

Toyama College		Year	2022		Course Title	Current English Reading	
Course Information							
Course Code		0132		Course Category		Specialized / Elective	
Class Format		Lecture		Credits		Academic Credit: 2	
Department		Department of International Business		Student Grade		4th	
Term		Second Semester		Classes per Week		2	
Textbook and/or Teaching Materials		Successful Keys to the TOEIC listening and reading test 2, Goal 600, 4th edition, Kirihara Shoten, Class handouts					
Instructor		Nishihara Masahiro					
Course Objectives							
1. To improve comprehension, through dictation, by integratively utilising sound, spelling, understanding, and grammar. 2. To improve the listening and reading skills necessary for the TOEIC test. 3. To improve grammatical understanding required by Part 5.							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Dictation and comprehension		Students are able to display strong comprehension, through dictation, by integratively utilising sound, spelling, understanding, and grammar.		Students are able to display adequate comprehension, through dictation, by integratively utilising sound, spelling, understanding, and grammar.		Students are not able to display sufficient comprehension, through dictation, by integratively utilising sound, spelling, understanding, and grammar.	
The TOEIC test		Students are able to display strong listening and reading skills necessary for the TOEIC test.		Students are able to display adequate listening and reading skills necessary for the TOEIC test.		Students are not able to display sufficient listening and reading skills necessary for the TOEIC test.	
Grammatical understanding		Students are able to display strong grammatical understanding required by Part 5.		Students are able to display adequate grammatical understanding required by Part 5.		Students are not able to display sufficient grammatical understanding required by Part 5.	
Assigned Department Objectives							
ディプロマポリシー 1							
Teaching Method							
Outline		The course aims at helping students acquire English proficiency required by the TOEIC test. Listening through dictation, grammar, and reading comprehension will be dealt with as major focuses.					
Style		Class begins with dictation activities of about 20 minute-long, followed by a TOEIC 'mini' test composed of the seven parts. Finally, students work on checking their homework assignments to strengthen grammatical understanding required for Part 5. Assessment will be done based on mid-term and end-of-term examinations.					
Notice		Over 60 points will be the criteria for obtaining credits. Otherwise, students are allowed to take a make-up test on request.					
Characteristics of Class / Division in Learning							
<input type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
2nd Semester	3rd Quarter	1st	Introduction Unit 1: Daily Life		Understanding the goals of the course. Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
		2nd	Unit 2: Places		Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
		3rd	Unit 3: People		Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
		4th	Unit 4: Travel		Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
		5th	Unit 5: Business		Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
		6th	Unit 6: Office		Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
		7th	Unit 7: Technology		Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
		8th	Unit 8: Personnel		Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.		
	4th Quarter	9th	Mid-term examinations		Examining the items learned so far.		
		10th	Unit 9: Management		Improving English proficiency required by the TOEIC test dictation, a TOEIC 'mini' test, and class handouts.		

		11th	Unit 10: Purchasing	Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.
		12th	Unit 11: Finances	Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.
		13th	Unit 12: Media	Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.
		14th	Unit 13: Entertainment	Improving English proficiency required by the TOEIC test through dictation, a TOEIC 'mini' test, and class handouts.
		15th	End-of-term examinations	Examining the items learned thus far.
		16th	Test Review	Reflection on our learning

Evaluation Method and Weight (%)

	Midterm 1	Final 1	HW/CW	Total
Subtotal	50	50	0	100
Listening	10	10	0	20
Reading	20	20	0	40
Grammar	20	20	0	40