富	山高等	専門]学校	開講年度	平成31年度 (2	019年度)	授業科目	 海事シス 	<u> ペテム工学特別研究 I</u>	
科目基礎情報										
科目番号 0029			0029			科目区分	専門 /	必修		
授業形態実験・実習			実験・実習			単位の種別と単位	故 学修単	位: 5		
開設学科海事シスラ			海事システ	ム工学専攻		対象学年	専2	專2		
開設期後期後期			後期			週時間数 5				
教科書/教材										
担当教員 栂 伸司,中谷 俊彦,水谷 淳之介,河合 雅司,経田 僚昭,山田 圭祐,山本 桂一郎,保前 友高,山谷 尚弘,向瀬 紀一郎,福留 研一										
到達目標										
Througho and evalu research research	out the y lation m promoti themse	year hethc ion a lves	and two ye od on the sp bility. Foste and to pub	ars, students acc becial research th er the ability to un lish research resu	quire the method neme related to the nderstand the results at academic s	of literature sum ne same maritim search plan, rese societies.	vey, experime le system unc earch method	ental, theored ler the super , and intermo	tical analysis method, visor, and nurture the ediate results of the	
ע-ע	リック									
				埋想的な到達レ^		標準的な到達レ^	いいの目安	未到達レ	バルの目安	
Evaluation item 1				The views on the consideration in research theme summarized, the logically constru- hypotheses for can be appropri- established.	le subjects of line with the are e contents are licted, and problem solving ately	The views on the consideration in research theme summarized, the logically constru- hypothesis for p can be establish	ne subjects of a line with the e are le contents ar ucted, and a problem solvin ned	e It can b problem	It can be made a hypothesis for problem solving.	
Evaluation item 2				It can be exprese and make enough material to conv to the audience	It can be made material to conv intention to the	can be made a presentation aterial to convey your tention to the audience.		I can not make a presentation material to convey my intention to the audience		
Evaluation item 3				It can be accura and can make e proposal to con- to the audience	It can be made proposal to con to the audience	in be made a research losal to convey the intention ne audience.		It can not be made a research proposal to convey the intention to the audience		
学科の到	川達目樽	₹Ţ	目との関係	τ. K						
教育方法	、 等			•						
超要 It enhances comprehensive research and development capabilities, including planning, methods, evaluation										
授業の進め方・方法 Such and Suffin engineeri carried or such exp			In order to engineerir carried ou such expe	to foster comprehensive creative research and development capabilities related to maritime system ng, active practice such as literature survey, theoretical analysis, experiment, discussion etc. is ut under supervising teacher. The outcome will be discussed at the school's presentation. Through eriences, develop planning ability and presentation ability required as a technician.						
注意点 Evaluate the results at the report meeting with two faculty members (chief and sub-investigators). Certified a over 60 points.									vestigators). Certified at	
授業計画	1									
		j	周授	受業内容			週ごとの到達目標			
		1	L週 T	hesis Research I						
			2週 T	hesis Research I						
後期			3週 T	hesis Research I						
	2-40	4	1週 T	hesis Research I						
	SiuQ	5	5週 T	hesis Research I						
			5週 T	hesis Research I						
		Z	7週 T	hesis Research I						
		8	3週 T	Thesis Research I						
		9	<u>通 T</u>	Thesis Research I						
			LO週 T	hesis Research I						
			L1週 T	Thesis Research I						
	4thQ		L2週	hesis Research I						
	_		13週	jesis Kesearch I						
		P	14週	nesis Research I						
		H	.5週 I Nesis Kesearch I							
	╵ ┑┯ <u></u> ┲╼╺	<u> </u>]	LO迥 - ニ / 〜 〜	icsis Research 1						
計価割合	<u> </u>	=_1) = ^		20.±	+0.7-1-27./7		· · ·		A = 1	
		<u>試験</u>		光衣	□11日旦評価	1.55.000	<u> ホートフォリ</u> 。	オーその他		
総百評個割合 (甘磁的能力		0		0		0		0		
<u>奉</u> 碇的能刀 (0		0	0	0		0	0	
		0		0	0	0	0	0	0	
[/] エコ 1991111	ריסטיי	5		-	1	l ~	1		v	