

Toyama College		Year	2022	Course Title	Socio-Economic History of the Japan Sea Rim IV
Course Information					
Course Code	0130		Course Category	Specialized / Elective	
Class Format	Lecture		Credits	School Credit: 1	
Department	Department of International Business		Student Grade	4th	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Supervised by KAWAKITA Minoru・MOMOKI Shirou "Saishin Sekaishi Zusesu Tapestry" Teikoku Syoin. The other hands, the lecture notes are mainly used while using related books as reference materials. We will also distribute materials on a timely basis.				
Instructor	Okamoto Katsunori				
Course Objectives					
①We will gain knowledge about the state of collapse and restructuring of international relations that have been repeated in the countries of the Japan Sea Rim during the ancient and the medieval period. ②We will understand the concept of between the power to maintain the "Tributary system" and the power that try to chage the regime.					
Rubric					
		Ideal Level of Achievement (Very Good)	Standard Level of Achievement (Good)	Unacceptable Level of Achievement (Fail)	
Evaluation 1		Students understand basic terms and background. Then they can explain background and historical significance in detail about the situation of collapse and reconstruction of the international relationship among the Japan Sea Rim countries.	Students understand basic terms and background. Then they can explain background in detail about the situation of collapse and reconstruction of the international relationship among the Japan Sea Rim countries.	Students cannot explain background and historical significance about the situation of collapse and reconstruction of the international relationship among the Japan Sea Rim countries.	
Evaluation 2		Students analyze transformation of international relations through the concept of between the power to maintain the "Tributary system" and the power that try to chage the regime. Therefor they can explain background and historical significance of transformation.	Students analyze transformation of international relations through the concept of between the power to maintain the "Tributary system" and the power that try to chage the regime. Therefor they can explain background of transformation.	Students cannot analyze transformation of international relations through the concept of between the power to maintain the "Tributary system" and the power that try to chage the regime. Therefor they cannot explain background and historical significance of transformation.	
Assigned Department Objectives					
ディプロマポリシー 1					
Teaching Method					
Outline	Course objectives (1)The objective We look back the history of inter-regional negotiation.,And we analyze the background of behavior that each region maintaine currently. (2)Course aims Language is not enough to develop "internationality". Let's think about it. Since modern times, people who can speak Korean, Russian and English have been produced in Japan. However, Japan has left a historical source of calamity with the Korean peninsula, the Soviet Union and the United States. The lecturer sees the cause as "the lack of knowledge and understanding of the behavior". Therefore, in this lecture, we look back on the history of inter-regional negotiations in Japan Sea Rim countries from ancient to early modern.				
Style	Lectures by single teacher				
Notice	Read the related books in advance and prepare about overview of history. Student's final grade will be decided based on the following: Midterm examination : 50% Term-end examination : 50% To pass, students must earn at least 60 points out of 100. Student who cannot pass is able to retake a resit. examination. The method and criteria for evaluation in resit conform to midterm and term-end examination.				
Characteristics of Class / Division in Learning					
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class	<input type="checkbox"/> Instructor Professionally Experienced
Course Plan					
			Theme	Goals	
2nd Semester	3rd Quarter	1st	Relationship between the occurrence of Wokou and Japan Sea Rim countries	Students can understand process about occurrence and quieting down of Wokou.	
		2nd	Relationship between the occurrence of Wokou and Japan Sea Rim countries	Students can understand process about occurrence and quieting down of Wokou.	
		3rd	Relationship between the occurrence of Wokou and Japan Sea Rim countries	Students can explain background about the process of occurrence and quieting down of Wokou.	
		4th	Relationship between the occurrence of Wokou and Japan Sea Rim countries	Students can explain background about the process of occurrence and quieting down of Wokou. Then they can understand historical significance of the background.	

		5th	Relationship between the Japanese invasions of Korea by Toyotomi regime and Japan Sea Rim countries	Students can understand the process about crisis and collapse of international relations after quieting down of Wokou through Japanese invasions by Toyotomi regime. Then they can explain background of the process.
		6th	Relationship between the Japanese invasions of Korea by Toyotomi regime and Japan Sea Rim countries	Students can explain the background about crisis and collapse of international relations after quieting down of Wokou through Japanese invasions by Toyotomi regime. Then they can understand historical significance of the background.
		7th	Relationship between the Japanese invasions of Korea by Toyotomi regime and Japan Sea Rim countries	Students can explain the background about crisis and collapse of international relations after quieting down of Wokou through Japanese invasions by Toyotomi regime. Then they can understand historical significance of the background.
		8th	Midterm examination	A midterm examination will be conducted to decide the level of understanding of the content of the lecture.
	4th Quarter	9th	Relationship between the establishment of shogunate system in Japan and Japan Sea Rim countries	Students can understand the process about restructuring of international relations in Japan Sea Rim region through the postwar process by Tokugawa regime after Japanese invasions.
		10th	Relationship between the establishment of shogunate system in Japan and Japan Sea Rim countries	Students can explain the background about restructuring of international relations in Japan Sea Rim region through the postwar process by Tokugawa regime after Japanese invasions.
		11th	Relationship between the establishment of shogunate system in Japan and Japan Sea Rim countries	Students can explain the background about restructuring of international relations in Japan Sea Rim region through the postwar process by Tokugawa regime after Japanese invasions. Then they can understand historical significance of the background.
		12th	Diplomacy and international trade under the shogunate system in Japan	Students can understand the system of diplomacy and international trade through the "four entrance" under the shogunate system in Japan.
		13th	Diplomacy and international trade under the shogunate system in Japan	Students can understand the system of diplomacy and international trade through the "four entrance" under the shogunate system in Japan. Then they can explain the influence of the system.
		14th	Diplomacy and international trade under the shogunate system in Japan	Students can understand the system of diplomacy and international trade through the "four entrance" under the shogunate system in Japan. Then they can explain the influence and historical significance of the system.
		15th	Term-end examination	A Term-end examination will be conducted to decide the level of understanding of the content of the lecture.
		16th	Return of answer sheet Explanation	Confirmation of grade in this lecture

Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	100	0	0	0	0	0	100
Basic Ability	0	0	0	0	0	0	0
Technical Ability	100	0	0	0	0	0	100
Interdisciplinary Ability	0	0	0	0	0	0	0