. 沿洼	建工業高等	等專門学校	開講年度 令和05年度 (2	2023年度)	授業科目 i	選択外国語(英会話)		
科目基础		3 (3) 33 1/2	1211111		<u> </u>			
科目番号		2023-27	7	科目区分	一般 / 選択	·   探		
授業形態		授業		単位の種別と単位数	,			
開設学科		電子制御二		対象学年	5			
開設期		通年		週時間数	2			
教科書/教	树	Speak No	w 4					
担当教員		(英語科	非常勤講師),ジェームズ モロイ					
到達目標	標							
1. 豊富な 2. 英語の 3. 自分の	は練習量で英 ○語彙と構文 ○意見を伝え	会話力を身に の理解を深め 、様々な場面	着けることができる。 ることができる。 で適切な会話を展開することができる	3.				
ルーブ!	リック			1				
			理想的な到達レベルの目安(優)	標準的な到達レベル	の目安(良)	未到達レベルの目安(不可)		
評価項目1			授業への参加意欲が高く、向上心がある。	授業へ積極的に参加	している。	授業へ積極的に参加していない。		
評価項目2			構文と語彙を理解し、スキルや能 力が大幅に向上している。	構文と語彙を理解し 力の向上が見られる	、スキルや能 。	構文と語彙を理解できず、スキル や能力の向上が見られない。		
評価項目 3			自分の意見を伝え、様々な場面で 適切な会話を展開することができ る。	自分の意見を伝え、 ることができる。	え、会話を展開す 。 自分の意見を伝え、会話を展開 ることができない。			
学科の	到達目標耳	項目との関係	系					
【本校学	習・教育目	標(本科のみ)	] 4					
教育方法	 法等	· · · · · · · · · · · · · · · · · · ·						
概要	₩ <b>.</b> ₩ <b>.</b> ₩	構文や語動す。 デキストを表す。 世末である。 授業は英語	ネイティブスピーカーが日常的に使っ 量だけではなく、スピーキング、コミ をベースに、ライフスタイル、社会、	ュニケーション、流暢カルチャー、時事問題	さに焦点を当て などの様々なト 	、英会話力全体の向上を目指しまいけっぱい 会話に慣れていき		
授業の進	め方・方法 	スピーギンタの興味も	ングやコミュニケーションのアクティ ウスタイルに合わせて内容をカスタマ	ビティ、テキストに掲 イズする機会も提供し	i載されているE ·ます。	1吊的に役立つ会話例を基本に、各		
注意点			<b>)ては、評価割合に従って行います。</b>					
授業の	属性・履作	修上の区分						
□ アクラ	ティブラーニ	ニング	□ ICT 利用	□ 遠隔授業対応		□ 実務経験のある教員による授業		
授業計画	曲	1. 1.		1.				
			受業内容		ごとの到達目標			
			Jnit 1: I learned a lot from···		Talking about experiences and events			
			Jnit 2: Did you hear about		Introducing stories and asking for details			
						<b>J</b>		
			Jnit 3: I can't stand it when	Des	scribing pet pe			
		4,™ (	Jnit 3: I can't stand it when…  Jnit 4: You put up with a lot Jnit 1- 4 Review		<u> </u>			
	1stQ	4週 l	Jnit 4: You put up with a lot	Ма	king and comr	eeves		
	1stQ	4週 5週 し	Jnit 4: You put up with a lot Jnit 1- 4 Review	Ma Get	king and comr	nenting on suggestions		
	1stQ	4週 5週 6週	Jnit 4: You put up with a lot Jnit 1- 4 Review Jnit 5: How do you know? Jnit 6: Are you up for···? Jnit 7 and 8:	Ma Get Ma Tal	king and comr tting to know I king and declii king about fals	nenting on suggestions  people and asking about jobs  ning invitations  se assumptions		
	1stQ	4週 5週 6週 U	Jnit 4: You put up with a lot Jnit 1- 4 Review Jnit 5: How do you know? Jnit 6: Are you up for…? Jnit 7 and 8: In had thought she was	Ma Get Ma Tal	king and comr tting to know I king and declii king about fals	nenting on suggestions  people and asking about jobs  ning invitations  se assumptions		
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		7週	Unit 23: Did yo Unit 24: Have Practice for Ass	u hear ou he	about···.?  rd···.?  Describing trends  Expressing surprise				
		8週	Presentation Assessment: Units 16-24				Pair practice and presentation		
	441-0	9週	Unit 25: Is the flight on time?				At the airport		
		10週	Unit 26: I'm afraid···				Reporting bad news Asking for help		
		11週	Unit 27: Do you think···?				Comparing and contrasting alternatives Giving reasons for choices		
		12週	Unit 28: It's im Review of Unit	portan 25-28	t to ···		Describing cultural differences		
	4thQ	13週	Unit 29: Did yo	u see	the game?		Talking about sports Changing the subject		
		14週	Unit 30: Hold of Unit 31: Studie Presentation Pr	s have	shown··· Interrupting and clarification Giving evidence and opinions.		ying xamples to support		
		15週	Presentation Preparation				Pair practice and presentation		
		16週							
モデルニ	]アカリコ	キュラムの	の学習内容と到	達目標	票				
分類 分野 学習			学習内容	容  学習内容の到達目標		到達レベル 授業			
評価割合	<u> </u>	·	<u> </u>	·					
		授	業参加		プレゼンテーション	意	意欲と関心	合計	
総合評価割合			0		60	2	.0	100	
基礎的能力		20	20		60	2	.0	100	