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| 富山高等専門学校 | | 開講年度 | 平成30年度 (2018年度) | | 授業科目 | 英語特論 I | |
| 科目基礎情報 | | | | | | | |
| 科目番号 | 0005 | | | 科目区分 | 一般 / 選択 | | |
| 授業形態 | 授業 | | | 単位の種別と単位数 | 学修単位: 2 | | |
| 開設学科 | 国際ビジネス学専攻 | | | 対象学年 | 専1 | | |
| 開設期 | 前期 | | | 週時間数 | 2 | | |
| 教科書/教材 | TOEIC テスト書き込みドリル. 桐原書店, 英語多読図書 (後期) | | | | | | |
| 担当教員 | モアナヌ ビル | | | | | | |
| 到達目標 | | | | | | | |
| (1) Acquire basic vocabulary, collocations and expressions necessary to read a basic business report, e-mail, letter. (2) Acquire listening ability to understand familiar topics and ability to respond to familiar topics in English. (3) Ability to give technical presentations in English. (4) A passing grade is more than 60% of the comprehensive evaluation. | | | | | | | |
| ルーブリック | | | | | | | |
| | 理想的な到達レベルの目安 | | 標準的な到達レベルの目安 | | 未到達レベルの目安 | | |
| 評価項目1 | 1.Shows extensive knowledge, understanding and control of difficult grammar, lexis, and expressions. 2. Shows a high degree of listening comprehension ability. | | 1.Shows some knowledge, understanding and control of difficult grammar, lexis, and expressions. 2. Shows a moderate degree of listening comprehension ability. | | 1.Shows limited knowledge, understanding and control of difficult grammar, lexis, and expressions. 2. Shows a limited degree of listening comprehension ability. | | |
| 評価項目2 | | | | | | | |
| 評価項目3 | | | | | | | |
| 学科の到達目標項目との関係 | | | | | | | |
| 教育方法等 | | | | | | | |
| 概要 | (1) Goal To acquire English communication skills required for research and work. To improve hearing and reading accuracy for English materials such as e-mails, reports, basic conversations. (2) Overview Ability to listen to the content of information related to business, through exercises equivalent to 400 points on the TOEIC test. Increase vocabulary and add reading comprehension. (3) Teach the necessary skills to give technical presentations in English. Improve TOEIC comprehension through focused training and test practice. | | | | | | |
| 授業の進め方・方法 | teacher-student lecture format, pair-work, group-work. TOEIC test taking strategies, computer-assisted language learning (CALL). | | | | | | |
| 注意点 | Homework will be assigned during summer and winter vacations. | | | | | | |
| 授業計画 | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目標 | | |
| 前期 | 1stQ | 1週 | Unit 1; Guidance. Unit 1. | | Syllabus explanation. TOEIC pre-test. Introduction of presentation 1. Unit 1 | | |
| | | 2週 | Presentation 1. cont. Unit 1. | | students 1~10 | | |
| | | 3週 | Presentations 1 (cont.). Unit 2 | | students 11~, Unit 2. | | |
| | | 4週 | Review exercise for Units 1/2. Introduction of News Flash presentation. | | exercise 1/2. Prep for "News Flash" project. | | |
| | | 5週 | News Flash, Unit 3 | | students 1~5 presentations, Unit 3. | | |
| | | 6週 | News Flash, Unit 4 | | students 6~10 presentations, Unit 4. | | |
| | | 7週 | News Flash, Unit 3/4 review. Intro to new project | | students 11~15 presentations, Units 3/4 review. Introduction of group project 1. | | |
| | | 8週 | News Flash, Group roject 1 preparation. | | students 16~ presenatations. group project 1 preparation The country we would like to visit. | | |
| | 2ndQ | 9週 | Unit 5 (Review on Units 1~4). short test | | Units 1~4 Review. Mid Term Test. | | |
| | | 10週 | Group Project 1 (cont.) | | Group Project 1 preparation. | | |
| | | 11週 | Group Project 1 presentation | | Groups 1~5 presentation / evaluation | | |
| | | 12週 | Units 6 (Sales and Marketing) / Unit 7 (Manufacturing and Production). | | Coverage of all contents in | | |
| | | 13週 | Review exercise Units 6/7. Unit 8Unit 8 Conference and Seminar | | Review exercise. | | |
| | | 14週 | Unit 9 (Planning & Event). Review exercise of Units 8~9 | | Unit 9. Review exercise of Units 8 & 9. | | |
| | | 15週 | 期末試験 | | Units 6~9 | | |
| | | 16週 | Unit 10 (Review of Units 6~9). Unit 11. | | Review exercise for Units 6~9. Unit 11. | | |
| モデルコアカリキュラムの学習内容と到達目標 | | | | | | | |
| 分類 | 分野 | 学習内容 | 学習内容の到達目標 | | | 到達レベル | 授業週 |
| 評価割合 | | | | | | | |
| | 試験 | 発表 | 相互評価 | 態度 | ポートフォリオ | その他 | 合計 |
| 総合評価割合 | 40 | 30 | 0 | 0 | 0 | 30 | 100 |
| 基礎的能力 | 40 | 30 | 0 | 0 | 0 | 30 | 100 |
| 専門的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 分野横断的能力 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |