

Toyama College		Year	2022	Course Title	Business English Workshop II
Course Information					
Course Code	0149		Course Category	Specialized / Elective	
Class Format	Seminar		Credits	School Credit: 1	
Department	Department of International Business		Student Grade	5th	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Moving ahead in the 21st Century: 12 Forward-looking Companies, Shohakusha; Understanding Grammar for the TOEIC Test (written and distributed by the instructor)				
Instructor	Nishihara Masahiro				
Course Objectives					
1. To display accurate comprehension by using the knowledge of a paragraph structure. 2. To learn to express in writing logically and academically by using the knowledge of a paragraph structure. 3. To improve grammatical accuracy for the TOEIC listening and reading test.					
Rubric					
	Ideal Level		Standard Level		Unacceptable Level
Reading comprehension	Students are able to display accurate comprehension by using the knowledge of a paragraph structure.		Students are able to display comprehension with a certain amount of accuracy by using the knowledge of a paragraph structure.		Students are not able to display accurate comprehension by using the knowledge of a paragraph structure.
Academic writing	Students are able to express in writing logically and academically by using the knowledge of a paragraph structure.		Students are able to express in writing with a certain amount of logic through by using the knowledge of a paragraph structure.		Students are not able to express in writing logically by using the knowledge of a paragraph structure.
Grammatical accuracy	Students have improved an adequate level of grammatical accuracy for the TOEIC listening and reading test.		Students have improved a certain amount of grammatical accuracy for the TOEIC listening and reading test.		Students have not improved a sufficient level of grammatical accuracy for the TOEIC listening and reading test.
Assigned Department Objectives					
ディプロマポリシー 1					
Teaching Method					
Outline	In addition to helping students pay attention to the history and philosophy of several contemporary companies, the course aims at developing accurate comprehension and academic writing on the part of students. It will also enhance grammatical accuracy as well as technical vocabulary power for the TOEIC listening and reading test.				
Style	Students are expected to actively engage in all aspects of the classroom activities. The class opens up with dictation activities; after that, they are to engage in understanding the passage used for the dictation activities through answering the questions. Finally, they work on checking their answers for the TOEIC grammar exercises in pairs and in whole class.				
Notice	Over 60 points will be the criteria for obtaining credits. Otherwise, students are allowed to take a make-up test on request.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class	
				<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	
2nd Semester	3rd Quarter	1st	Ch. 5: Itochu (2) Ex. 5: Conditionals (2)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.	
		2nd	Ch. 5: Itochu (3) Ex. 5: Conditionals (3)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.	
		3rd	Ch. 6: Kameda Seika (1) Ex. 6: Phrasal verbs (1)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.	
		4th	Ch. 6: Kameda Seika (2) Ex. 6: Phrasal verbs (2)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.	
		5th	Ch. 6: Kameda Seika (3) Ex. 6: Phrasal verbs (3)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.	
		6th	Ch. 7: Urawa Red Diamonds (1) Ex. 7: Verbs and adjectives of 'Urgency' (1)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.	
		7th	Ch. 7: Urawa Red Diamonds (2) Ex. 7: Verbs and adjectives of 'Urgency' (2)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.	

		8th	Ch. 7: Urawa Red Diamonds (3) Ex. 7: Verbs and adjectives of 'Urgency' (3)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.
	4th Quarter	9th	Ch. 8: Terumo (1) Ex. 8: Pronouns (1)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.
		10th	Ch. 8: Terumo (2) Ex. 8: Pronouns (2)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.
		11th	Ch. 8: Terumo (3) Ex. 8: Pronouns (3)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.
		12th	Ch. 9: Daiseiki (1) Ex. 9: Adverbs of 'Frequency' (1)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.
		13th	Ch. 9: Daiseiki (2) Ex. 9: Adverbs of 'Frequency' (2)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.
		14th	Ch. 9: Daiseiki (3) Ex. 9: Adverbs of 'Frequency' (3)	Understanding the passage used for dictation accurately, as well as improving grammatical accuracy and functional abilities for the TOEIC test.
		15th	End-of term examinations	Examining the contents learned thus far
		16th	Test review	Reflection on students' learning

#### Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	100	0	0	0	0	0	100
Basic Proficiency	30	0	0	0	0	0	30
Specialized Proficiency	50	0	0	0	0	0	50
Cross Area Proficiency	20	0	0	0	0	0	20