Vva.1.1	商船高等	専門学校	開講年度 令和05年度 (2	2023年度)	授業科目	英会話B				
科目基礎	情報									
科目番号		0005		科目区分	一般 / 必修					
授業形態		講義		単位の種別と単位	z数  学修単位: :	L				
開設学科		海事シス	テム学専攻	対象学年	専1					
開設期		後期		週時間数	後期:2					
教科書/教	材	A Shorte (南雲	er Course in English for Business Me 堂)	eetings: Presentat	ation 5分間 会議英語<プレゼンテーションカの育成>					
担当教員		ニコルソ	ン ショーン							
到達目標	<u> </u>									
topic they istening to and expressions to be seen the contract of the contract	are interecto to talks about the control of the con	ested in with out topics I oughts and oveling for	rammar forms like the present simp and "going to"), and in this class stu in a variety of real-world situations th short speeches, and will practice like inventions or the modern econo d opinions on a topic, as well as be either work or pleasure. Additional eir expressions logically and natural	by both giving shimy. Students will able to respond to preparation will ir	ort speeches on I be able to speal o guestions in pr	a variety of topics, as well as of for an extended period of time actical situations they may				
ルーブリ	<u> </u>									
			理想的な到達レベルの目安	標準的な到達レベ	未到達レベルの目安					
評価項目1			The ideal level of achievement would be for students to acquire enough vocabulary, phrases, and other expressions to visit an English-speaking country and express themselves confidently, as well as responding to questions and being able to listen for important information.	A standard level would be for stu to generally exp	ress themselves what they hear, are not able to	An unacceptable level of achievement would be for students to be unable to express themselves in full sentences and with appropriate vocabulary, but use single words or be unable to express a thing or concept in English.				
評価項目2			A second evaluation point is whether students have mastered the general grammar forms referred to in the Course Goals, and can use them in both statements and questions.	students to mak mistakes, but go understand the	enerally grammar forms, use them in	An unacceptable level would be that students make many mistakes using the basic grammatical forms and are unable to use them to make questions or respond to questions.				
評価項目3	ı		A third evaluation point is whether students are able to listen for specific information from authentic, real-life listening selections. Students will be evaluated on whether they can accurately find and remember information while listening.	The standard lethat students camost informatio sometimes can or find importan	n listen for n, but not understand	An unacceptable level would be that students cannot understand any of the information in a listening task.				
学科の到	達目標項	日との歴		•						
		EL CONK	11/1/							
教育方法	<del>5</del>	T								
概要	This class will focus on basic English conversation in the real world, as well as expressing yourself in ur larger than single words and sentences. Students will learn and practice useful expressions while prese their thoughts and opinions on a variety of topics, while providing chances for students to listen to autl native English through listening and reading tasks. General, colloquial English will be the focus of the c but students will also be exposed to other forms of English they are likely to experience.									
大法 授業の進め方・方法 では関い この										
Students are expected to review after class, and speak in full English sentences in class as often as possible. The more you use English, the better your English will become, even if you make mistakes sometimes. Class participation is included in the grade for this course, so students should use the English they have learned as much as possible.										
受業の属	属性・履修	上の区分								
アクテ	ィブラーニ	ング	□ ICT 利用	□ 遠隔授業対応		□ 実務経験のある教員による授業				
受業計画	<u> </u>	\	155.W. 1. c.	Ι.						
	-	週	授業内容		週ごとの到達目標					
		1週	Orientation, Self-Introductions Presentation Unit 1 挨拶、Unit 2 自	□如△ (0	We will review the syllabus, what we will study in class, and students will give a self-introductions to make it easier to speak in class.					
後期		2週	Modern Inventions: Batteries	I	Listening about an invention that helped make the modern world					
	3rdQ	3週	Modern Inventions: Batteries	ı	Discussing and learning about an invention that helped make the modern world					
			Presentation Unit 3 議題の確認							
		4週	Presentation Unit 4 目的							

		6週	<u>[</u>		entation Unit	5 構成 6 所要時間・配布物	71 · O&A					
		¬,⊞ F		Presentation Unit 7 本論 Presentation Unit 8 調査			review for the Mid-Term Exam					
8週						d-term Exam)		Mid-Term Exam will be held in class.				
		9週 R		Return Examinations			Graded Mid-Terms will be returned, and we will review and practice any problems with the content of the exam.					
4		10ì	周	Mode	odern Inventions: Air Conditioning			Listening about an invention that helped make the modern world				
		11ì	周	Mode	rn Inventions: Air Conditioning			Discussing and learning about an invention that helped make the modern world				
	thQ	12ì	周	Prese	entation Unit entation Unit	t 9 現状・進捗 t 10 問題・課題						
		13ì	周	Prese Prese	entation Unit entation Unit	: 11 計画・対策 : 12 目標						
		14ì	周	Revie	ew of Present	ntation Skills and Listening						
		15週 Ex		Examination (Final Exam)			Final Exam will be held in class					
		16ì	周	Retu	ırn Examinations			We will review the final exam, and the class in general.				
モデルコス	アカリキ	-그 <sup>-</sup>	ラムの	学習	内容と到達	目標						
分類 分野					学習内容	学習内容の到達目標				到達レベル	授業週	
					英語運用能 力の基礎固 め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。			4			
		文・社会 英語 学				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。		本的な表	4			
基礎的能力	人文・社		英語			説明や物語などの文章を毎分100語程度の速度で聞き手に伝わる ように音読ができる。		に伝わる	4			
	<del>111                                  </del>					平易な英語で書かれた文章を読み、その概要を把握し必要な情報 を読み取ることができる。		要な情報	4			
						日常生活や身近な話題に関して、自分の意見や感想を整理し、 100語程度のまとまりのある文章を英語で書くことができる。		理し、 きる。	4			
						母国以外の言語や文 面で積極的にコミュ			実際の場	4		
評価割合												
	試	試験		ポ	ートフォリオ	オリオ 態度 態度		相互評価 その他		合計		
総合評価割合	60	60		30		10	0	0	0	10	0	
基礎的能力	60	60		30		10 0 0		0	0	100		
専門的能力	0	_		0		0	0	0	0	0		
分野横断的能	も 0	0		0		0	0	0	0	0		