富	 弘高等専	 門学校	開講年度 令和04年度 (2	2022年度)	授業	業科目 3					
					122	.~. · I	2 Seed 1.3 bills				
科目番号	AC11311A	0010		科目区分	-	 一般 / 選択	₹				
授業形態		授業		単位の種別と単		2					
開設学科			ネス学専攻	対象学年							
開設期		後期		週時間数	<u>専1</u> 2						
教科書/教	 女材		- -スト書き込みドリル. 桐原書店, Pair								
担当教員		楽山 進	, , , , , , , , , , , , , , , , , , , ,								
到達目標	·····································	1,,,,,,,,,									
(1) Acqu e-mails, (2) To in (3) To in	ire advance charts, adv nprove read nprove liste	vertisement ding efficier ening efficie	al vocabulary, word collocations, ex s or letters. ncy. ncy resentations on a wide range of top		chunks	necessary	to read a basic business reports				
ルーブリ	リック										
			理想的な到達レベルの目安 (high) 80%	標準的な到達レベルの目安 (moderate) 60%			未到達レベルの目安 (Fail) <60%				
words (ir	ncluding acons, expres	Vocabulary cent), word sion and		Student partially comprehends technical vocabulary covered in the textbook.			Student is unable to comprehend technical vocabulary covered in the textbook.				
評価項目2	2 Reading (	efficiency:	Student is clearly able to read efficiently and comprehend the material.	Student is part efficiently and material.	tially able compreh	e to read nend the	Student is unable to read efficiently and comprehend the material.				
評価項目	3 Listening	g efficiency:	Student is clearly able to listen efficiently and comprehend the material.	Student is part efficiently and material.			Student is unable to listen efficiently and comprehend the material.				
	4 Presentat Content, D	tion skills: elivery, Q 8	Student is clearly able to give a well-structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements.	Student is part a well-structur presentations pattention to En Delivery and Q required element	ed and le paying conglish, Co & A. an	ogical areful ontent,	Student is unable to give a wel structured and logical presentations paying careful attention to English, Content, Delivery and Q & A. and other required elements.				
	到達目標項マポリシー	頁目との関 C-1		1.04404			j. ogan ca cicinenta.				
<del></del> 教育方況		<u> </u>									
概要		(2) Stud studying (3) TOE (4) Teac *This cla	book. Students will build their English vocabulary, word collocations, useful expressions and word chunks by ying the 20 Units in the textbook.  OEIC test taking strategies for each section of the test (7) will be introduced.  eaching skills and methods on how to give Technical Presentations in English.  s class will be led by a teacher who is licensed in TESOL (Teaching English to Speakers of Other juages) as well as in TEFL (Teaching English as a Foreign Language).								
授業の進む	め方・方法	The clas	s meets once a week for 90-minute plement it with other authentic mad d research abstracts that will help	es in the languag terial. The teach	ge lab. T er will in	he teache itroduce v	er will use the textbook as a basis various web applications including				
注意点		Students	s are expected to attend all classes ucted. Students will do speaking ar	Tests, including	a word a	uizzes on	vocabulary in the textbook, will ly, in pairs and in groups.				
授業の属	属性・履修	多上の区分									
☑ アクテ	ティブラーニ	ング	☑ ICT 利用	☑ 遠隔授業対応	5		□ 実務経験のある教員による授業				
授業計画	画										
		週	授業内容			週ごとの到達目標					
		1週	Day 10 Dayiou (Days 6-10) / Dair								
後期		2週	Day 10 Review. (Days 6~9) / Pair Interviews(PI)  Day 11."Advertisements"			Day 10, related speaking, listening, reading exercises./ PI :To be announced.  Day 11, related speaking, listening, reading					
		3週	Day 12 "Magazines, Newspaper, Media			Day 12, related speaking, listening, reading exercises					
		4週	Day 13 "Negotiations and Contract	Day 13, related speaking, listening, reading exercises							
	3rdQ	5週	Day 14 "Finance, Accounting, Com	Day 14, related speaking, listening, reading exercises							
		6週	Day 15 "Days 11~14 Review"			Day 15, related speaking, listening, reading exercises					
		7週	Speaking: Pair interviews / Abstraction(ARP)	FI practice/ ARF		tice/ ARP	: How to read abstracts				
		8週	Speaking: Pair interviews / Abstraction(ARP)		PI prac	P : How to read abstracts					
	4+b0	9週	Speaking: Pair interviews / Abstract Presentation(ARP)		PI practice / ARP : How to write abs						
	4thQ	10週	Speaking: Interview test / Abstraction(ARP) Presentation 1	t Keading &	Pair Interview test / ARP : To prepare the presentation						
					Presentations related the research						

	12週	Preser	esentations 2				Presentations related the research						
	13週 Presentations 3						Presentations related the research						
	14週	Presentations 4					Presentations related the research						
	15週 Test						Test						
	16週	results	results and consolidation.					results and consolidation.					
モデルコアカリ:	キュラムの	)学習内	内容と到達	目標									
分類     分野			学習内容	学習内容の到達目標					到達	レベル	授業週		
評価割合													
	presentation	on	exam		report	activi	ties	vocabulary qu	uiz	合計			
総合評価割合	20		30		15	15		20		100			
Listening	0		10		0	10		0			20		
Speaking	20		0		0	5		0		25			
Reading	0		10		0	0		20		30			
Writing	0		10		15	0		0			25		
	0		0		0	0		0		0			