Toyama College		Year	Year 2022		Course Title					
Course	Informa	tion				,				
Course Co		0007			Course Category	/ General /	Elective			
Class For	mat	Lecture	1			School Cr				
Departme	ent	Departme	nt of Maritime T	echnology	Student Grade	1st				
Term		Second Se	emester		Classes per Wee	2				
Textbook Teaching			oanese Literature	e						
Instructo	r	Kubo Yok	0							
In this cla	Objectives, studer on about on condary sc	nts will aim to e's own opin	o be able to interions. Students w	rpret logical texts vill review kanji ar	accurately. Also, nd words at the co	to develop the sompulsory educ	skills to write and speak ation level, while learning at the			
Rubric										
			Ideal Level		Standard Level		Unacceptable Level			
Achievement 1			Able to comprehend logical texts with accuracy.		Able to comprehend and understand logical texts.		Inability to comprehend logical sentences correctly.			
Achievem	nent 2		Understands to and speak his/ effectively.	exts and can write her thoughts	Understands texts and can write and speak his/her own thoughts.		Unable to comprehend sentences and write or speak his/her thoughts.			
Achievem	ent 3		Sufficient basic kanji and word		Some basic know words and phras	wledge of kanji, ses.	Unable to acquire basic knowledge of kanji and words.			
Assigne	d Depar	tment Obj	ectives							
MCCコア和	4目									
<u>Teac</u> hin	ng Metho	od								
Outline		how to re	aims to enable students to decipher and interpret texts logically and objectively. Students will learn late to others through practice in writing and speaking their own opinions. In addition, while kanji and words at the compulsory education level, students will advance their studies to the upper school level.							
Style				ire-style, but also	includes group w	ork and present	tations.			
Notice		Can take	makeup exam in	need aid up to m	aximum of 50 po	ints.				
Charact	eristics	of Class / I	Division in Le	arning						
☑ Active	Learning		☑ Aided by IC	Т	☑ Applicable to	Remote Class	☐ Instructor Professionally Experienced			
Course	Plan									
Course	l	Т	heme		(Goals				
	3rd Quarter		rientation				Share the learning objectives of the Japanese			
		2nd L		gical reading of texts			Can read aloud the entire text and divide it into			
		24 L		gical reading of texts			paragraphs. Examine the details of each paragraph to capture the words and arguments.			
		4th L		gical reading of texts			Understand the overall structure and be able to capture the conclusions and gist.			
		Eth R	leading Logical T Tell the story acc			Can read aloud the entire text and divide it into				
		D	ron and been y are	exts curately						
		6th <u></u>	eading Logical T	curately Texts	F	paragraphs. Examine the det	the entire text and divide it into			
			Tell the story acc leading Logical T	curately exts curately exts	E t	paragraphs. Examine the det the words and a Understand the	the entire text and divide it into tails of each paragraph to capture rguments. Overall structure and be able to			
		7th R	Tell the story acc eading Logical T Tell the story acc	curately exts curately exts	E t C	paragraphs. Examine the det the words and a Understand the capture the cond	the entire text and divide it into tails of each paragraph to capture rguments. Overall structure and be able to clusions and gist.			
		7th R	Tell the story acc leading Logical T	curately fexts curately fexts curately fexts curately	E t	paragraphs. Examine the det the words and a support of the capture the concrete consolidate p	the entire text and divide it into tails of each paragraph to capture rguments. Overall structure and be able to			
		7th R 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Tell the story acc eading Logical T Tell the story acc est eading Logical T	curately fexts curately fexts curately fexts curately fexts nion fexts	E t t c c c c c c c c c c c c c c c c c	paragraphs. Examine the dethe words and a Juderstand the capture the concords consolidate paragraphs.	the entire text and divide it into tails of each paragraph to capture rguments. overall structure and be able to clusions and gist. revious studies. the entire text and divide it into tails of each paragraph to capture			
2nd Semeste r		7th R - 8th T 9th R - 10th R - 11th R	Tell the story acceeding Logical Tell the story acceeding Logical Tell the story acceeding Logical Tell Indicates an opinate and Logical Tell Logica	rexts curately fexts curately fexts curately fexts curately fexts nion fexts nion fexts	E t	paragraphs. Examine the detche words and a Junderstand the capture the concord consolidate paragraphs. Examine the detche words and a Junderstand the	the entire text and divide it into tails of each paragraph to capture rguments. overall structure and be able to clusions and gist. revious studies. the entire text and divide it into tails of each paragraph to capture rguments. overall structure and be able to			
2nd Semeste r	4th Quarter	7th R - 8th T 9th R - 10th R - 11th R - 12th C -	Tell the story acceeding Logical Tell the story acceeding to the story access access to the story	curately fexts curately fexts curately fexts curately fexts nion fexts nion fexts nion		caragraphs. Examine the detache words and a Understand the capture the cond To consolidate p Can read aloud to baragraphs. Examine the detache words and a Understand the capture the cond	the entire text and divide it into tails of each paragraph to capture rguments. overall structure and be able to clusions and gist. revious studies. the entire text and divide it into tails of each paragraph to capture rguments.			
	4th Quarter	7th R - 8th T 9th R - 10th R - 12th C -	Tell the story acceeding Logical Tell the story acceeding to the story access acce	curately fexts curately fexts curately fexts nion fe	E E E E E E E E E E E E E E E E E E E	Daragraphs. Examine the detache words and a Understand the capture the concordant paragraphs. Examine the detache words and a Understand the capture the concordant paragraphs. Examine the detache words and a Understand the capture the concordant paragraphs.	che entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist. revious studies. the entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist.			
		7th	Tell the story acceeding Logical Tell the story acceeding to the story access access to the story access to the st	curately fexts curately fexts curately fexts nion fexts nion fexts nion fexts an engaging man earning an engaging man	E t t c c c c c c c c c c c c c c c c c	Daragraphs. Examine the detache words and a Junderstand the capture the concordidate paragraphs. Examine the detache words and a Junderstand the capture the concording the capture the concording the capture the concording the capture and a Junderstand the capture the concording the capture the	che entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist. revious studies. the entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist. apply the previous studies.			
		7th	Tell the story acceeding Logical Tell the story acceeding to the story access access to the story access to the st	curately fexts curately fexts curately fexts nion fexts nion fexts nion fexts an engaging man fearning an engaging man fearning an engaging man fearning	E t t common to the common to	Daragraphs. Examine the detache words and a supture the concorned aloud paragraphs. Examine the detache words and a supture the concorned aloud paragraphs. Examine the detache words and a supture the concorned aloud paragraphs. To develop and To develop and	che entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist. revious studies. the entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist. apply the previous studies.			
		7th	Tell the story acceeding Logical Tell the story acceeding to the story	curately fexts curately fexts curately fexts nion fexts nion fexts nion fexts an engaging man fearning an engaging man fearning an engaging man fearning	E t t common to the common to	Daragraphs. Examine the detache words and a supture the concorned aloud paragraphs. Examine the detache words and a supture the concorned aloud paragraphs. Examine the detache words and a supture the concorned aloud paragraphs. To develop and To develop and	che entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist. revious studies. the entire text and divide it into calls of each paragraph to capture rguments. overall structure and be able to clusions and gist. apply the previous studies. apply the previous studies. apply the previous studies.			

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	70	0	0	0	0	30	100
Basic Proficiency	70	0	0	0	0	30	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0