Toyama College		Year 2022			Course	Course An Introductory Course in Title Cross-cultural Studies				
	 Informa					1 Hue	TCT USS-CUITUI AT STUUTES			
Course Code 0169				Course Cate		y Specializ	ed / Elective			
Class Format Lecture					Credits	Academi	c Credit: 2			
Departme	ent	Departme	nt of Internatior	nal Business	Student Grade	5th				
Term		First Seme	ester		Classes per We	k 2				
Textbook Teaching		Class hand	douts given by t							
Instructor		Nishihara	Masahiro							
Course	Objectiv	es								
clearly 2. To und	orally and derstand o	l in written fo ur own cultur	orm. Tal spontaneous	rning cross-cultura experiences by us cally and clearly in	ing the concepts	•	ain			
Rubric										
			Ideal Level		Standard Level Unacceptable Level					
Undestanding relevant concepts			Students are able to understand accurately the concepts concerning cross-cultural students and to be able to			ole to understar oncerning cross- and to be able of and in written				
	propriate i experiences	meanings to	our own cultur	tudents are able to understand our own cultural spontaneous experiences by using the		our own cultura operiences by				
Articulating in written form			Students are a its understandi	lents are able to articulate nderstanding logically and rly in written form.  Studenta are ablits understanding logically and clear form.		ole to articulate	Students are unable to articulate its understanding in written form.			
Assigne	ed Depar	tment Obj	ectives							
_	ng Metho									
Outline	<b>.</b>	Information will be pro-	vided. Students	are encouraged to	o make meaning	aful connections	, views of English, English culture between their own cultural uild constructive relationships with			
Style		Students a Several re	are encouraged ports will be the	to participate in gr assignments for f	oup work, discu inal assessment	ssions, and spo	ntaneous performances in class.			
Notice		Over 60 p test on re		criteria for obtaini	ing credits. Othe	erwise, students	are allowed to take a make-up			
Charact	eristics (	of Class / [	Division in Le	arning						
☑ Active	Learning		☐ Aided by IC	T	☐ Applicable to Remote Class ☐ Instructor Professionall Experienced					
	DI.									
Course	Plan					<u> </u>				
			heme	ne oduction—the need for cross-cultural studies–			Goals Understanding the need for cross-cultural studies			
		2nd fa	ather-hood princ	ciples and mother-	hood principles	Understanding father-hood principles and mother-hood principles				
		3rd A	view of a child etween U.S. and	and child rearing—						
			cerreen olon and	d Japan	-a comparison	Understanding child rearing	the diffferent view of a child and			
	4 -4			theory of Fudo—	·	child rearing	the diffferent view of a child and western rationalism through the			
	1st Quarter	4th R	ationalism—the	d Japan	·	child rearing Understanding theory of Fudo	western rationalism through the			
		4th R 5th D	ationalism—the	d Japan theory of Fudo—	·	child rearing Understanding theory of Fudo Understanding communication	western rationalism through the			
1st		4th R 5th D 6th C	ationalism—the ifferent cultures ode Theory	d Japan theory of Fudo—	Vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and			
1st Semeste r		4th R 5th D 6th C 7th T	ationalism—the ifferent cultures ode Theory he cooperative p	theory of Fudo— in communication principles and Rele	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Understanding Understanding Relevant Theor	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella'			
Semeste		4th R 5th D 6th C 7th T 8th T	ationalism—the ifferent cultures ode Theory he cooperative p	theory of Fudo— in communication principles and Rele sh (1) 'a kidnapped child	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Relevant Theor Understanding and 'a kidnappe	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella' ed child' the view of 'World Englishes' and			
Semeste		4th R 5th D 6th C 7th T 8th T 9th T	ationalism—the  ifferent cultures  ode Theory  he cooperative phe view of Engli -'Cinderella' and  he view of Engli	theory of Fudo— in communication orinciples and Rele sh (1) 'a kidnapped child sh (2)	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Relevant Theor Understanding and 'a kidnappe Understanding English Imperia	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella' ed child' the view of 'World Englishes' and lism the linguistic distance between			
