| Toyama College |  | Year | 2022 |  | Course Title | Korean VB |
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| Course Information |  |  |  |  |  |  |
| Course Code | 0110 |  |  | Course Category | General / Elective |  |
| Class Format | Lecture |  |  | Credits | School Credit: 1 |  |
| Department | Department of International Business |  |  | Student Grade | 3rd |  |
| Term | Second Semester |  |  | Classes per Week | 2 |  |
| Textbook and/or Teaching Materials | "GANADA KOREAN Intermediate 1", Ganada Korean Language Centre |  |  |  |  |  |
| Instructor | Amasaka Hitomi |  |  |  |  |  |
| Course Objectives |  |  |  |  |  |  |
| To develop basic Level 3 (intermediate) vocabulary and grammar. To study Ganana intermediate-level vocabulary. |  |  |  |  |  |  |
| Rubric |  |  |  |  |  |  |
|  |  | Ideal Level |  | Standard Level |  | Unacceptable Level |
| Evaluation Item 1 |  | Understands vocabulary and grammar used in everyday life and can accurately answer questions from the course content in Korean. |  | Understands vocabulary and grammar used in everyday life and can almost accurately answer questions from the course content in Korean. |  | Cannot understand vocabulary and grammar used in everyday life and cannot answer questions from the course content in Korean. |
| Evaluation Item 2 |  | Can convey information from everyday life using indirect speech. |  | Can convey information from everyday life using indirect speech within range of the expressions from the course materials. |  | Cannot properly convey information using indirect speech. |
| Evaluation Item 3 |  | Equivalent to Level 3 of the Test of Proficiency in Korean. |  | Equivalent to Level 2 of the Test of Proficiency in Korean. |  | Not equivalent to Level 2 of the Test of Proficiency in Korean. |

## Assigned Department Objectives

## Teaching Method

| Outine | The Test of Proficiency in Korean is a test certified by the Korean Ministry of Education, and is offered from Level 1 (Beginner) to Level 6. <br> In Level 3, you should not have any problems using everyday vocabulary, properly understand commonlyused terms and sentences when listening to them slowly, and can express your intentions with short sentences. |
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| Style | Lectures and exercises conducted by an single professor. |
| Notice | Students whose scores are less than 60 points may request to take a make-up exam. Students whose acquisition of units is acknowledged as a result of the make-up test will receive a score of 60 points. |

Characteristics of Class / Division in Learning


|  | 13th | Lesson 29 \& 30 <br> Expressions that appear in certain situations. Immediately after a certain condition or operation |  |  | Understand basic sentences, practice, listening. |  |  |
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|  | 14th | Summary |  |  | Review and confirmation |  |  |
|  | 15th | Final exam |  |  | Test on the course content from Week 9~14 of the 2nd semester |  |  |
|  | 16th | Confirmation of grades |  |  | (1) Confirm results of final exam <br> (2) Implement class evaluation questionnaire |  |  |
| Evaluation Method and Weight (\%) |  |  |  |  |  |  |  |
|  | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
| Subtotal | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| Basic Proficiency | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

