岐阜	3工業高等	轉門学校	開講年度	令和04年度 (2	(022年度)	授業	科目	英語 B		
科目基础			1.02.17	1 /2 (2						
科目番号	ALIDTK	0025			科目区分		-般 / 必修	Σ.		
<u> </u>					<del>                                     </del>		<u>/放 / 必修</u> 修単位:			
								1		
開設学科		電子制御	上字科		対象学年 2					
開設期		後期			週時間数 2					
教科書/教材 tech talk, Vicki Hollett, OXFORD										
旦当教員		佐竹 直喜	喜,キャシディ パト	リック						
到達目標	票									
(4) To de (5) To in	evelop abil troduce a	ity to confid	dently communica	lity cills ocabulary and gran ate in English vocabulary and ex						
ルーブ!	ノック									
			理想的な到達し	ノベルの目安	標準的な到達レク	ベルの目室	₹	未到達レ	ベルの目安	
評価項目1			To pronounce at normal spe	e clearly and speak eed (80% or more)	To pronounce clearly and speak at normal speed (60% or more)			To have pronunciation difficulties and a slower rate of speech (speaking)		
評価項目:	2		To compreher at normal spe	To comprehend English spoken at normal speed (80% or more) at normal speed			d English spoken ed (60% or more)		To have comprehension difficulties with English spoke at normal speed	
評価項目3			To keep a word acquired voca more)	acquired vocabulary (80% or acquired voca			od book of newly bulary (60% or of n		To fail at keeping a word boo of newly acquired vocabulary	
評価項目4				To express and comprehend everyday conversation (80% or everyday conv			ersation (60% or co		To be unable to express and comprehend everyday conversation	
学科の発	到達目標耳	頁目との関	係							
教育方》 教育方》										
	Δ <del>1</del>	Through		activities extensive	roading and li	stoning o	vorsisos	studonto	are evenete	d +a
既要		lachieve	significant advan	activities, extensivencements.	e reading, and in	stening e	xercises,	students	are expecte	ed to
= 114 - 144					oach will be use	d throug	n games	pair wor	k and small	aroun
受業の進	め方・方法	1 ***::0:::0 *	ci possibie a stat					pan won	K arra Sirran	g. oup
		activitie	s. In addition, inc	dent centered appr dividual writing, rea	ding and listenir	ng assign	ments w	<u>ill be carr</u>	ied out.	
注意点			s. In addition, inc 故育目標:(C – 2)		iding and listenir	ng assign	ments w	ill be carr	ied out.	
	<b>黒性・履</b> 値	学習・教	放育目標:(C – 2)		nding and listenin	ng assign	ments w	ill be carr	ied out.	
受業の原		学習・教 多上の区分	文育目標: (C – 2)				ments w			
受業の原	属性・履作 ティブラーニ	学習・教 多上の区分	放育目標:(C – 2)		ding and listenin		ments w		ied out. 圣験のある教	
受業の原 〕 アクラ	ティブラーニ	学習・教 多上の区分	文育目標: (C – 2)				ments w			
受業の原	ティブラーニ	学習・教 <u>多上の区分</u> ニング	放育目標: (C - 2) } □ ICT 利用		□ 遠隔授業対応	5				
受業の原	ティブラーニ	学習・教 多上の区分	文育目標: (C – 2)		□ 遠隔授業対応					
授業の原 」 アクラ	ティブラーニ	学習・教 <u>多上の区分</u> ニング	放育目標: (C - 2)	) 100%	□ 遠隔授業対応	過ごとの	到達目標	□ 実務組		員による授
授業の原 □ アクラ	ティブラーニ	学習・教 多上の区分 ニング 週	按算目標: (C - 2) ☐ ICT 利用 ☐ ICT 利用 ☐ ZET TO	) 100%	□ 遠隔授業対応 , Numbers and	週ごとの To impro	到達目標 Ove spea	□ 実務系 king and I	圣験のある教	真による授 s
授業の原	ティブラーニ	学習・教 多上の区分 ニング 週 1週	授業内容 Course introduct reference, Identification  Saying what you	tion, First meetings ifying things iation and phonetic	□ 遠隔授業対成 , Numbers and s, Checking	週ごとの To impro	到達目標 ove spea ove spea	□ 実務総 king and l	圣験のある教! istening skil	員による授 s s
授業の原	ティブラーニ	学習・教 多上の区分 ニング 週 1週 2週	授業内容 ☐ ICT 利用  授業内容 ☐ Course introduct reference, Identification Letters-Pronunci information Saying what you length, volume, Email addresses	tion, First meetings iffying things iation and phoneticul want, Units of meweight	□ 遠隔授業対成 , Numbers and s, Checking	週ごとの To impro To impro	到達目標 ove spea ove spea ove spea	□ 実務系 king and I king and I	圣験のある教 istening skil istening skil	真による授 s s
授業の原	ラーニョ	学習・教 多上の区分 ニング 週 1週 2週 3週	授業内容 Course introduct reference, Ident Letters-Pronunci information Saying what you length, volume, Email addresses, Following instruction, Contro	tion, First meetings iffying things iation and phoneticul want, Units of meweight	□ 遠隔授業対成 , Numbers and s, Checking easurement- ges; Correcting	週ごとの To impro To impro To impro	到達目標 ove spea ove spea ove spea ove spea	□ 実務線 king and l king and l king and l	圣験のある教 istening skil istening skil istening skil	夏による授 s s s
受業の原 〕 アクラ	ラーニョ	学習・教 多上の区分 ニング 週 1週 2週 3週 4週 5週	授業内容	tion, First meetings iffying things iation and phoneticul want, Units of meweight telephone messaguctions	□ 遠隔授業対応  i, Numbers and  s, Checking  assurement- ges; Correcting  ere is / are and	週ごとの To impro To impro To impro To impro	到達目標 ove spea ove spea ove spea ove spea	□ 実務組 king and I king and I king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil	夏による授 s s s s