Semeste	Quarter	4th R 5th D 6th C 7th T 8th T 9th T	ationalism—the ifferent cultures ode Theory he cooperative public to the cooperative public to t	theory of Fudo— in communication orinciples and Rele sh (1) 'a kidnapped child sh (2)	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Relevant Theor Understanding and 'a kidnappe Understanding English Imperia Understanding English and Jap Understanding	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella' ed child' the view of 'World Englishes' and dism the linguistic distance between the strengths of Multilingualism			
Semeste		4th R 5th D 6th C 7th T 8th T 9th T 10th L	ationalism—the ifferent cultures ode Theory he cooperative phe view of Engli 'Cinderella' and he view of Engli 'Godzilla'— inguistic distance	theory of Fudo— in communication principles and Rele sh (1) 'a kidnapped child sh (2) e  nd plurilingualism	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Relevant Theor Understanding and 'a kidnappe Understanding English Imperia Understanding English and Jap Understanding English and Jap Understanding And Plurilingual	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella' ed child' the view of 'World Englishes' and lism the linguistic distance between anese the strengths of Multilingualism ism			
Semeste	Quarter 2nd	4th R 5th D 6th C 7th T 8th T 9th T 10th L 11th M 12th D	ationalism—the ifferent cultures ode Theory he cooperative phe view of Engli 'Cinderella' and he view of Engli 'Godzilla'— inguistic distance lultilingualism ar	theory of Fudo— in communication orinciples and Rele sh (1) 'a kidnapped child sh (2) e and plurilingualism ur learning (1)	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Relevant Theor Understanding and 'a kidnappe Understanding English Imperia Understanding English and Jap Understanding English Englis	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella' ed child' the view of 'World Englishes' and lism the linguistic distance between anese the strengths of Multilingualism ism			
Semeste	Quarter 2nd	4th R 5th D 6th C 7th T 8th T 9th T 10th L 11th M 12th D 13th D	ationalism—the ifferent cultures ode Theory he cooperative phe view of Engli 'Cinderella' and he view of Engli 'Godzilla'— inguistic distance	theory of Fudo— in communication orinciples and Rele sh (1) 'a kidnapped child sh (2) e nd plurilingualism ur learning (1) ur learning (2)	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Relevant Theor Understanding and 'a kidnappe Understanding English Imperia Understanding English and Jap Understanding English and Jap Understanding And Plurilingual	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella' ed child' the view of 'World Englishes' and dism the linguistic distance between the strengths of Multilingualism ism and group activities			
Semeste	Quarter 2nd	4th R 5th D 6th C 7th T 8th T 9th T 10th L 11th M 12th D 13th D 14th D	ationalism—the ifferent cultures ode Theory he cooperative phe view of Engli 'Cinderella' and he view of Engli 'Godzilla'— inguistic distance lultilingualism are	theory of Fudo— in communication orinciples and Rele sh (1) 'a kidnapped child sh (2) e and plurilingualism ur learning (1) ur learning (2) ur learning (3)	vant Theory	child rearing Understanding theory of Fudo Understanding communication Understanding communication Understanding Relevant Theor Understanding and 'a kidnappe Understanding English Imperia Understanding English and Jap Understanding English and English English and En	western rationalism through the the different cultures in the limitations of Code Theory of the cooperative principles and y the view of English as 'Cinderella'ed child' the view of 'World Englishes' and dism the linguistic distance between the strengths of Multilingualism ism and group activities			

Evaluation	Method and W	/eight (%)					
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	0	100	0	0	0	0	100
Basic Proficiency	0	50	0	0	0	0	50
Specialized Proficiency	0	50	0	0	0	0	50
Cross Area Proficiency	0	0	0	0	0	0	0