| 鳥羽  | 商船高等         | 専門学校                                 | 開講年度 令和03年度 (2021年度  |  |  | 授業科  | 目点   | 航海英語   |  |  |  |
|---|--------------|--------------------------------------|--|--|--|--|--|--|--|--|--|
| 科目基礎  | 营情報          |                                      |  |  | 1  |  |  |  |  |  |  |
| 科目番号  |              | 0130                                 |  |  | 科目区分   | 専門/コ-  |  | -ス選択   |  |  |  |
| 授業形態  |              | 演習                                   |  |  | 単位の種別と単  | 位数  学修   | 2  |  |  |  |  |
| 開設字科  |              | <u>商船字科</u>                          |  |  | 对家字年   | 5  |  |  |  |  |  |
| 用設期   |              | 1.7级海                                | は十 けじめてのす  | 5.5.5.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5  | 週時間数  2<br>Passport 2 Passport 2 Workbo                          |  |  |  |  |  |  |
| 教科書/教   | 材            | クノート                                 | (エ はつの Cの大町旧田首 (内内大王), rassport 2, rassport 2 WOIKDOOK, 中于3中月の大品やり後のし  |  |  |  |  |  |  |  |  |
| 担当教員 Woods David  |              |                                      |  |  |  |  |  |  |  |  |  |
| 到進日標  |              |                                      |  |  |  |  |  |  |  |  |  |
| practice translating technical documents using previously learned grammar and aforementioned new vocabulary. As well, students will practice daily conversation and review basic grammar. These aspects will be useful to students in their future working lives. |              |                                      |  |  |  |  |  |  |  |  |  |
| ルーブリ  | リック          |                                      |  |  |  |  |  | 1  |  |  |  |
|   |              |                                      | 理想的な到達し  | 理想的な到達レベルの目安(優)  |  | 標準的な到達レベルの目安(良   |  | 未到達レベルの目安(不可)  |  |  |  |
| 評価項目1   |              |                                      | Can confident<br>has mastered<br>answering que<br>easilly go to a  | ly use English and<br>asking and<br>estions. Can<br>nother country.  | Can communio<br>not smoothly.<br>but with some                   | an communicate in English but<br>ot smoothly. Could go abroad,<br>ut with some difficulties. |  | Unable to communicate well in English. Foreign travel would be very difficult. |  |  |  |
| 評価項目2   |              |                                      | Can remember<br>technical Engl   | er most of the<br>ish taught.  | Can remember a lot of technical<br>English with some gaps.       |  | hnical   | Can remember very little technical English.                                    |  |  |  |
| 学科の至  | ]達目標項        | 目との関                                 | 係  |  |  |  |  |  |  |  |  |
| 教育方法  | 等            |                                      |  |  |  |  |  |  |  |  |  |
| 概要  |              | This clas<br>commun                  | involves engaging in both technical, written English and everyday English for the purpose of action. Emphasis is placed on both equally.   |  |  |  |  |  |  |  |  |
| 授業の進め方・方法<br>にlasses v<br>class will  |              |                                      | tor: Woods, David (Part-time Teaching Staff)]<br>vill begin with a short quiz based on the previous week's vocabulary, grammar, and any incidental<br>vered in class, and homework assigmenments will be fastidiously checked. Approximately half the<br>focus on the practice of technical translation, and the other half on spoken English. |  |  |  |  |  |  |  |  |
|   |              | Since the<br>score ref               | re will be weekly quizzes, review at home will be absolutely necessary. Portfolio (ポートフォリオ) ers to homework and will be strictly checked and recorded using the following criteria: work is completed on time: 20%   |  |  |  |  |  |  |  |  |
| 注意点   |              | Homewo<br>Homewo<br>Homewo<br>Homewo | Iomework is forgotten 1 or 2 times: 16%<br>Iomework is forgotten 3 or 4 times: 12%<br>Iomework is forgotten 5 times: 8%<br>Iomework is forgotten more than 5 times: 4%   |  |  |  |  |  |  |  |  |
|   |              | Students                             | Students who are absent from class will be given a reasonable amount of time to turn in their completed homework and not be penalized. After that, it will NOT be accepted.  |  |  |  |  |  |  |  |  |
| 授業の属性・履修上の区分  |              |                                      | I  |  |  |  |  | 1  |  |  |  |
| □ アクテ   | ィブラーニ        | ング                                   | ICT 利用   |  | □ 遠隔授業対応   | 芯  |  | □ 実務経験のある教員による授業   |  |  |  |
| +∞ <del>₩</del> =⊥æ   | <del>.</del> |                                      |  |  |  |  |  |  |  |  |  |
|   | 1<br>        | 旧                                    | <b>运来</b> 中公   |  |  | ヨブレの到  | 支口垣  |  |  |  |  |
