富山高等専門学校		開講年度	平成31年度 (2019年度)		授業科目	国際ビジネス学特別研究 I			
科目基礎情報									
科目番号	0002			科目区分	専門 / 🤈	<b>必修</b>			
授業形態	演習			単位の種別と単位数	学修単6	: 4			
開設学科	国際ビジネス学専攻			対象学年	専1				
開設期	前期			週時間数	4				
教科書/教材									
担当教員	村山 雅子,塩見 浩介,宮重 徹也,萩原 信吾,清 剛治,那須野 育大								
到達目標									
1. To learn to choose the appropriate career path and to actually act to do so, based on the expertise and the skills that have been learnt so far.  2. To learn to do the research activities independently, based on the expertise and the skills that have been learnt so far.  3. To become active and independent seekers of knowledge through the activities for future career and through the research									

2. To lear 3. To beclactivities.	ome activ	e resea e and ir	rch ac ndeper	ctivities independently, based on t ndent seekers of knowledge throu	he expertise an gh the activities	d the skills that ha s for future career	ve been learnt so far. and through the research			
ルーブリ										
				Ideal Level of Achievement	Standard Level of Achievement		Unacceptable Level of Achievement)			
Career exploration				Able to choose the appropriate career path, based on the expertise and the skills learnt so far.  Able to start c appropriate car on the expertise learnt so far.		choosing the reer path, based se and the skills	Unable to start choosing the appropriate career path.			
Thesis research				Able to do the research activities independently, based on the expertise and the skills learnt so far.	with the super	r the consultation visor, based on and the skills that	Unable to do the research activities even under the consultation with the supervisor.			
Indepedence and autonomy			y	Able to find the appropriate theme for a thesis research and to indepedently act to complete the research.	to act to comp	e appropriate esis research and lete the research sultation with the	Unable to act even under the consultation with the supervisor to complete the thesis research.			
学科の至	リ達目標耳	頁目との	の関係	Ã						
教育方法	<b>法等</b>									
This course focuses on career path guidance for the students of the 4th graders in the department International Business. Students are expected to envision their own appropriate future career patemploying the relevant expertise, knowledge and skills that have been learnt thus far and by reflect their unique personalities. The other focus for the latter half of the course is on starting thesis restricted activities. Students are introduced to professors' research background to determine their research topics of interests.										
The contents and activities vary from lectures on fil backgrounds to inviting real people from neaby conthink about thesis research activities by circulating backgrounds						npanies. The latter half of the course is spent on starting to				
注意点		This requ	is a re ired to	equired course, with constant preso submit occasional reports.	sence being the	key to a sucessfu	l completion. Studnets are			
授業計画	1	1								
		週	授	<b>養業内容</b>		週ごとの到達目標	- d +b:			
		1週	0	rientation to 'Bisiness Seminar I /	II'	Able to understand the aim of the courses. Able to understand the units for graduation.				
		2週	Fı Ir	uture career paths of the departm nternational Business	ent of	Able to understand the department and its future career paths.				
		3週	0	rientation to 'Internship'		Able to understand how it is important to oneself; listening to the lectures by the former participants.				
		4週	'P	eer reviews'—book reports		Experience a 'sen	ninar' sharing book reports.			
	-	5週	0	rientation to 'Thesis Research Acti	ivities'	To learn the methods for conducting academic researches through lectures and a visit to the library.				
		6週	'C	Open Seminar' (1)		To learn the proces in which a thesis paper is completed by discussing it with a professor.				
前期		7週	'C	pen Seminar' (2)		To learn the proces in which a thesis paper is completed by discussing it with a professor.				
		8週	'C	Open Seminar' (3)		To learn the proces in which a thesis paper is completed by discussing it with a professor.				
	٩	9週	Le	ecture on 'SPI'		Able to understand 'SPI' and how it is important for a career design from a lecture by an outside lecturer.				
		10週	'C	Open Seminar' (4)			the proces in which a thesis paper is ed by discussing it with a professor.			
	2ndQ	11週	'C	pen Seminar' (5)		To learn the proc	the proces in which a thesis paper is ed by discussing it with a professor.			
		12週	'C	pen Seminar' (6)		To learn the proces in which a thesis paper is completed by discussing it with a professor.				
						To learn the process in which a thesis paper is				

To learn the proces in which a thesis paper is completed by discussing it with a professor.

13週

'Open Seminar' (7)

		14	4週	'Ope	n Seminar' (8	3)		To learn the proces in which a thesis paper is completed by discussing it with a professor.				
		15	5週	'Ope	n Seminar' (9	9)		To learn the proces in which a thesis paper is completed by discussing it with a professor.				
		16	5週	Sum	mary & Refle	ction		To design the future career path.				
モデルコアカリキュラムの学習内容と到達目標												
分類					学習内容	学習内容の到達目		到達レベノ	レ 授業週			
評価割合	評価割合											
		Examination		Pr	resentation	Mutual Evaluations between students	Behavior	Portfolio	Other	£	清十	
総合評価割合 0		0	0		00	0	0	0	0	1	00	
Basic Abili	Basic Ability 0		0		0	0	0	0	0			
Technical Ability		0		50		0	0	0	0	5	0	
Interdiscip y Ability	Interdisciplinar y Ability 0		50		0	0	0	0	5	0		