富	山高等専	門学校	開講年度 令和04年度 (2	2022年度)	授業科目	英語特論 Ⅱ					
			1/13P13 1/2 13 (HO 1 1/2 \ 2			To some to him					
科目番号	ACTION IN	0010		科目区分	一般 / 逞	· · · · · · · · · · · · · · · · · · ·					
授業形態		授業		単位の種別と単位							
開設学科			ネス学専攻	対象学年	専1						
照設期 開設期		後期		週時間数	2						
<u>教科書/教</u>	 ෭材		スト書き込みドリル. 桐原書店, Pair								
担当教員	., -	楽山 進									
到達目標	=										
(1) Acqui e-mails, ((2) To im (3) To im	ire advance charts, adv aprove read aprove liste	vertisements ding efficien ening efficie	s or letters. cy.		chunks necessa	ary to read a basic business reports					
ルーブリ	ノック										
			理想的な到達レベルの目安 (high) 80%	標準的な到達レ (moderate) 60		未到達レベルの目安 (Fail) <60%					
words (in	ncluding acons, expres	Vocabulary cent), word sion and		Student partial technical vocal the textbook.	ly comprehends oulary covered i	Student is unable to comprehend technical vocabulary covered in the textbook.					
評価項目2	2 Reading e	efficiency:	Student is clearly able to read efficiently and comprehend the material.	Student is part efficiently and material.	ially able to rea comprehend th	d Student is unable to read efficiently and comprehend the material.					
評価項目3	3 Listening	g efficiency:	Student is clearly able to listen efficiently and comprehend the material.	Student is part efficiently and material.	ially able to liste comprehend the						
	4 Presentat Content, D	ion skills: elivery, Q &	Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements.	a well-structure presentations pattention to En	paying careful glish, Content, & A. and other	structured and logical presentations paying careful attention to English, Content,					
	到達目標項マポリシー (自との関 C-1	_ _								
概要		studying (3) TOEI (4) Teac *This cla	ok. Idents will build their English vocabulary, word collocations, useful expressions and word chunks by any the 20 Units in the textbook. EIC test taking strategies for each section of the test (7) will be introduced. aching skills and methods on how to give Technical Presentations in English. class will be led by a teacher who is licensed in TESOL (Teaching English to Speakers of Other ages) as well as in TEFL (Teaching English as a Foreign Language).								
授業の進む	め方・方法	The class	, , ,	es in the languages cerial. The teach	e lab. The teac will introduce	her will use the textbook as a basis various web applications including					
注意点		Students	are expected to attend all classes. acted. Students will do speaking an	Tests, including	word auizzes o	on vocabulary in the textbook, will ally, in pairs and in groups.					
授業の原	属性・履修	を上の区分									
☑ アクテ	-ィブラーニ	ング	☑ ICT 利用	☑ 遠隔授業対応	<u>,</u>	□ 実務経験のある教員による授業					
授業計画	画										
		週			週ごとの到達目	一					
				Intensions (DI)							
		1週	Day 10 Review. (Days 6~9) / Pair	Interviews(PI)	Day 10, related exercises./ PI Day 11, related	思 d speaking, listening, reading To be announced. d speaking, listening, reading					
		1週 2週			Day 10, related exercises./ PI Day 11, related exercises. Day 12, related	d speaking, listening, reading To be announced.					