受業の原	ラーニョ	学習・教   学習・教   多上の区分   こング   週   1週   2週   3週   4週   5週   6週	授業内容  Course introduct reference, Identification  Letters-Pronunci information  Saying what you length, volume, Email addresses, Following instruction Controplural nouns  Describing featu Shapes	tion, First meetings iffying things iation and phonetic want, Units of me weight telephone messaguctions ols and actions, The ares-the verb "have	□ 遠隔授業対応  i, Numbers and  s, Checking  assurement- ges; Correcting  ere is / are and	週ごとの To impro To impro To impro To impro	到達目標 ove spea ove spea ove spea ove spea ove spea	□ 実務系 king and I king and I king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil	夏による授 s s s s s
受業の原 ] アクラ 受業計画	ラーニョ	学習・教 多上の区分 ニング 週 1週 2週 3週 4週 5週 6週 7週	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instru Location, Contro plural nouns Describing featu Shapes Ability-can/can/t	tion, First meetings ifying things iation and phonetic weight telephone messaguctions ols and actions, The ires-the verb "have to Movement"	□ 遠隔授業対応  i, Numbers and  s, Checking  assurement- ges; Correcting  ere is / are and	週ごとの To impro To impro To impro To impro	到達目標 ove spea ove spea ove spea ove spea ove spea	□ 実務系 king and I king and I king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil	夏による授 s s s s s
受業の原 ] アクラ 受業計画	ラーニョ	学習・教 多上の区分 こング 週 1週 2週 3週 4週 5週 6週 7週 8週	授業内容 Course introduct reference, Identification Saying what you length, volume, Email addresses, Following instruction, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ur	tion, First meetings ifying things iation and phonetic want, Units of me weight to the cuctions ols and actions, The ires-the verb "have to the cuctions ols and actions ols and actions ols and actions, The ires-the verb "have to the cuctor of the cuctor	□ 遠隔授業対成 s, Numbers and s, Checking easurement- ges; Correcting ere is / are and ", Materials,	週ごとの To impro To impro To impro To impro To impro	到達目標 ove spea ove spea ove spea ove spea ove spea ove spea	□ 実務系king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil istening skil	夏による授 s s s s
受業の原 ] アクラ 受業計画	ラーニョ	学習・教 多上の区分 ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週	授業内容 Course introduct reference, Identification Saying what you length, volume, Email addresses, Following instruction, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Un Explaining what specifications	tion, First meetings ifying things iation and phonetic weight telephone messaguctions ols and actions, The ires-the verb "have to the control of the control	□ 遠隔授業対成  i, Numbers and is, Checking easurement- ges; Correcting ere is / are and if, Materials, ons and	週ごとの To impro To impro To impro To impro To impro To impro	到達目標 ove spea	□ 実務終 king and I king and I king and I king and I king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil istening skil istening skil istening skil	ミ S S S S S S
受業の原 ] アクラ 受業計画	ラーニョ	学習・教 多上の区分 ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週	授業内容  Course introduct reference, Identiformation Saying what you length, volume, Email addresses, Following instructions Describing featu Shapes Ability-can/can't Mid-term test Ur Explaining what specifications Asking for things	tion, First meetings ifying things iation and phonetic weight, telephone messaguctions ols and actions, The res-the verb "have in things do, Dimensis, Helping, It/them,	□ 遠隔授業対応  i, Numbers and s, Checking easurement- ges; Correcting ere is / are and materials,  ions and //some/any	週ごとの To impro To impro To impro To impro To impro To impro To impro	到達目標 ove spea	□ 実務終 king and I king and I king and I king and I king and I king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil istening skil istening skil istening skil	ミ S S S S S S
受業の原 ] アクラ 受業計画	ラーニョ	学習・教 多上の区分   こング   週   1週   2週   3週   4週   5週   6週   7週   8週   9週   10週   11週	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instrutous Describing featu Shapes Ability-can/can/t Mid-term test Ur Explaining what specifications Asking for things Warning signs a	tion, First meetings ifying things iation and phonetic weight, telephone messaguctions ols and actions, The res-the verb "have i, Movement nits 1-7 things do, Dimensis, Helping, It/them, nd meanings, Conr	□ 遠隔授業対応  i, Numbers and is, Checking easurement- ges; Correcting ere is / are and if, Materials, eons and /some/any necting	週ごとの To impro	到達目標 ove spea	□ 実務終 king and I king and I king and I king and I king and I king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil istening skil istening skil istening skil istening skil	ミ S S S S S S S
