 第価項目1 Technical Vocabulary: words (including accent), word collocations, expression and word chunks 第価項目2 Reading efficiency: Student is clearly able to read efficiently and comprehend the material. Student is partially able to read efficiently and comprehend the material. Student is partially able to listen efficiently and comprehend the material. Student is partially able to listen efficiently and comprehend the material. Student is partially able to listen efficiently and comprehend the material. Student is partially able to listen efficiently and comprehend the material. Student is partially able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. Student is will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. Tuanguages) as well as in TEFL (Teaching English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. The class will be led by a teacher who is licensed in TESOL (Teaching English. This class will be led by a teacher who is licensed in TESOL (Teaching English. The class meets once a week for 90-minutes in the language lab. The teacher will u and supplement it with other authentic material. The teacher will introduced useful applications that will supplement the contents of this class and help students achiev goals. Etgip is as re expected to attend all classes. Tests, including word qui			
提案 単位の種別と単位数 学修単位: 2 開設学科 国際ビジネス学専攻 対象字年 専1 開設用 前期 週時間数 2 支料書/数材 TOEIC Listening and Reading, 書言込みドリル. 網底字年 専1 型塗目標 モアナヌビル 2 型塗目標 モアナヌビル 2 2) To improve leading efficiency. 10 Compare lastening efficiency 2) To improve leading efficiency 80% Student partially comprehends technical vocabulary covered in the textbook. Student is clearly able to listen afficiently and comprehend the material. Student is clearly able to listen technical vocabulary covered in the textbook. Student is partially able to give a ternition to English, Content, Delivery, Q & A and other required elements. Student is partially able to give a ternition to English, Content, Delivery, Q & A and other required elements. Student is partially able to give structured and logical presentations paying careful attention to English, Content, Delivery and Q & A and other required elements. Student is partially dible to read efficiently and comprehend the textbook.<			
開設学科 国際ビジネス学専攻 対象学年 専1 開設期 前期 週時間数 2 教科吉/教材 TOEIC Listening and Reading, 書き込みドリル. 桐原庸直. 型達目標 モアナヌビル 到達目標 モアナヌビル 第1 可mprove reading efficiency. (3) To improve listening efficiency. (3) To improve listening efficiency. (4) Be able to give technical presentations on a wide range of topics in English. ルーブリック 「運想的な到達レベルの目安 (high) 酸の物(including accent), word collocations, expression and word chunks 評価項目1 Technical Vocabulary: words (including accent), word collocations, expression and word chunks 評価項目3 Listening efficiency: 野価項目4 Presentation skills: English, Content, Delivery, Q8 A 評価項目4 Presentation skills: English, Content, Delivery, Q8 A 第40の到達目標項目との関係 デイブロマポリシー C-1 学科の到達目標項目との関係 デイブロマポリシー C-1 教育方法等 (1) This class will improve reading and listening ability on the TOEIC test through ta supplications that will signal and their English vocabulary, word collocations, useful expression and supplements. 学科の到達目標項目との関係 デイブロマポリシー C-1 教育方法等 (1) This class will improve reading and listening ability on the TOEIC test through ta applications that will supplement the contents of this class and help students and word on the test (7) will be introduced (4) Teaching skills and methods on how to give Technical methods in TESOL (Teaching English to Sudent will sincered will sincered will sincered will sincered will sincered will sincered will introduce useful a applications that will supplement the contents of this class and help students ac			
開設期 新期 数科書(数材 TOEIC Listening and Reading, 書き込みドリル、桐原書店 理当教員 モアナヌビル 到達目標 (1) Acquire advanced, technical vocabulary, word collocations, expressions, word chunks necessary to rea e-mails, charts, advertisements or letters. (2) To improve reading efficiency. (3) To improve listening efficiency (4) Be able to give technical presentations on a wide range of topics in English. ループリック 理想的な到達レベルの目安 (high) 酸の% Brung目1 Technical Vocabulary: words (including accent), word collocations, expression and word chunks 評価項目2 Reading efficiency: Student is clearly able to read efficiently and comprehends technical vocabulary: Student is clearly able to read efficiently and comprehend the material. Student is clearly able to give a presentations paying careful attention to English, Content, Delivery, Q & A. A. A. A. A. A. A. A. A. A.			
