岐阜	是工業高等	5安门 大似	·   開講年度	₹  令和03年度 (2	(UZI+/皮)	授業科目	英語 B			
科目基礎				,						
科目番号		0019			科目区分	一般 / 必修				
授業形態		講義			単位の種別と単位数 履修単位:					
開設学科		機械工学	 <i></i> 科		対象学年	2				
開設期		後期			週時間数	2				
教科書/教	 牧材	tech tal	lk, Vicki Hollett, (	OXFORD	1. = - 1 2	l				
旦当教員			,安里 陽子							
(1) To ir (2) To ir (3) To b (4) To d (5) To ir	mprove promprove list ouild upon the levelop abi ntroduce a	ening and on the current lity to confi	dently communic	skills vocabulary and gran						
ルーブ	リック		TITHE 45 + \ TILL		1#5/# 45 + 5 7(1) * 1		+ 7/1/4	· » !! • □ □ □		
			理想的な到達	レベルの目安	標準的な到達レベルの目安			  未到達レベルの目安  - · · · · · · · · · · · · · · · · · · ·		
平価項目	1		To pronounce at normal sp	e clearly and speak seed (80% or more)	To pronounce clearly and speak at normal speed (60% or more)		difficulti	To have pronunciation difficulties and a slower rate speech (speaking)		
评価項目	2		To comprehe at normal sp	To comprehend English spoken at normal speed (80% or more) To com			difficulti	have comprehension ficulties with English spoke normal speed		
評価項目	3		To keep a wa acquired voc more)	To keep a word book of newly acquired vocabulary (80% or more)  To keep a word acquired voca more)			' IIO Iali a	To fail at keeping a word boo of newly acquired vocabulary		
評価項目	4		To express a everyday col	and comprehend nversation (80% or	To express and deveryday conver	or comprel	To be unable to express and comprehend everyday conversation			
		項目との関			. ,					
<u>教育方</u>	<u>広寺</u>	Throug	h communicativ	e activities, extensive	e reading and list	enina everc	ses, students	s are expected	d to	
既要		achieve	significant adva	incements.				·		
受業の進	め方・方法	wnene	ver possible a sti	udent centered appr	oach will be used	through gar	nes, pair wor	rk and small g	group	
		学習・教 修上の区分	效育目標: (C − 2 } _	ndividual writing, rea 2) 100%		assignmen			3/- トス埒	
受業の □ アク	ティブラーコ	学習・教 修上の区分	改育目標:(C – 2		ading and listening	g assignmen		Med out. 経験のある教員	こよる授	
受業の ] アク <del>.</del>	ティブラーコ	学習・教 修上の区分	效育目標: (C − 2 } _		□ 遠隔授業対応	g assignmen 過ごとの到達	□ 実務		による授	
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			新出	で既習の語彙の定着を図り、 語彙、及び専門教育に必要と 運用ができる。	高等学校学習指導要領に準じた なる英語専門用語を習得して	き 2	
			中学で既習の文法や文構造に加え、高等学校学習指導要領 た文法や文構造を習得して適切に運用できる。		、高等学校学習指導要領に準 運用できる。	ٽ 2	
		英語運用能 力の基礎固 め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。			₹ Ĉ 2	
			日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。			2	
			説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。			3 2	
			平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。			8 2	
			日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。			2	
			母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。			5 2	
			実際の場面や目的に応じて、基本的なコミュニケーション方略 (ジェスチャー、アイコンタクト)を適切に用いることができる。			2	
評価割合							
mid		nidterm examination		term-end examination	assignment & quizzes	合計	
総合評価割合	100	100		100	80	280	
score	100	100		100	80	280	