

Toyama College		Year	2022	Course Title	Advanced English Practicum II
Course Information					
Course Code	0008		Course Category	General / Compulsory	
Class Format	Lecture		Credits	Academic Credit: 2	
Department	Control Information Systems Engineering Course		Student Grade	Adv. 1st	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	TOEIC テスト書き込みドリル. 桐原書店, Pair interview WS (後期)				
Instructor	Rakuyama Susumu				
Course Objectives					
(1) Acquire advanced, technical vocabulary, word collocations, expressions, word chunks necessary to read a basic business reports, e-mails, charts, advertisements or letters. (2) To improve reading efficiency. (3) To improve listening efficiency (4) Be able to give technical presentations on a wide range of topics in English.					
Rubric					
	理想的な到達レベルの目安 (high) 80%	標準的な到達レベルの目安 (moderate) 60%	未到達レベルの目安 (Fail) <60%		
評価項目1 Technical Vocabulary: words (including accent), word collocations, expression and word chunks	Student clearly comprehends technical vocabulary covered in the textbook.	Student partially comprehends technical vocabulary covered in the textbook.	Student is unable to comprehend technical vocabulary covered in the textbook.		
評価項目2 Reading efficiency:	Student is clearly able to read efficiently and comprehend the material.	Student is partially able to read efficiently and comprehend the material.	Student is unable to read efficiently and comprehend the material.		
評価項目3 Listening efficiency:	Student is clearly able to listen efficiently and comprehend the material.	Student is partially able to listen efficiently and comprehend the material.	Student is unable to listen efficiently and comprehend the material.		
評価項目4 Presentation skills: English, Content, Delivery, Q & A.	Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements.	Student is partially able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements.	Student is unable to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements.		
Assigned Department Objectives					
ディプロマポリシー C-1 JABEE C1					
Teaching Method					
Outline	(1) This class will improve reading and listening ability on the TOEIC test through targeted drills in the textbook. (2) Students will build their English vocabulary, word collocations, useful expressions and word chunks by studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English. *This class will be led by a teacher who is licensed in TESOL (Teaching English to Speakers of Other Languages) as well as in TEFL (Teaching English as a Foreign Language).				
Style	The class meets once a week for 90-minutes in the language lab. The teacher will use the textbook as a basis and supplement it with other authentic material. The teacher will introduce various web applications including CALL and research abstracts that will help with the aims of this class				
Notice	Students are expected to attend all classes. Tests, including word quizzes on vocabulary in the textbook, will be conducted. Students will do speaking and presentation projects individually, in pairs and in groups.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input checked="" type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class <input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	
2nd Semester r	3rd Quarter	1st	Day 10 Review. (Days 6~9) / Pair Interviews(PI)	Day 10, related speaking, listening, reading exercises./ PI :To be announced.	
		2nd	Day 11."Advertisements"	Day 11, related speaking, listening, reading exercises.	
		3rd	Day 12 "Magazines, Newspaper, Media	Day 12, related speaking, listening, reading exercises	
		4th	Day 13 "Negotiations and Contracts"	Day 13, related speaking, listening, reading exercises	
		5th	Day 14 "Finance, Accounting, Compensation"	Day 14, related speaking, listening, reading exercises	
		6th	Day 15 "Days 11~14 Review"	Day 15, related speaking, listening, reading exercises	
		7th	Speaking: Pair interviews / Abstract Reading & Presentation(ARP)	PI practice/ ARP : How to read abstracts	
		8th	Speaking: Pair interviews / Abstract Reading & Presentation(ARP)	PI practice / ARP : How to read abstracts	

	4th Quarter	9th	Speaking: Pair interviews / Abstract Reading & Presentation(ARP)	PI practice / ARP : How to write abstracts
		10th	Speaking: Interview test / Abstract Reading & Presentation(ARP)	Pair Interview test / ARP : To prepare the presentation
		11th	Presentation 1	Presentations related the research
		12th	Presentations 2	Presentations related the research
		13th	Presentations 3	Presentations related the research
		14th	Presentations 4	Presentations related the research
		15th	Test	Test
		16th	results and consolidation.	results and consolidation.

Evaluation Method and Weight (%)						
	presentation	exam	report	activities	vocabulary quiz	Total
Subtotal	20	30	15	15	20	100
Listening	0	10	0	10	0	20
Speaking	20	0	0	5	0	25
Reading	0	10	0	0	20	30
Writing	0	10	15	0	0	25
	0	0	0	0	0	0