長野	工業高等	 専門学校	開講年度 令和02年度(授	業科目				
科目基礎			, , , , , , , , , , , , , , , , , , , ,	/			· · · ·			
科目番号	-11-110	0074		科目区分		一般 / 必修				
授業形態		授業		単位の種別と単	位数	学修単位:				
開設学科		一般科		対象学年		5				
開設期		前期		週時間数		前期:2				
教科書/教	 材		orners Level 3, Jack C. Richards, Da	1		1				
担当教員	173	サミア	stricts bevel by suck of thereings, bu	a Bornic, carribriage orniversity i			11033			
到達目標	<u> </u>									
In order t	io attain th ig tasks wl 盤となる工	ne goal of s hich help t 学分野にお	A-1 and F-2, students will develop s hem to express themselves in diffe いて、必要な英語の基礎力を身につける	skills and gain cor rent situations . 1 3。	nfidenc These s	e in English skills will be	n communication (A-1) through relevant to their future careers			
<u> </u>	<i>191</i> 2		Ideal Level of Achievement (Very Good)	Standard Level	l of Ach	nievement	Unacceptable Level of Achievement (Fail)			
Evaluatio	n 1		Skills to use English in many day to day situations.	Skills to use Enday to day situ	nglish ir lations.	n many	Inadequate skills to use English in many day to day situations.			
Evaluatio	n 2		Skills to give presentations in English freely and effectively.	Skills to give pr English.			Inadequate skills to give presentations in English.			
Evaluatio	n 3		Strong confidence in using English with others.	Confidence in using English with others.			Insufficient confidence in using English with others.			
学科の至	達目標項	<u> 目との</u> 関	月係							
教育方法	 :等									
概要			jectives of this class are to prepare as ability to make a short presentati	talking in day to day situations and to improve the						
授業の進め	 b方・方法	Throug abroad	h the use of the text, other exercise and use English in many day to day	the use of the text, other exercises and role play practice the students will gain confidence to travel nd use English in many day to day situations.						
注意点		Evaluat	ion is based on Attendance (40%), ation (10%).	Final Test (20%)), Final	Presentation	on (20%), Homework (10%) and			
授業計画		_{[1} ai ticip	adon (1070).							
1又未引世	<u> </u>	週	哲学内容		油ブル	クション				
	1stQ	旭	授業内容			週ごとの到達目標 ・Teacher and students' introductions				
前期		1週	Orientation	rientation		Class introduction – goal, requirements and learning methods Deciding presentation topics Welcome unit Classroom language				
		2週	Unit 1 – Education		Listening test 1Unit 1 A I'm taking six classes.Unit 1 B You're not allowed toActivity					
		3週	Unit 1 – Education		Listening test 2 Student presentations 1 Unit 1 C My behavior Activity					
		4週	Unit 2 – Personal Stories		Listening test 3Unit 2 A What were you doing?Unit 2 B Guess what!Activity					
		5週	Unit 2 – Personal Stories		Listening test 4Student presentations 2Unit 2 C I was really frightened!Activity					
		6週	Unit 3 – Style and fashion		Listening test 5Unit 3 A Fashion trendsUnit 3 B Does this come in?Activity					
		7週	Unit 3 – Style and fashion		• Stud	 Listening test 6 Student presentations 3 Unit 3 C Talk about clothes and possessions Activity 				
		8週	Unit 4 – Interesting lives		 Listening test 7 Unit 4 A Have you ever been on TV? Unit 4 B What I mean is, Activity 					
	2ndQ	9週	Unit 4 – Interesting lives		• Liste • Stud • Unit	Listening test 8 Student presentations 4 Unit 4 C Life experiences Activity				
		10週	Unit 5 – Our world		Listening test 9 Unit 5 A Older, taller, and more famous Unit 5 B I don't believe it! Activity					
		11週	Unit 5 – Our world		Listening test 10 Student presentations 5 Unit 5 C World geography Activity					

	12週	Unit 6	Unit 6 – Organizing your time			Listening test 11 Unit 6 A A busy week Unit 6 B Can I take a message? Activity					
	13週	Unit 6	Jnit 6 – Organizing your time				Listening test 12 Student presentations 6 Unit 6 C Can you do me a favor? Activity				
	14週	Revision	on		• Final Test						
	15週	15週 Revision				Feedback Activity					
	16週										
評価割合											
	exam		homework	final presentation	attendance		participation	合計			
総合評価割合	20		10	20	40		10	100			
Basic Ability	20		10	20	40		10	100			
Technical Abilit	ty 0		0	0	0		0	0			
Interdisciplinar Ability	⁷ 0		0	0	0		0	0			