| 富 | 山高等専 | 門学校 | 開講年度 令和02年度 (2 | ()2()年度() | 授業科目 | | | | | | | |
|--|---|---|---|--|--|---|--|--|--|--|--|--|
| 科目基礎 | | N N | ערד∠סוווינון אין דייינויון (בייינויון ער דייינויון ן גערדע | ······································ | | <u> </u> | | | | | | |
| 科目番号 | CIIII | 0061 | | 科目区分 | 一般 / 選択 | ı | | | | | | |
| 授業形態 | | 授業 | | 単位の種別と単化 | | | | | | | | |
| 開設学科 | | | ネス学科 | 対象学年 | 3 | _ | | | | | | |
| 開設期 | | 通年 | 123311 | 週時間数 | | 2 | | | | | | |
| 教科書/教 | ·材 | | | - 31-3X | | | | | | | | |
| <u> 担当教員 </u> | | | | | | | | | | | | |
| 到達目標 | <u> </u> | 12,,,, | | | | | | | | | | |
| Moananu pair, grou building t SR: Intro business | : Introduc up speakin through on duction to related the | g activities Iline materi academic- | -based speaking activities, debates, on pre-determined topics. Debates als. level presenting and public-speaking ents will learn how to create, desigr | and discussions skills; focus wil | on current and re | elevant topics. vocabulary hnology and other international | | | | | | |
| ルーブリ | <u> </u> | | | I = 34.41 = 13= . | = - | I | | | | | | |
| | | | 理想的な到達レベルの目安 | 標準的な到達レイ | | | | | | | | |
| 評価項目1:Moananu: English: pronunciation, rhythm, stress, words, expressions, collocation | | | and expressions. | Moananu: Student partially displays a high ability of English including words; collocations and expressions. | | Moananu: Student is unable to display ability of English including words; collocations and expressions. | | | | | | |
| 評価項目2: Moananu: Communication: | | | Moananu: Student clearly displays the ability to communicate their ideas. | Moananu: Stud displays the ab communicate t | ility to | Moananu: Student unable to display the ability to communicate their ideas. | | | | | | |
| 評価項目3: Moananu: Presentation Delivery: Confidence, Memory, Eye- contact, Physical Message (posture). | | | Moananu: Student clearly displays the ability to deliver his ideas through a presentation. | Moananu: Student partially displays the ability to deliver his ideas through a presentation. | | Moananu: Student is unable to deliver his ideas through a presentation. | | | | | | |
| 評価項目4: Moananu Presentation Contents. | | | Moananu: Presentation contents included ALL required tasks and was extremely organized | Moananu: Pres included some tasks and was organized | entation contents of the required partially | Moananu: Presentation contents included almost none of the required tasks and was poorly organized. | | | | | | |
| | | 目との関 | 係 | | | | | | | | | |
| ディプロマ | マポリシー | 3 | | | | | | | | | | |
| 教育方法 | 等 | | | | | | | | | | | |
| 概要 | | materia topics. (the phys SR: Tea | oananu: (1) To develop critical thinking skills through debates and discussions using authentic and caterials. (2) To develop presentation skills through task-based pair and group presentations on currepics. (3) To motivate students to continue to speak in English. (4) Use of Webtools 2.0 tools to fill in ephysical classroom lacks. R: Teacher will devise most of the topics used for individual, pair and group speaking activities as we resentations and discussions. Student input and suggestions will also be considered. | | | | | | | | | |
| Moana The te 授業の進め方・方法 encou SR: Te | | | nau: The teacher will generate debate, discussion and presentation material from handouts and CALL. incher will act as the facilitator while students take the lead role in classroom activities. Students will be laged to apply English strategies developed in their first and second years. acher will create, guide, facilitate and evaluate student, pair, group speaking activities. Students must participate in all speaking activities. | | | | | | | | | |
| 注意点 Moanar to abse | | | u: All homework and assignments n nce will require a doctor's note or be | nust be submitte an "excused" a | ed by the deadline. Any make-up examinations due bsence. | | | | | | | |
| 授業計画 | I | , | | | | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | | | | | | | |
| 前期 | | 1週 | Moananu: explanation of syllabus, sactivity 1. SR: Outline of year, unprepared 1- | | SR:Grasp the outline of the year and give 1-min speech. | | | | | | | |
| | 1stQ | 2週 | Moananu: Introdution of pair activit Preparation. SR: Model Presentation | | SR:Understand h presentation. | ow to make and give a | | | | | | |
| | | 3週 | Moananu: Pair presentations, evalu feedback. SR: Preparing Presentation | ation, | SR:Prepare presentation. | | | | | | | |
| | | 4週 | Moananu: Pair activity 1 (cont.) SR: 1st group pres | | R:Give a presentation of Unit 1. | | | | | | | |
| | | 5週 | Moananu: Vocabulary Word test 1. SR: 2nd group pres | | SR:Give a presen | ::Give a presentation of Unit 2. | | | | | | |
| | | 6週 | Moananu: Vocabulary Word test 1 activity, group speaking activity 1. SR: 3rd group pres | | SR:Give a presentation of Unit 3. | | | | | | | |
| | | 7週 | Moananu: presentation of group sp 1. SR: 4th group pres | eaking activity | SR:Give a presentation of Unit 4. | | | | | | | |
| | | 8週 | SR: Midterm: 5th group pres Moananu: Midterm: Vocabulary 5- | 10 | SR:Give a presentation of Unit 5. | | | | | | | |
| | 2ndQ | 9週 | Moananu: Vocabulary word test 2. SR: 6th group pres | | SR:Give a presentation of Unit 6. | | | | | | | |
| | | 10週 | Moananu: Paired interview test pre | CD. City of proceedants in a fill bit 7 | | | | | | | | |

Moananu: Paired interview test preparation. SR: 7th group pres

SR:Give a presentation of Unit 7.