教科書/教材 TOEIC Listening and Reading, 書き込みドリル、桐原書店 モアナヌ ビル 型達目標 モアナヌ ビル 型達目標 ビアナス ビル 型達目標 (1) Acquire advanced, technical vocabulary, word collocations, expressions, word chunks necessary to rea e-mails, charts, advertisements or letters. (2) To improve reading efficiency. (3) To improve reading efficiency (4) Be able to give technical presentations on a wide range of topics in English. //レーブリック 理想的な到達レベルの目安 (high) 標準的な到達レベルの目安 (moderate) 60% Student clearly comprehends technical vocabulary. Student clearly comprehends technical vocabulary covered in the textbook. Student scalary able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to read efficiently and comprehend the material. Student is clearly able to give a well-structured and logical presentations paying careful terture and alogical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. (1) This class will improve reading and listening ability on the TOEIC test through ta extbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each sec			
担当教員 モアナヌ ビル 到達目標 (1) Acquire advanced, technical vocabulary, word collocations, expressions, word chunks necessary to reae- emails, charts, advertisements or letters. (2) To improve reading efficiency. (3) To improve listening efficiency. (3) To improve listening efficiency. (4) Be able to give technical presentations on a wide range of topics in English. ルーブリック 埋想的な到達レベルの目安 (high) 標準的な到達レベルの目安 (high) 様型のなといいのの目安 (high) 表到達 WergaEl Technical Vocabulary: Student clearly comprehends technical vocabulary covered in the textbook. Student is clearly able to read efficiently and comprehend the material. Student is partially able to read efficiently and comprehend the material. Student is partially able to isten material. Student is partially able to igreat presentations paying careful attention to English, Content, Delivery, Q & Student is clearly able to give a vell-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. Student is clearly able to give a vell-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. Student is clearly able to give a vell-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. 学科の到達目標項目との関係 (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (2) Student is clearly able to give a section of the test (7) will be introduced. <			
到達目標 (1) Acquire advanced, technical vocabulary, word collocations, expressions, word chunks necessary to reae- emails, charts, advertisements or letters. (2) To improve reading efficiency. (3) To improve reading efficiency. (4) Be able to give technical presentations on a wide range of topics in English. ルーブリック 増価項目1 Technical Vocabulary: words (including accent), word collocations, expression and word chunks. 繁雄(action to cabulary covered in the textbook. Student partially comprehends technical vocabulary covered in the textbook. Student partially comprehends technical vocabulary covered in the textbook. Student is partially able to read efficiently and comprehend the material. Student is partially able to give anterial. Student is partially able to give anterial. Student is partially able to give a well-structured and logical presentations paying careful attention to English, Content, pelivery and Q & A. and other Student is partially able to give a well-structured and logical presentations paying careful attention to English, Content, pelivery and Q & A. and other Student is partially able to give a well-structured and logical presentations paying careful attention to English, Content, pelivery and Q & A. and other Student is partially able to give a study and the 20 Units in the textbook. 愛女の目を見いるい (2) Students will build their English vocabulary, word collocations, useful expression studying C testing skills ield by at bas on how to give reacting in English. *1 The class well is an TEFL (Teaching English as a Foreign Language). 概要 (1) This cla			
(1) Acquire advanced, technical vocabulary, word collocations, expressions, word chunks necessary to rea (2) To improve reading efficiency. (3) To improve istering efficiency. (4) Be able to give technical presentations on a wide range of topics in English. <i>IV-JUyD</i> 環想的な到達レベルの目支 (high) 「儒掌範的な到達レベルの目支 「moderate) 60% Student is clearly comprehends technical vocabulary covered in the textbook. word chunks Student is clearly able to read efficiently and comprehend the material. material. Student is clearly able to listen afficiently and comprehend the material. material. Student is clearly able to give avell-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other material. Student si clearly able to give avell-structured and logical presentations to to fights, Content, Delivery and Q & A. and other meterial. Student is clearly able to give avell-structured and logical presentations to fights, Content, Delivery and Q & A. and other material. Student is clearly able to gi			