受業の原 ] アクラ 受業計画	ライブラーニ	学習・教 多上の区分 ニング 週 1週 2週 3週 4週 5週 6週 7週 8週 9週 10週	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instructocation, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Un Explaining what specifications Asking for things Warning signs at Location 2, Tellings	tion, First meetings ifying things iation and phoneticular want, Units of meweight the consultations olds and actions, The weight the consultations olds and actions, The weight the consultations of the consultations in the consultations of	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, ions and i/some/any inecting these/those	週ごとの To impro	到達目標 ove spea	□ 実務終 king and I king and I king and I king and I king and I king and I king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil istening skil istening skil istening skil	ミ S S S S S S S
授業の原 □ アクラ	ラーニョ	学習・教 多上の区分   こング   週   1週   2週   3週   4週   5週   6週   7週   8週   9週   10週   11週	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instructocation, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Un Explaining what specifications Asking for things Warning signs at Location 2, Tellings	tion, First meetings ifying things iation and phonetic weight the weight weight ares-the verb "have the weight things do, Dimensions of the weight of the we	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, ions and i/some/any inecting these/those	週ごとの To impro To impro To impro To impro To impro To impro To impro To impro To impro	到達目標 ove spea	king and I	国際のある教 istening skil istening skil istening skil istening skil istening skil istening skil istening skil istening skil istening skil	ま S S S S S S S S S
授業の原 コアクラー 授業計画	ライブラーニ	学習・教   学習・教   多上の区分   こング   週   1週   2週   3週   4週   5週   6週   7週   8週   9週   10週   11週   12週   12週	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instrut Location, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ur Explaining what specifications Asking for things Warning signs at Location 2, Tellir Problems and so necessary-have Work tasks, Pres	tion, First meetings ifying things iation and phonetic weight, telephone messaguctions ols and actions, The res-the verb "have to hings do, Dimensi S, Helping, It/them, and meanings, Conning time, This/that/tolutions, Impossible to/can't sent continuous, Fa	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, ions and i/some/any inecting these/those is and	週ごとの To impro	到達目標 ove spea	king and I	国際のある教皇 istening skil istening skil	ま s s s s s s s s s
受業の原 ] アクラ 受業計画	ライブラーニ	学習・教   学習・教   多上の区分   こング   週   1週   2週   3週   4週   5週   6週   7週   8週   9週   10週   11週   12週   13週   14週	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instru Location, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ur Explaining what specifications Asking for things Warning signs at Location 2, Tellir Problems and so necessary-have Work tasks, Presnouns and action	tion, First meetings ifying things iation and phonetic weight the weight to the weight the weight with the weight the weight with the weight weight with the weight weight with the weight wit	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, ions and i/some/any inecting these/those is and	週ごとの To impro	到達目標 ove spea	king and I	国際のある教見 istening skil istening skil	ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま
受業の原 ] アクラ 受業計画	ライブラーニ	学習・教   学習・教   多上の区分   こング   週   1週   2週   3週   4週   5週   6週   7週   8週   9週   10週   11週   12週   13週   14週   15週	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instrut Location, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ur Explaining what specifications Asking for things Warning signs at Location 2, Tellir Problems and so necessary-have Work tasks, Pres	tion, First meetings ifying things iation and phonetic weight the weight to the weight the weight with the weight the weight with the weight weight with the weight weight with the weight wit	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, ions and i/some/any inecting these/those is and	週ごとの To impro	到達目標 ove spea	king and I	istening skil	ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま
受業の原 ファクラ 受業計画 受業計画	ライブラーニ す 3rdQ 4thQ	学習・教   学習・教   学習・教   子の区分   ことが   日本   日本   日本   日本   日本   日本   日本   日	接集内容 Course introduct reference, Identification Saying what you length, volume, Email addresses, Following instruction Location, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ure Explaining what specifications Asking for things Warning signs and Location 2, Tellir Problems and so necessary-have Work tasks, Presnouns and action Final test feedba	tion, First meetings ifying things iation and phoneticular want, Units of meweight weight in the present of the	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, ions and i/some/any inecting these/those is and	週ごとの To impro	到達目標 ove spea	king and I	国際のある教見 istening skil istening skil	ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま
