu: Vocabulary word test 4.Discussions cont.). Evaluation and feedback. R: Presentation and Discussions3			SR:Discuss Unit 17-1.			
		10週	feedback.	Ioananu: Discussions (cont.). Evaluation and			SR:Discuss Unit 17-2.			
		11週	Moananu: Individu SR: Presentation a	oananu: Individual speaking activity 2. R: Presentation and Discussions5			SR:Discuss Unit 18-1.			
	4thQ	12週	presentation, eval	oananu: Individual speaking activity (con.) resentation, evaluation, feedback. R: Presentation and Discussions6			SR:Discuss Unit 18-2.			
		13週	presentation, eval	oananu: Individual speaking activity (con.) resentation, evaluation, feedback. R: Presentation and Discussions7			SR:Discuss Unit 19-1.			
		14週		Ioananu: Vocaublary word test 5.			SR:Discuss Unit 19-2.			
		15週		inal test: Teacher-Student interview test.			SR: Final test			
		16週	Indivudual consult SR: Evaluation and		ck.	SR:Evaluation				
モデルニ	コアカリ		)学習内容と到達							
分類	<u> </u>	分野	学習内容	学習内容の到達目樹	<b>二</b> 示		到達レ	ベル授業週		
評価割合 Pres 1/Indv. Pres 2/paired Pres 3/ group										
		speaking activities	speaking activities	speaking activities	態度	ポートフォリオ	midterm/final exams	合計		
総合評価割合 Moononui Engli		30	30	30	0	10	100	200		
Moananu:Engli sh		5	5	5	0	0	10	25		
Moananu:Com munication		5	5	5	0	0	10	25		
Moananu: Presentation Delivery		5	5	5	0	0	10	25		
Moananu: Presentation contents		5	5	5	0	0	10	25		
S. Rakuyama		10	10	10	0	10	60	100		