 e-mails, charts, advertisements or letters. (2) To improve reading efficiency. (3) To improve itstening efficiency. (4) Be able to give technical presentations on a wide range of topics in English. <i>Nブリック</i> 埋想的な到達レベルの目安 (high) (moderate) 60% ktudent to give technical presentations on a wide range of topics in English. <i>Nブリック</i> 埋想的な到達レベルの目安 (high) (moderate) 60% ktuden to give technical vocabulary: vocabulary covered in the textbook. Student partially comprehends technical vocabulary covered in the textbook. Student partially able to read efficiently and comprehend the material. Student is partially able to read efficiently and comprehend the material. Student is partially able to listen efficiently and comprehend the material. Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, A. Student is clearly able to give a well-structured and other required elements. Student so as will improve reading and listening ability on the TOEIC test through ta studying the 20 Unitis in the textbook. Student is partially able to give a well-structured and other required elements. Student is clearly able to give a well-structured and logical presentations paying careful			
理想的な到達レベルの目安(high) 80%標準的な到達レベルの目安 (moderate) 60%未到達 (moderate) 60%評価項目1 Technical Vocabulary: collocations, expression and word s(including accent), word collocations, expression and word chunksStudent clearly comprehends technical vocabulary covered in the textbook.Student partially comprehends technical vocabulary covered in the textbook.Student partially able to read efficiently and comprehend the material.Student is clearly able to read efficiently and comprehend the material.Student is partially able to isten efficiently and comprehend the material.Student is partially able to listen efficiently and comprehend the material.Student is partially able to listen efficiently and comprehend the material.Student is partially able to listen efficiently and comprehend the material.Student is partially able to give a technical vocabulary able to give a terestions paying careful presentations paying careful presentation to English, Content, Deliver y and Q & A. and other required elements.学科の到達目標項目との関係(1) This class will improve reading and listening ability on the TOEIC test through ta textbook.概要(1) This class will improve reading and listening ability on the TOEIC test through ta textbook.(2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook.(3) TOEIC test taking strategies for each section of the test (7) will be introduc	d a basic business reports,		
80%(moderate) 60%*********************************			
words (including accent), word collocations, expression and word chunks 評価項目2 Reading efficiency: 評価項目3 Listening efficiency: 評価項目4 Presentation skills: English, Content, Delivery, Q & A. 学科の到達目標項目との関係 ディブロマポリシー C-1 教育方法等 (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Procenting English to this class will augment the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Procentary English to the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be interduced. (4) Teaching skills and methods on how to give Technical Procentary English to the class meets once a week for 90-minutes in the language lab. The teacher will applications that will supplement the contents of this class and help students achiev goals. Students are expected to attend all classes. Tests, including word quizzes on vocab be conducted. Students will do speaking projects individually, in pairs and in groups to change. <i>B</i> 業の通性・履修上の区分 <i>Q</i> アクティブラーニング ID ICT 利用 ID Ja	未到達レベルの目安 (Fail) <60%		
 評価項目2 Reading efficiency: efficiently and comprehend the material. 評価項目3 Listening efficiency: 評価項目4 Presentation skills: English, Content, Delivery, Q & A. Student is clearly able to give avel-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. 学科の到達目標項目との関係 ディブロマボリシー C-1 教育方法等 (1) This class will improve reading and listering ability on the TOEIC test through ta textbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English. The class well as in TEFL (Teaching English as a Foreign Language). The class are expected to attend all classes. Tests, including word quizzes on vocabu be conducted. Students will supplement the contents of this class and help students achieved to attend and supplement the contents of this class and help students achieved to attend and supplement the contents of this class and help students achieved to attend and supplement the contents of this class and help students achieved to an applications that will supplement the contents of this class and help students achieved to a student applement the contents of this class and help students achieved to a student applement the contents of this class and help students achieved to a student applement the contents of this class and help students achieved to a student applement the contents of this class and help students achieved and supplement the contents of this class and help students achieved to a student applement the contents of this class and help students achieved and supplement the content of this class and help students achiev	Student is unable to comprehend technical vocabulary covered in the textbook.		
