

Toyama College		Year	2022		Course Title	Korean Expression II
Course Information						
Course Code		0143		Course Category	Specialized / Elective	
Class Format		Seminar		Credits	School Credit: 1	
Department		Department of International Business		Student Grade	4th	
Term		Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials		100 Korean Expressions that are Easy to Mistake (Hakuteisha), print-outs, Korean dictionary				
Instructor		Amasaka Hitomi				
Course Objectives						
To practice writing in Korean using the grammar that the student has studied up until now.						
Rubric						
		Ideal Level		Standard Level		Unacceptable Level
Evaluation Item 1		Can prepare Korean writing for the scheduled lesson and propose synonymous expressions after checking the writing.		Can prepare Korean writing for the scheduled lesson and check the writing.		Did not prepare Korean writing for the scheduled lesson.
Evaluation Item 2		Can understand beginner grammar explanations in Korean.		Can understand most of the beginner grammar explanations in Korean.		Cannot understand the beginner grammar explanations in Korean.
Evaluation Item 3		Can actively present applied sentences in Korean during the lesson.		Can present applied sentences in Korean during the lesson.		Cannot present applied sentences in Korean during the lesson.
Assigned Department Objectives						
ディプロマポリシー 1						
Teaching Method						
Outline		(1) Goal To develop the students' ability to arrange beginner grammar and intermediate grammatical competence. Confirm and understand the differences in grammar between Japanese and Korean and deepen the ability to apply Korean expressions. (2) Overview The course materials will be primarily used to learn about the arrangement of grammar, and by conducting practical writing exercises, the students will complete the three pillars of "speaking", "reading" and "writing". We will create the tasks in advance and will primarily repeat the task of correcting them, so students must prepare for class by creating their own tasks in advance.				
Style		Lectures and exercises conducted by a single professor.				
Notice		Students whose scores are less than 60 points may request to take a make-up exam. Students whose acquisition of units is acknowledged as a result of the make-up test will receive a score of 60 points.				
Characteristics of Class / Division in Learning						
☐ Active Learning		☐ Aided by ICT		☒ Applicable to Remote Class		☒ Instructor Professionally Experienced
Course Plan						
			Theme		Goals	
2nd Semester	3rd Quarter	1st	Orientation Lesson 6		(1) Explanation of the syllabus (2) Explanation on how to lesson will be proceeded and creation of tasks	
		2nd	Lesson 6		Explanation/presentation/correction Quotations	
		3rd	Lesson 7		Explanation/presentation/correction Quotations	
		4th	Lesson 7		Explanation/presentation/correction Quotations	
		5th	Lesson 8		Explanation/presentation/correction Syntactic extension (1)	
		6th	Lesson 8		Explanation/presentation/correction Syntactic extension (1)	
		7th	Summary		Review and confirmation	
		8th	Mid-term exam		Confirm course content from Week 1~7	
	4th Quarter	9th	Lesson 9		Explanation/presentation/correction Syntactic extension (2)	
		10th	Lesson 9		Explanation/presentation/correction Syntactic extension (2)	
		11th	Lesson 10		Explanation/presentation/correction Syntactic extension (3)	
		12th	Lesson 10		Explanation/presentation/correction Syntactic extension (3)	
		13th	Lesson 10		Explanation/presentation/correction Syntactic extension (3)	
		14th	Summary		Review and confirmation	
		15th	Final exam		Confirm course content from Week 9~14	

		16th	Confirmation of grades		{1} Confirm results of final exam {2} Implement class evaluation questionnaire		
Evaluation Method and Weight (%)							
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	70	10	0	0	0	20	100
Basic Proficiency	70	10	0	0	0	20	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0