

鳥羽商船高等専門学校		開講年度	令和04年度 (2022年度)	授業科目	英会話Ⅱ
科目基礎情報					
科目番号	0009		科目区分	一般 / 必修	
授業形態	講義		単位の種別と単位数	学修単位: 1	
開設学科	生産システム工学専攻		対象学年	専1	
開設期	後期		週時間数	後期:2	
教科書/教材	Passport 1, Passport 1 Workbook				
担当教員	ニコルソン ショーン				
到達目標					
Students should know basic grammar forms like the present simple, past simple, present continuous, past continuous, second conditional and future ("will" and "going to"), and in this class students will use these basic forms and basic English sentences to express what they want to say in a variety of real-world situations. Students will also work on being able to speak about a certain topic they are interested in with short speeches, and will practice by both giving short speeches on a variety of topics, as well as listening to talks about topics like inventions or the modern economy. Students will be able to speak for an extended period of time and express their thoughts and opinions on a topic, as well as be able to respond to questions in practical situations they may experience while traveling for either work or pleasure. Additional preparation will include some short readings to build vocabulary and help students structure their expressions logically and naturally.					
ルーブリック					
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安
評価項目1	The ideal level of achievement would be for students to acquire enough vocabulary, phrases, and other expressions to visit an English-speaking country and express themselves confidently, as well as responding to questions and being able to listen for important information.		A standard level of achievement would be for students to be able to generally express themselves and understand what they hear, but sometimes are not able to understand what they hear.		An unacceptable level of achievement would be for students to be unable to express themselves in full sentences and with appropriate vocabulary, but use single words or be unable to express a thing or concept in English.
評価項目2	A second evaluation point is whether students have mastered the general grammar forms referred to in the Course Goals, and can use them in both statements and questions.		The standard level would be for students to make some mistakes, but generally understand the grammar forms, and are able to use them in most situations.		An unacceptable level would be that students make many mistakes using the basic grammatical forms and are unable to use them to make questions or respond to questions.
評価項目3	A third evaluation point is whether students are able to listen for specific information from authentic, real-life listening selections. Students will be evaluated on whether they can accurately find and remember information while listening.		The standard level would be that students can listen for most information, but sometimes cannot understand or find important information.		An unacceptable level would be that students cannot understand any of the information in a listening task.
学科の到達目標項目との関係					
教育方法等					
概要	This class will focus on basic English conversation in the real world, as well as expressing yourself in units larger than single words and sentences. Students will learn and practice useful expressions while presenting their thoughts and opinions on a variety of topics, while providing chances for students to listen to authentic native English through listening and reading tasks. General, colloquial English will be the focus of the course, but students will also be exposed to other forms of English they are likely to experience.				
授業の進め方・方法	There will be tests, readings, listening tasks, and short quizzes in addition to using the textbook to practice speaking and listening in specific situations. Longer listening tasks will be divided into smaller sections and reviewed in class, so that students can check their comprehension in real time. Students are encouraged to speak as much as possible.				
注意点	Students are expected to review after class, and speak in full English sentences in class as often as possible. The more you use English, the better your English will become, even if you make mistakes sometimes. Class participation is included in the grade for this course, so students should use the English they have learned as much as possible.				
授業の属性・履修上の区分					
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応	
<input type="checkbox"/> 実務経験のある教員による授業					
授業計画					
		週	授業内容	週ごとの到達目標	
後期	3rdQ	1週	Orientation, Self-Introductions	We will review the syllabus, what we will study in class, and students will give a brief self-introduction to make it easier to speak in class.	
		2週	Passport Unit 1: Would you like chicken or fish?	Question forms using could/may, auxiliary verbs	
		3週	Passport Unit 2: Can I have your passport, please?	Questions with who, what, when, where, why, and how	
		4週	Passport Unit 3: My mother has her own business.	Present simple form to express routines	
		5週	Modern Inventions: Department Stores	Listening for information from authentic English materials	
		6週	Passport Unit 4: Can I check my email?	Asking permission, expressing the future: can, could, will, going to	
		7週	Passport Unit 5: Are you ready to order?	Expressing preferences	

	4thQ	8週	Examination (Mid-term Exam)	Mid-Term Exam will be held in class.
		9週	Return Examinations	Graded Mid-Terms will be returned, and we will review and practice any problems with the content of the exam.
		10週	Destination: The UK	We will learn about the UK, including its famous sightseeing spots, history, and geography.
		11週	Passport Unit 6: Where's the station?	Giving orders, location expressions
		12週	Passport Unit 7: Can I use my card in this ATM?	Auxiliary verb can for ability: expressions related to money
		13週	Modern Inventions: the iPhone	Listening for information from authentic English materials
		14週	Passport Unit 8: Do you have a non-smoking room?	Making reservations, checking in and out of a hotel
		15週	Examination (Final Exam)	Final Exam will be held in class
		16週	Return Examinations	We will review the final exam, and the class in general.

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
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評価割合

	試験	ポートフォリオ	態度	態度	相互評価	その他	合計
総合評価割合	60	30	10	0	0	0	100
基礎的能力	60	30	10	0	0	0	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0