評価項目3 Listening efficiency: efficiently and comprehend the material. 評価項目4 Presentation skills: English, Content, Delivery, Q & A. A. Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery, and Q & A. and other required elements. Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. Student is presentation spaying careful attention to English, Content, Delivery and Q & A. and other required elements. Student sets will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English to splanguages) as well as in TEFL (Teaching English as a Foreign Language). The class meets once a week for 90-minutes in the language lab. The teacher will u and supplement it with other authentic material. The teacher will untroduce useful applement it with other authentic material. The teacher will untroduce useful applement it will supplement the contents of this class and help students achiev goals. Students are expected to attend all classes. Tests, including word quizzes on vocabu to change. (2) TOTATIN (2) ICT TATIR	Student is unable to read efficiently and comprehend the material.		
評価項目4 Presentation skills: English, Content, Delivery, Q & A. Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements. 学科の到達目標項目との関係 ディブロマポリシー C-1 教育方法等 (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English to Sp Languages) as well as in TEFL (Teaching English as a Foreign Language). The class meets once a week for 90-minutes in the language lab. The teacher will u and supplement it with other authentic material. The teacher will introduce useful applications that will supplement the contents of this class and help students achiev goals. 注意点 注意点 注意点 过 アクティブラーニング Z アクティブラーニング Z TCT利用 Z LTTAL	Student is unable to listen efficiently and comprehend the material.		
ディブロマボリシー C-1 教育方法等 (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English. *This class will be led by a teacher who is licensed in TESOL (Teaching English to Sp Languages) as well as in TEFL (Teaching English as a Foreign Language). The class meets once a week for 90-minutes in the language lab. The teacher will u and supplement it with other authentic material. The teacher will introduce useful an applications that will supplement the contents of this class and help students achiev goals. 注意点 Students are expected to attend all classes. Tests, including word quizzes on vocabu be conducted. Students will do speaking projects individually, in pairs and in groups to change. 授業の属性・履修上の区分 Image: Complex and com	Student is unable to give a well- structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements.		
ディブロマボリシー C-1 教育方法等 (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English. *This class will be led by a teacher who is licensed in TESOL (Teaching English to Sp Languages) as well as in TEFL (Teaching English as a Foreign Language). The class meets once a week for 90-minutes in the language lab. The teacher will u and supplement it with other authentic material. The teacher will introduce useful an applications that will supplement the contents of this class and help students achiev goals. 注意点 Students are expected to attend all classes. Tests, including word quizzes on vocabu be conducted. Students will do speaking projects individually, in pairs and in groups to change. 授業の属性・履修上の区分 Image: Complex and com			
教育方法等概要(1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English. * This class will be led by a teacher who is licensed in TESOL (Teaching English to Sp Languages) as well as in TEFL (Teaching English as a Foreign Language).授業の進め方・方法The class meets once a week for 90-minutes in the language lab. The teacher will u and supplement it with other authentic material. The teacher will introduce useful an applications that will supplement the contents of this class and help students achiev goals.注意点Students are expected to attend all classes. Tests, including word quizzes on vocabu be conducted. Students will do speaking projects individually, in pairs and in groups to change.授業の属性・履修上の区分ICT 利用IC 遠隔授業対応I 東利			