10週

| | | | М | loananu: Paired ii | nterview test. Ev | aluation and | | | | |
|--------------------------------------|----------|------------------------|---------------------|--|------------------------|------------------|---|------------------------|--------|--|
| | | 11 | .週 fe | feedback. SR: 1st group pres2 | | | SR:Give a presentation of Unit 8. | | | |
| | | 12 | | Moananu: Paird interview test (cont.) SR: 2nd group pres2 | | | SR:Give a presentation of Unit 9. | | | |
| | | 13 | | Moananu: Individual speaking activity 1. SR: 3rd group pres2 | | | SR:Give a presentation of Unit 10. | | | |
| | | 14 | l週 eˈ | Moananu: Speaking activity 1, presention, evaluation, feedback. SR: Review | | | SR: Discuss how to give more effective presentaion. | | | |
| | | 15 | _週 M S | Moananu: Final test: Vocabulary word test 10-15. SR: Final test | | | SR: Final test | | | |
| | | 16 | | Moananu: individual consulation and feedback. SR: Evaluation and feedback. | | | SR: Know how to make more effective presentaion. | | | |
| | | 1近 | 固 fc | Moananu: Introduction to debates. Topics, Group formation, prepartion. SR: 4th group pres2 | | | SR:Give a presentation of Unit 11. | | | |
| | | 2近 | _≡ Μ | loananu: debates R: 5th group pres | (cont.) | | SR:Give a presentation of Unit 12. | | | |
| | | 3近 | _ш М | Moananu: live debates, evalation, feedback SR: 6th group pres2 | | | SR: Give a presentation of Unit 13. | | | |
| | | 4近 | _≡ Μ | Moananu: debates (cont.) SR: 7th group pres2 SR:Give a presentation of Unit 14. | | | | | | |
| | | | | Ioananu: vocabul | | peaking activity | S. W. S. T. G. D. P. C. S. C. M. S. T. C. | | | |
| | 3rdQ | 5边 | 3 | 2. SR: Introduction to Indiv. Pres. and Small Discussions | | | SR:Give a presentation of Unit 15. | | | |
| | | 6进 | 問 B S | Moananu: pair speaking activity presentations. Evaluation, feedback. SR: Feedback | | | SR:Evaluate and improve presentation. | | | |
| | | 7追 | 固 2 | Moananu: Mid-term test. Vocabulary words 16- 20. SR: Presentation and Discussions1 | | | SR:Discuss Unit 16-1. | | | |
| 後期 | | 8i | 围 p | Moananu: Introduction to Discussions via online polling and surveys. SR: Presentation and Discussions2 | | | SR:Discuss Unit 16-2. | | | |
| | | 9近 | 围 (c | Moananu: Vocabulary word test 4.Discussions (cont.). Evaluation and feedback. SR: Presentation and Discussions3 | | | SR:Discuss Unit 17-1. | | | |
| | | 10 |)週 fe | Moananu: Discussions (cont.). Evaluation and feedback. SR: Presentation and Discussions4 | | | SR:Discuss Unit 17-2. | | | |
| | | 11 | | Moananu: Individual speaking activity 2. SR: Presentation and Discussions5 | | | SR:Discuss Unit 18-1. | | | |
| | 4thQ | 12 | M 2週 p | Moananu: Individual speaking activity (con.) presentation, evaluation, feedback. SR: Presentation and Discussions6 | | | SR:Discuss Unit 18-2. | | | |
| | | 13 | M B週 p | loananu: Individu resentation, evalu R: Presentation a | al speaking activ | ity (con.) | SR:Discuss Unit 19-1. | | | |
| | | 14 | _{GB} M | Ioananu: Vocaubl R: Review | | | SR:Discuss Unit 19-2. | | | |
| | | 15 | ι _μ Fi | Final test: Teacher-Student interview test. SR: Final test | | | SR: Final test | | | |
| | | 16 | i⊒ Ir | ndivudual consult R: Evaluation and | | ck. | SR: Evaluation | | | |
| モデルニ |]アカ! | ノキュ | | 学習内容と到達 | | | | | | |
| 分類 | | | 分野 | 学習内容 | 学習内容の到達目標 | E . | | 到達レ | ベル 授業週 | |
| 評価割合 | î | Prec 1 | /Indv. | Pres 2/paired | Pres 3/ group | | | | | |
| | | speaking activities | | speaking activities | speaking activities | 態度 | ポートフォリオ | midterm/final exams | 合計 | |
| 総合評価割合 | | 30 | | 30 | 30 | 0 | 10 | 100 | 200 | |
| Moananu:Engli sh | | 5 | | 5 | 5 | 0 | 0 | 10 | 25 | |
| Moananu:Com munication | | 5 | | 5 | 5 | 0 | 0 | 10 | 25 | |
| Moananu: Presentation Delivery | | 5 | | 5 | 5 | 0 | 0 | 10 | 25 | |
| Moananu: Presentation contents | | 5 | | 5 | 5 | 0 | 0 | 10 | 25 | |
| S. Rakuyama | | 10 | | 10 | 10 | 0 | 10 | 60 | 100 | |