

沼津工業高等専門学校		開講年度	平成30年度 (2018年度)		授業科目	選択外国語（英会話）	
科目基礎情報							
科目番号	2018-158			科目区分	一般 / 選択		
授業形態	授業			単位の種別と単位数	履修単位: 2		
開設学科	電気電子工学科			対象学年	5		
開設期	通年			週時間数	2		
教科書/教材	English Firsthand 2 Marc Helgesen et al. Pearson Longman						
担当教員	(英語科 非常勤講師) ,ジャン シュロットマン						
到達目標							
To continue to learn to use and enjoy spoken English. To be able to talk about the students' own situations and interests in English with more fluency.							
ルーブリック							
	理想的な到達レベルの目安			標準的な到達レベルの目安		未到達レベルの目安	
評価項目1	英語を話すことを十分に楽しむことができる。			英語を話すことを楽しむことができる。		英語を話すことを楽しむことができない。	
評価項目2	英語で質問したり、答えたりしながら、身の回りのことや関心があることについて英語で流暢に話すことができる。			英語で質問したり、答えたりしながら、身の回りのことや関心があることについて英語で話すことができる。		英語で質問したり、答えたりしながら、身の回りのことや関心があることについて英語で話すことができない。	
学科の到達目標項目との関係							
【本校学習・教育目標（本科のみ）】 4							
教育方法等							
概要	In order to improve the oral communication skills in English, students are going to be immersed in English in this class conducted by a native speaker of English.						
授業の進め方・方法	Students are required to try their best to communicate in English as best as they can with the teacher and their classmates, making use of their knowledge of English, and sometimes even gestures. The teaching materials include the textbook, English Firsthand 2, and some additional handouts.						
注意点	1.試験や課題レポート等は、JABEE、大学評価・学位授与機構、文部科学省の教育実施検査に使用することがあります 2.授業参観される教員は当該授業が行われる少なくとも1週間前に教科科目担当教員へ連絡してください。						
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Unit 0 Welcome to English Firsthand 2		To be able to tell why you take this class To be able to get to know your teacher		
		2週	Unit 1 Have you two met?		To be able to infer situations. To be able to reintroduce yourself		
		3週	Unit 1 Have you two met?		To be able to plan and conduct an interview		
		4週	Unit 2 You must be excited!		To be able to infer feelings and identify reasons To be able to share good and bad news		
		5週	Unit 2 You must be excited!		To be able to guess feelings from causes		
		6週	Unit 3 Where should I go?		To be able to understand topics To be able to plan a vacation		
		7週	Review		To be able to review To be able to do extra activities		
		8週	Review		To be able to review To be able to do extra activities		
	2ndQ	9週	Unit 3 Where should I go?		To be able to suggest and compare interesting local places		
		10週	Unit 4 I love that!		To be able to identify agreement/ disagreement To be able to describe an experience		
		11週	Unit 4 I love that!		To be able to compare "bests" and "worsts"		
		12週	Unit 5 What's your excuse?		To be able to identify reasons and infer responses		
		13週	Unit 5 What's your excuse?		To be able to explain a missed date To be able to borrow unusual items		
		14週	Review		To be able to review To be able to do extra activities		
		15週	Unit 6 What's it like there?		To be able to understand opinions and identify details		
		16週					
後期	3rdQ	1週	Unit 6 What's it like there?		To be able to describe a trip to a foreign country		
		2週	Unit 7 Do you remember when…?		To be able to determine if the information is old or new		
		3週	Unit 7 Do you remember when…?		To be able to talk about past personal experiences		
		4週	Unit 8 Let's have a party!		To be able to identify tasks and who will do them		
		5週	Unit 8 Let's have a party!		To be able to plan a party		
		6週	Review		To be able to review To be able to do extra activities		
		7週	Review		To be able to review To be able to do extra activities		
		8週	Unit 9 What should I do?		To be able to identify pieces of advice To be able to infer attitude		

	4thQ	9週	Unit 9 What should I do?	To be able to make a big decision
		10週	Unit 10 Tell me a story	To be able to understand a sequence To be able to evaluate personal enjoyment
		11週	Unit 10 Tell me a story	To be able to describe a dream
		12週	Unit 11 In my opinion …	To be able to infer attitude To be able to identify opinion phrases
		13週	Unit 11 In my opinion …	To be able to discuss a controversial news story
		14週	Review	To be able to review To be able to do extra activities
		15週	Unit 12 It's my dream!	To be able to compare goals To be able to discuss future events
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
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評価割合

	Exams	Observed participation	Trying to use English as much as possible	合計
総合評価割合	60	20	20	100
基礎的能力	60	20	20	100
専門的能力	0	0	0	0
分野横断的能力	0	0	0	0