 概要 (1) This class will improve reading and listening ability on the TOEIC test through ta textbook. (2) Students will build their English vocabulary, word collocations, useful expression studying the 20 Units in the textbook. (3) TOEIC test taking strategies for each section of the test (7) will be introduced. (4) Teaching skills and methods on how to give Technical Presentations in English. *This class will be led by a teacher who is licensed in TESOL (Teaching English to Sp Languages) as well as in TEFL (Teaching English as a Foreign Language). The class meets once a week for 90-minutes in the language lab. The teacher will u and supplement it with other authentic material. The teacher will introduce useful a applications that will supplement the contents of this class and help students achiev goals. Students are expected to attend all classes. Tests, including word quizzes on vocabu be conducted. Students will do speaking projects individually, in pairs and in groups to change. <i>ICT</i> 利用 			
applications that will supplement the contents of this class and help students achieving oals. 注意点 注意点 投業の属性・履修上の区分 ☑ アクティブラーニング ☑ ICT 利用 ☑ 遠隔授業対応	peakers of Other use the textbook as a basis		
to change. 授業の属性・履修上の区分 ☑ アクティブラーニング	e their English educational		
 ☑ アクティブラーニング ☑ ICT 利用 ☑ 遠隔授業対応 ☑ 実利 	ulary in the textbook, will . This syllabus is subject		
 ☑ アクティブラーニング ☑ ICT 利用 ☑ 遠隔授業対応 ☑ 実利 			
授業計画	務経験のある教員による授業		
将举計雨			
1週 Guidance/ Teacher self-introduction-Quiz / Day 1. "Hotels and Restaurants" / Syllabus explanation. To self introduction-Kahoot "how to give effective p	t Ouiz. Introduction of		
	Day 1, related speaking,		
3週 Day 1 (cont.) Day 1, related speaking exercises	eaking, listening, reading		
前期 1stQ 4週 Day 2 "Travel and Business Trip" / Introduction Day 2, related speaking of Speaking 2. News Flash presentation. Day 2, related speaking exercises / Prep for "Ne	ewsFlash" project.		
5週 1". Day 5 Office Routine Day 5, related speaking exercises/ students 1~5	5 presentations,		
6週 News Flash presentations (cont) , Day 3 (cont.) Day 3, related speaking 	lictoning roading		
Routine 2" exercises. / students 11			
8週 Interventions (Conc.), Day 5 (Review Day 5, Telated Speaking	, listening, reading L~15		
8週 of Days 1~4) exercises / students 16 2ndQ 9週 Test 1. Units 1~5 Test (Midtern	g, listening, reading L~15 g, listening, reading ~20.		

		10週	Speaking 3-Group Project 1 "The Country We would like to visit the most"					Speaking 3-Group Project 1 Explanation and preparation.					
	11週	Speaki	eaking 3-Group Project 1 presentation				Speaking 3-Groups 1~5 presentation/evaluation						
					Job openings and Recruitment.				Day 6, related speaking, listening, reading exercises./ Class discussion of homework questions				
	13週 Day 7 "Personnel Affairs"							Day 7, related speaking, listening, reading exercises./ Class discussion of homework questions					
	14週Day 8 "Conference and Presentation Seminar15週期末試験							Day 8, related speaking, listening, reading exercises./ Class discussion of homework questions					
								Units 6~8					
		16週	Day 9 "Business"					Day 9, related speaking, listening, reading exercises./ Class discussion of homework questions					
モデルコアカリキュラムの学習内容と到達目標													
				学習内容 学習内容の到達目標				 到達レベル 授業週				授業週	
評価割合													
		□間試験		期末試験		宿題	英語の	D発表	単語テストなど		合計		
総合評価割合		35				5	20		5		100		
リーディング		0	10			1	0		1		22		
リスニング		5	5		1	0		1	12				
文法 :		0		10		1	2		1		24		
ライティング 1		0	10		1	3		1		25			
スピーキング 0)	0		1	15		1		17			