		1週 2週 3週	Day 10 Review. (Days 6~9) / Pair Day 11."Advertisements"	edia	Day 10, related exercises./ PI Day 11, related exercises. Day 12, related exercises Day 13, related	d speaking, listening, reading To be announced. d speaking, listening, reading					
	3rdQ	1週 2週 3週 4週	Day 10 Review. (Days 6~9) / Pair Day 11."Advertisements" Day 12 "Magazines, Newspaper, M	edia s"	Day 10, related exercises./ PI Day 11, related exercises. Day 12, related exercises Day 13, related exercises	d speaking, listening, reading To be announced. d speaking, listening, reading d speaking, listening, reading					
後期	3rdQ	1週 2週 3週 4週 5週	Day 10 Review. (Days 6~9) / Pair Day 11."Advertisements" Day 12 "Magazines, Newspaper, M Day 13 "Negotiations and Contract	edia s"	Day 10, related exercises./ PI Day 11, related exercises. Day 12, related exercises Day 13, related exercises Day 14, related exercises Day 14, related exercises	d speaking, listening, reading To be announced. d speaking, listening, reading d speaking, listening, reading d speaking, listening, reading					
後期	3rdQ	1週 2週 3週 4週 5週 6週	Day 10 Review. (Days 6~9) / Pair Day 11."Advertisements" Day 12 "Magazines, Newspaper, M Day 13 "Negotiations and Contract Day 14 "Finance, Accounting, Com	edia s" pensation"	Day 10, related exercises./ PI Day 11, related exercises. Day 12, related exercises Day 13, related exercises Day 14, related exercises Day 15, related exercises Day 15, related exercises	d speaking, listening, reading To be announced. d speaking, listening, reading					
後期	3rdQ	1週 2週 3週 4週 5週 6週 7週	Day 10 Review. (Days 6~9) / Pair Day 11."Advertisements" Day 12 "Magazines, Newspaper, M Day 13 "Negotiations and Contract Day 14 "Finance, Accounting, Com Day 15 "Days 11~14 Review" Speaking: Pair interviews / Abstract	edia s" pensation" ct Reading &	Day 10, related exercises./ PI Day 11, related exercises. Day 12, related exercises Day 13, related exercises Day 14, related exercises Day 15, related exercises Day 15, related exercises PI practice/ AR	d speaking, listening, reading To be announced. d speaking, listening, reading					
後期	3rdQ	1週 2週 3週 4週 5週 6週 7週 8週	Day 10 Review. (Days 6~9) / Pair Day 11."Advertisements" Day 12 "Magazines, Newspaper, M Day 13 "Negotiations and Contract Day 14 "Finance, Accounting, Com Day 15 "Days 11~14 Review" Speaking: Pair interviews / Abstrace Presentation(ARP)	edia s" pensation" tt Reading & tt Reading & tt Reading &	Day 10, related exercises./ PI Day 11, related exercises. Day 12, related exercises Day 13, related exercises Day 14, related exercises Day 15, related exercises PI practice/ AR PI practice / AR	d speaking, listening, reading To be announced. d speaking, listening, reading					
後期	3rdQ 4thQ	1週 2週 3週 4週 5週 6週 7週 8週 9週	Day 10 Review. (Days 6~9) / Pair Day 11."Advertisements" Day 12 "Magazines, Newspaper, M Day 13 "Negotiations and Contract Day 14 "Finance, Accounting, Com Day 15 "Days 11~14 Review" Speaking: Pair interviews / Abstrace Presentation(ARP) Speaking: Pair interviews / Abstrace Presentation(ARP) Speaking: Pair interviews / Abstrace Presentation(ARP)	edia s" pensation" tt Reading & tt Reading & tt Reading &	Day 10, related exercises./ PI Day 11, related exercises. Day 12, related exercises Day 13, related exercises Day 14, related exercises Day 15, related exercises Day 15, related exercises PI practice/ AR PI practice / AP PI practice / AP PI practice / AP	d speaking, listening, reading To be announced. d speaking, listening, reading P: How to read abstracts RP: How to read abstracts					

	12週	Preser	Presentations 2				Presentations related the research						
	13週	B週 Presentations 3						Presentations related the research					
	14週	Preser	Presentations 4					Presentations related the research					
	15週	15週 Test						Test					
	16週	results	results and consolidation.					results and consolidation.					
モデルコアカリ:	キュラムの)学習内	内容と到達	目標									
分類	分野	3	学習内容	学習内容	の到達目標				到達	レベル	授業週		
評価割合													
	presentation	on	exam		report	activi	ties	vocabulary qu	uiz	合計			
総合評価割合	20		30		15	15		20		100			
Listening	0	10			0	10		0		20			
Speaking	20		0		0	5		0	25				
Reading	0		10		0	0		20		30			
Writing	0		10		15	0		0		25			
	0		0		0	0		0		0			