|   |              | 迥                                    | <u> 反未内合</u><br>Evolain goals of   | the class  |  | 旭ここの知  | 王曰伝  |  |  |  |  |
|   | 1stQ         | 1週                                   | Technical English<br>Dealing with imr  | n vocabulary and p<br>nigration matters.   | practice.  | Imperatives.   |  |  |  |  |  |
|   |              | 2週                                   | Technical English<br>Asking about an   | practice.<br>rices.  | How much…?<br>This / Those                                       |  |  |  |  |  |  |
|   |              | 3週                                   | Technical English<br>Buving a train tig  | n vocabulary and p<br>cket.  | practice.  | Question fo  | orms.  |  |  |  |  |
| 前期  |              | 4週                                   | Technical English<br>Dealing with hot  | n vocabulary and pel matters.  | practice.  | Could you·<br>I'd like a…  |  |  |  |  |  |
|   |              | 5週                                   | Technical English<br>Asking about loc  | n vocabulary and particulary a | actice. Questions using "  |  |  | to be"   |  |  |  |
|   |              | 6週                                   | Technical English<br>Dealing with ren  | n vocabulary and p<br>tal procedures.  | practice.  | Questions with can and do.   |  |  |  |  |  |
|   |              | 7週                                   | Mid-term test.   | •  |  |  |  |  |  |  |  |
|   |              | 8週                                   | Technical Englisł<br>Politely disagree   | n vocabulary and p<br>ing with people.   | practice. Wh- questions  |  |  |  |  |  |  |
|   | 2ndQ         | 9週                                   | Technical English<br>Describing activi   | n vocabulary and p<br>ties in the recent   | practice.<br>past.   | Simple past.<br>Wh- questions  |  |  |  |  |  |
|   |              | 10週                                  | Technical English<br>Getting treatmer  | n vocabulary and p<br>nt for minor injurie   | ractice. Progressive past and simple past.<br>s. Question forms. |  |  | and simple past.   |  |  |  |
|   |              | 11週                                  | Technical English<br>Asking about un   | n vocabulary and p<br>familiar food.   | practice.  | Question forms.<br>I'd like a ····   |  |  |  |  |  |
|   |              | 12週                                  | Technical English<br>Asking about tou  | n vocabulary and p<br>urist destinations.  | practice.  | Making sug<br>How about<br>You could t   | Making suggestions.<br>How about…?<br>You could try… |  |  |  |  |
|   |              | 13週                                  | Technical English<br>Dealing with con  | n vocabulary and p<br>nputer matters.  | practice.  | actice. I want to<br>I need a····<br>I'm trying to···  |  |  |  |  |  |
|   |              | 14週                                  | Technical English<br>Ordering food fo  | n vocabulary and p<br>r take out.  | practice.  | Question fo  | Question forms.                                      |  |  |  |  |

|                       | <u>15週</u><br>16週 |   | Final Test |                 |                 |    |         |         |  |     |     |  |  |
|-----------------------|-------------------|---|------------|-----------------|-----------------|----|---------|---------|--|-----|-----|--|--|
|                       |                   |   | Retu       | rn final tests  | and check answe |    |         |         |  |     |     |  |  |
| モデルコアカリキュラムの学習内容と到達目標 |                   |   |            |                 |                 |    |         |         |  |     |     |  |  |
| 分類                    | 分野                |   |            | 学習内容            | 学習内容の到達目標       |    |         |         |  | ベンレ | 授業週 |  |  |
|                       |                   |   |            |                 |                 |    |         |         |  |     |     |  |  |
|                       | 試験                | I | ポ<br>(     | ートフォリオ<br>課題提出) | 相互評価            | 態度 | ポートフォリオ | Quizzes |  | 合計  |     |  |  |
| 総合評価割合                | 50                |   | 0          |                 | 0               | 0  | 20      | 30      |  | 100 |     |  |  |
| 基礎的能力                 | 50                |   | 0          |                 | 0               | 0  | 20      | 30      |  | 100 |     |  |  |
| 専門的能力                 | 0                 |   | 0          |                 | 0               | 0  | 0       | 0       |  | 0   |     |  |  |
| 分野横断的能力               | カ 0               |   | 0          |                 | 0               | 0  | 0       | 0       |  | 0   | 0   |  |  |