| 沼津 | 工業高等 | 等專門学校 | 英 開講年度 平成29年度(| (2017年度) | 授業科目 | 選択外国語(英会話) | | | |
|----------------------------|--------|---|---|---|--|--|--|--|--|
| 科目基礎 | 楚情報 | | | | | | | | |
| 科目番号 | | 0029 | | 科目区分 | 一般 / 追 | ····································· | | | |
| 授業形態 | | 授業 | | 単位の種別と単位 | | | | | |
| 開設学科 | | 制御情 | 報工学科 | 対象学年 | 5 | | | | |
| 開設期 | | 通年 | | 週時間数 | 2 | | | | |
| <u>///102////</u> 教科書/教 | 対材 | | n Firsthand 2 Marc Helgesen et al. | 1 | | | | | |
| 担当教員 | N IF A | | 科 非常勤講師),ジョディ フライバーク | | earson Longman | | | | |
| <u>123 教員</u> 到達目標 | 西 | | | - | | | | | |
| The prim | | of class is for especially a more flue | or students to continue to learn to usesking and answering questions, soncy. | use and enjoy spok that they will be a | ken English, an ble to talk abo | d to have LOTS OF practice at ut their own situations and | | | |
| ルーブリ | リック | | , | | | | | | |
| <u>// / .</u> | | | 理想的な到達レベルの目安 | 煙進的が到達した | 標準的な到達レベルの目安未到達レベルの目安 | | | | |
| 評価項目1 | 1 | | 英語を話すことを十分に楽しむこ とができる。 | | 英語を話すことを楽しむことがで 英語を話すことを楽しむこ | | | | |
| 評価項目2 | 2 | | 英語で質問したり、答えたりしながら、身の回りのことや関心があることについて英語で流暢に話すことができる。 | がら、身の回りa | たり、答えたりしな のことや関心があ 英語で話すことが できない。 | | | | |
| | 到達目標工 | | 関係 | , | | | | | |
| 【本校学 | 習・教育目 | 標(本科の | み)】 4 | | | | | | |
| 教育方法 | 去等 | | | | | | | | |
| 概要 | | this cla | ass conducted by a native speaker o | f English. | 5 | | | | |
| 授業の進む | め方・方法 | ltheir cl | nts are required to try their best to o lassmates, making use of their know als include the textbook, English Fir | wledae of Enalish. | n English as best as they can with the teacher and sh, and sometimes even gestures. The teaching some additional handouts. | | | | |
| 注意点 | | | や課題レポート等は、JABEE 、大学評 参観される教員は当該授業が行われる少 | | | | | | |
| 授業計画 | 画 | | | | | | | | |
| | | 週 | 授業内容 | | 週ごとの到達目 | 票 | | | |
| | | 1週 | Unit 0 | | Welcome to English Firsthand 2 | | | | |
| | | 2週 | Unit 1 | | Have you two met? | | | | |
| | | 3週 | Unit 1 | | Have you two met? | | | | |
| | | 4週 | Unit 2 | | You must be excited! | | | | |
| | 1stQ | 5週 | Unit 2 | | You must be excited! | | | | |
| | | | | | | | | | |
| | | 6週 | Unit 3 | | Where should I go? | | | | |
| | | 7週 | Review | | Review or Extra Activities | | | | |
| 前期 | | 8週 | 前期中間試験 | | <u> </u> | | | | |
| | 2ndQ | 9週 | Unit 3 | | Where should | I go? | | | |
| | | 10週 | Unit 4 | | I love that! | | | | |
| | | 11週 | Unit 4 | | I love that! | | | | |
| | | 12週 | Unit 5 | | What's your excuse? | | | | |
| | Lind | 13週 | Unit 5 | | What's your excuse? | | | | |
| | | 14週 | Review | | Review or Extra Activities | | | | |
| | | 15週 | 前期末試験 | | | | | | |
| | | 16週 | Unit 6 | | What's it like there? | | | | |
| | | 1週 | Unit 6 | | What's it like there? | | | | |
| | 1 | 2週 | Unit 7 | | Do you remember when···? | | | | |
| | 2.10 | 3週 | Unit 7 | | Do you remember when? | | | | |
| | | 4週 | Unit 8 | | Let's have a party! | | | | |
| | 3rdQ | 5週 | Unit 8 | | Let's have a party! | | | | |
| | | | Review | | Review or Extra Activities | | | | |
| | | 16调 | | | OI EAG | | | | |
| | | 6週 7调 | | I | | | | | |
| | | 7週 | 後期中間試験 | | What should T | do? | | | |
| 後期 | | 7週 8週 | 後期中間試験 Unit 9 | | What should I | | | | |
| 後期 | | 7週 8週 9週 | 後期中間試験 Unit 9 Unit 9 | | What should I | do? | | | |
| 後期 | | 7週 8週 9週 10週 | 後期中間試験 Unit 9 Unit 9 Unit 10 | | What should I Tell me a story | do? | | | |
| 後期 | | 7週 8週 9週 10週 11週 | 後期中間試験 Unit 9 Unit 9 Unit 10 Unit 10 | | What should I Tell me a story Tell me a story | do? | | | |
| 後期 | 4thQ | 7週 8週 9週 10週 11週 12週 | 後期中間試験 Unit 9 Unit 9 Unit 10 Unit 10 Unit 11 | | What should I Tell me a story Tell me a story In my opinion | do? | | | |
| 後期 | 4thQ | 7週 8週 9週 10週 11週 12週 13週 | 後期中間試験 Unit 9 Unit 9 Unit 10 Unit 10 Unit 11 Unit 11 | | What should I Tell me a story Tell me a story In my opinion In my opinion | do? | | | |
| 後期 | 4thQ | 7週 8週 9週 10週 11週 12週 13週 14週 | 後期中間試験 Unit 9 Unit 9 Unit 10 Unit 10 Unit 11 Unit 11 Review | | What should I Tell me a story Tell me a story In my opinion | do? | | | |
| 後期 | 4thQ | 7週 8週 9週 10週 11週 12週 13週 | 後期中間試験 Unit 9 Unit 9 Unit 10 Unit 10 Unit 11 Unit 11 | | What should I Tell me a story Tell me a story In my opinion In my opinion | do? | | | |

| 分類 | 分野 | 学習内容 | 学習区 | 内容の到達目標 | | 到達レベル | 授業週 | | | | | |
|----------|-------|------|-----|------------------------|---|-------|-----|--|--|--|--|--|
| 評価割合 | | | | | | | | | | | | |
| | Exams | | | Observed participation | Trying to use English as much as possible | 合計 | | | | | | |
| 総合評価割合 | 60 | | | 20 | 20 | 100 | | | | | | |
| 基礎的能力 60 | | | 20 | 20 | 100 | | | | | | | |
| 専門的能力 | 0 | | | 0 | 0 | 0 | · | | | | | |
| 分野横断的能力 | 0 | | | 0 | 0 | 0 | | | | | | |