

富山高等専門学校		開講年度	平成31年度 (2019年度)	授業科目	英語圏異文化実習
科目基礎情報					
科目番号	0228		科目区分	専門 / 選択	
授業形態	実験・実習		単位の種別と単位数	履修単位: 4	
開設学科	国際ビジネス学科		対象学年	4	
開設期	集中		週時間数		
教科書/教材					
担当教員	松原 義弘				
到達目標					
1. To raise an awareness for the importance of using the English language accurately and flexibly, and to build the attitude to consciously make efforts to do so. 2. To learn to pay attention to the cultural aspects of the English language, particularly its 'cause-and-result' communication style using the subject 'I'. 3. To learn to use verbal communication and to observe the rules including deadlines and personal appointments, through all the preparations and activities in the program.					
ルーブリック					
	Ideal Level of Achievement		Standard Level of Achievement	Unacceptable Level of Achievement)	
Language (English)	To recognize the importance of using English accurately and flexibly and to intentionally act on them.		To learn to intentionally make efforts to use English accurately.	Unable to make efforts to use English flexibly.	
Cross-cultural communication	To learn to the 'cause and result' communication style of the English language and to continue to develop it afterward.		To learn to use the 'I' as a subject.	Unable to use the subject 'I' intentionally.	
verbal communication	To learn to act based on verbal communication to observe the rules, deadlines, and personal appointments.		To try to engage in verbal communication and to observe the rules, deadlines and personal appointments.	Unable to engage in verbal communication or to observe the rules, deadlines, and personal appointments.	
学科の到達目標項目との関係					
ディプロマポリシー 2					
教育方法等					
概要	The 'English' cross-cultural study program, held in Los Angeles, the United States of America during the summer season, is intended to raise students' awareness for cross-cultural sensitivity through language activities in the morning and various spontaneous experiences in their homestay life for the rest of the day. Participants for this program are expected to take part in all the activities and the guidance sessions before departure and to submit a reflective essay on cross-cultural experiences after completing during the program.				
授業の進め方・方法	The program consists of (1) participating in the pre-departure activities, (2) engaging in language activities and homestay experiences during the three-week program, and (3) submitting a reflective essay and report card issued by the institution. Grades are given based on the (3) after being approved by the committee.				
注意点	Those who have any record of punishment due to violating the school regulations will not be permitted to enter the program (Please refer to the professor in charge for details). An escorting professor may be provided for the first week to secure participants' daily activities. The program may be cancelled due to risks caused by the world's unstable conditions surrounding the United States of America.				
授業計画					
		週	授業内容	週ごとの到達目標	
前期	1stQ	1週	Activities before departure (1)	Self-introduction by participants, a group forming activity, documents, applications	
		2週	Activities before departure (2)	Things to take, insurance, etc.	
		3週	Activities before departure (3)	A guidance for parents and students—program fees.	
		4週	Activities before departure (4)	Tips for homestay experiences	
		5週	The final activities before departure (5)	Emergency, time and place for departure	
		6週	The first week of the program	Language classes in the morning and outdoor activities in the afternoon.	
		7週	The second week	Homestay on the weekend	
		8週	The third week		
	2ndQ	9週	The post activities	Reflection on the program—good aspects as well as things to be changed.	
		10週	Writing a reflective essay, records.	Submitting the essay and records.	
		11週	Credit obtained	Approved by the committee	
		12週			
		13週			
		14週			
		15週			
		16週			
後期	3rdQ	1週			
		2週			
		3週			
		4週			

		5週		
		6週		
		7週		
		8週		
	4thQ	9週		
		10週		
		11週		
		12週		
		13週		
		14週		
		15週		
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
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評価割合

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合計
総合評価割合	0	80	0	20	0	0	100
Basic Ability	0	0	0	0	0	0	0
Technical Ability	0	40	0	10	0	0	50
Interdisciplinary Ability	0	40	0	10	0	0	50