受業の原 ファクラ 受業計画 受業計画	ライブラーニ す 3rdQ 4thQ	学習・教   学習・教   学習・教   子の区分   ことが   日本   日本   日本   日本   日本   日本   日本   日	授業内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instru Location, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ur Explaining what specifications Asking for things Warning signs at Location 2, Tellir Problems and so necessary-have Work tasks, Presnouns and action	tion, First meetings ifying things iation and phoneticular want, Units of meweight weight in the present of the	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, ions and i/some/any inecting these/those is and	週ごとの To impro	到達目標 ove spea	king and I	国際のある教見 istening skil istening skil	ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま
受業の原 アクラー アクラー 受業計画 受業計画	ライブラーニ す 3rdQ 4thQ	学習・教   学習・教   学習・教   子の区分   ことが   日本   日本   日本   日本   日本   日本   日本   日	接集内容 Course introduct reference, Identification Saying what you length, volume, Email addresses, Following instruction Location, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ure Explaining what specifications Asking for things Warning signs and Location 2, Tellir Problems and so necessary-have Work tasks, Presnouns and action Final test feedba	tion, First meetings ifying things iation and phoneticular want, Units of meweight weight in the present of the	i, Numbers and s, Checking easurement-ges; Correcting ere is / are and // Materials, fons and // some/any ecting these/those e and estenings-	週ごとの To impro	到達目標 ove spea	king and I	国際のある教見 istening skil istening skil	ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま
受業の デアクラ 受業計画 デカカ	まれて 3rdQ 4thQ	学習・教   学習・教   多上の区分   1週   1週   1週   13週   11週   12週   13週   14週   15週   16週   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15₪   16₪   15෩   1	接集内容 Course introduct reference, Identi Letters-Pronunci information Saying what you length, volume, Email addresses, Following instruction Location, Controplural nouns Describing featu Shapes Ability-can/can't Mid-term test Ur Explaining what specifications Asking for things Warning signs at Location 2, Tellir Problems and sonecessary-have Work tasks, Presnouns and action Final test feedbate 学習内容と到達	tion, First meetings ifying things iation and phonetical want, Units of meweight the weight that it is a series of the weight was a series of the weight with the weight was a series of the weight was a series	i, Numbers and s, Checking assurement-ges; Correcting are is / are and // Materials, fons and // some/any necting these/those and astenings-	週ごとの To impro	到達目標 ove spea	king and I	国際のある教皇 istening skil istening skil	ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま ま
受業の原 ファクラ 受業計画 受業計画	まれて 3rdQ 4thQ	学習・教   学習・教   多上の区分   こング   週   1週   2週   3週   4週   5週   6週   7週   8週   9週   10週   11週   13週   14週   15週   16週   15週   15   15   15   15   15   15   15   15	接集内容    Course introduct reference, Ident Letters-Pronunci information Saying what you length, volume, Email addresses, Following instruction Location, Controplural nouns   Describing featu Shapes   Ability-can/can't Mid-term test Ure Explaining what specifications   Asking for things Warning signs at Location 2, Tellir Problems and sonecessary-have Work tasks, Presnouns and action Final test feedba   学習内容と到達学習内容と到達学習内容と到達	tion, First meetings ifying things iation and phonetic want, Units of me weight telephone messaguctions ols and actions, The res-the verb "have to hings do, Dimensi s, Helping, It/them, and meanings, Conring time, This/that/tolutions, Impossible to/can't sent continuous, Fans ack	□ 遠隔授業対応  i, Numbers and is, Checking isasurement- ges; Correcting ire is / are and if, Materials, if ons and if some/any inecting these/those is and isstenings- is 句・文における おがりに配慮して	週ごとの To impro	到達目標 Dive spea	king and I king and	istening skil	ま s s s s s s s s s s

				新出	で既習の語彙の定着を図り、 語彙、及び専門教育に必要と 運用ができる。	高等学校学習指導要領に準じた なる英語専門用語を習得して	こ <u>適</u> 2	
				中学で既習の文法や文構造に加え、高等学校学 た文法や文構造を習得して適切に運用できる。		、高等学校学習指導要領に準 運用できる。	ر 2	
				日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。				
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。			2	
		英語運用能	説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。			3 2		
			力の基礎固め	平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。			足 2	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。			2	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。			易 2	
					実際の場面や目的に応じて、基本的なコミュニケーション方略 (ジェスチャー、アイコンタクト)を適切に用いることができる。			
評価割合								
		midterm	midterm examination		term-end examination	assignment & quizzes	合計	
総合評価割合		100	100		100	40	240	
score		100	100		100	40	240	