長野	工業高等	専門学校	交 開講年度 ュ	 P成31年度 (2	(019年度)	授	業科目	 英語 V (M)	
<u> </u>		ן ננוניו	<u> </u>	1 13/01 1 1/2 (2	019 (1/2)		<u> </u>	/ (11)	
科目番号	K IH +IX	0072			科目区分		一般 / 必修	X.辞扣	
授業形態						上 百分粉	学修単位:		
開設学科	2274715761				単位の種別と単対象学年	1111年			
					7 3 2 3 1		5		
開設期前期			L I.		週時間数		前期:2		
教科書/教材 no text									
担当教員		オサダ							
到達目標									
opportun	to attain t iities to ex な英語の基	nress thei	A-1 and F-2, student r opinions and ideas ir つける.	s will develop sk n various contex	xills and gain co ts relevant to	onfidenc their fut	e in English ure careers	h communication (A- s (F-2). 基盤となる工物	1) through 学分野におい
ルーブリ	ノック								
			(Very Good)		Standard Level of Achievement (Good)		ievement	Unacceptable Level of Achievement (Fail)	
Evaluatio	on 1		Skills to express their thoughts freely in English in expressive ways.		Skills to express their thoughts in English.		Inadequate skills to express their thoughts in English.		
Evaluatio	on 2		Skills to conduct research projects in English freely and effectively.		Skills to conduct research projects in English.		Inadequate skills to conduct research projects in English.		
Evaluatio			Skills to write rep freely and effecti	oorts in English vely.	Skills to write	Skills to write reports in English. Inadequate skills to write reports in English.			
学科の到	到達目標耳	頁目との	関係						
教育方法	去等								
概要		Englist	of this course is to develop students' skills and strategies for natural and effective communication in (A-1) through collaborative group work and individual tasks. The main focus is to work through the or preparing, giving, and critiquing interesting and professional presentations.						
授業の進む	め方・方法	report speaki なお, として	asks include planning and conducting a research project, and presenting findings orally and in a written eport Students also learn how to make content appropriate to audience, and techniques for effective public peaking. Active participation is expected, and some homework is required.  なお、この科目は学修単位科目であり、授業時間30時間に加えて、自学自習時間60時間が必要である。事前・事後学習上して課題等を与える。  Grades are based on active participation in classroom activities and homework preparation for tasks (50%),						
注意点		and or	s are based on active n two presentations (4 of the total assessmen ださい。	0%) and one w	ritten report (	10%), to	fulfill goal	(F-2). Students who	achieve
授業計画									
		週	授業内容			调ごと	の到達目標		
	1stQ	1週	Course Overview. Introductions and		d Interviews	intervi	interview a partner; report information in plenary.		
		2週	Group Research Project (1): Select topics; analyse survey question types		t topics;	Write a questionnaire.			
		3週	(2): Conduct a survey			Collect data; take notes.			
		4週	(3): Visuals - analys visuals	(3): Visuals - analyse types; language to describe visuals		Collate	Collate data; present results visually.		
		5週	(4): Structure of a	): Structure of a research presentation		Organ	Organise information.		
		6週	(5): Preparation an	5): Preparation and practice; evaluation criteria		Prepai	Prepare group presentations; practice.		
		7週	(6): Group research	(6): Group research presentations; feedback.		1 p	<u> </u>		<b>.</b>
	1		週 (7): Group research presentation		feedback.		<u>presen</u> tatio	ons; peer evaluation.	
前期		8週	(7): Group research	•		Make		ons; peer evaluation.	2.
前期		8週 9週	(7): Group research (8): Writing a resea useful expressions	presentations;	feedback	Make Make	presentatio	· •	). 
前期			(8): Writing a resea	n presentations; arch report; orga	feedback anisation;	Make Make Write	presentation	ons; peer evaluation.	
前期		9週	(8): Writing a reseauseful expressions	n presentations; arch report; orga tions (1): ideas;	feedback anisation;	Make Make Write Brains	presentation a report of torm a top	ons; peer evaluation.	
前期	2ndQ	9週 10週	(8): Writing a reseauseful expressions Individual Presental	n presentations; arch report; orga tions (1): ideas; ernet texts	feedback anisation;	Make Make Write Brains Adapt	presentation a report of torm a top written inf	ons; peer evaluation. research project. vic; find information	ence
前期	2ndQ	9週 10週 11週	(8): Writing a reseauseful expressions Individual Presental (2): Simplifying Interest	n presentations; arch report; orga tions (1): ideas; ernet texts peech	feedback anisation; information	Make Make Write Brains Adapt Effecti	presentation a report of torm a top written infore ve introduce	ons; peer evaluation. research project. ic; find information formation to suit audi	ence Is
前期	2ndQ	9週 10週 11週 12週	(8): Writing a reseauseful expressions Individual Presentat (2): Simplifying Intervals (3): Structuring a s	n presentations; arch report; orga tions (1): ideas; ernet texts peech spects; Pronunc	feedback anisation; information iation	Make Make Write Brains Adapt Effecti Practis	presentation a report of torm a top written inf ve introduct se voice; be	ons; peer evaluation.  research project.  oic; find information  ormation to suit audictions and Conclusion	ence ns neaking
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前期	2ndQ	9週 10週 11週 12週 13週 14週 15週	(8): Writing a reseauseful expressions Individual Presental (2): Simplifying Interval (3): Structuring a s (4): Performance as (5): Preparation an (6): Individual Pres	n presentations; arch report; orgations (1): ideas; ernet texts peech spects; Pronunc d practice; evaluentations; Feed	feedback anisation; information iation uation criteria back	Make Make Write Brains Adapt Effecti Practis Prepai	presentational presentational a report of torm a top written infroduction ve introduction ve individual presentational are resentational are presentational are presentational are resentational are reported as a report of the resentation are report of the resentational are report of the resentation are report of the report of the resentation are report of the rep	ons; peer evaluation. research project. oic; find information formation to suit audictions and Conclusion ehaviour for public spal presentations; pracons; peer evaluation.	ence ns neaking
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