鈴鹿工業高等専門学校		開講年度	平成29年度 (2	017年度)	授美	業科目	英語VA	- 1	
科目基礎情報									
科目番号	0079			科目区分	一般		択		
授業形態	授業			単位の種別と単位数	の種別と単位数 履		履修単位: 1		
開設学科	電気電子工学科			対象学年	Ţ	5			
開設期	前期		週時間数	2	2				
教科書/教材	1. Documents downloaded from Internet file storage. 2. Material as distributed in class.								
担当教員	Lawson Michael								

到達目標

- 1. To practice self-selecting English speech topics;
 2. To increase ability to write English speeches;
 3. To improve ability to write English essays; 4. And, to practice English-speaking by giving English-language speeches during which students will be instructed on oral communication skills such as pausing, eye-contact, hand-gestures, intonation, pronunciation, and enunciation.

ルーブリック								
	理想的な到達レベルの目安	標準的な到達レベルの目安	未到達レベルの目安					
評価項目 1	母」は 田国以外の言語やされた。 神子がある。 は、ないのは の言語をも、解りている。 を理解のコレンと のコレンをも、解りている。 を理解のコレンと がした、のコレンと がいたののコレンと がいたののコレンと がいたののでは のいないないでは のいないでは のいないでは のいないでは のいないでは のいないでは のいないでは のいないでは のいないでは のいる。 でいる。 はいがいたのでは のいる。 はいがいたのでは のいる。 でいる。 はいないでは のいる。 でいる。 はいがいたのでは のいる。 でいる。 はいがいた。 のいる。 はいがいた。 のいる。 はいがいた。 のいる。 はいがいた。 のいる。 はいがいた。 のいる。 はいがいた。 のいる。 はいがいた。 にいる。 はいがいた。 にいる。 はいがいた。 にいる。 はいがいた。 にいる。 はいないる。 にいる。 はいないる。 にいる。 は、 はいる。 は、 は、 は、 は、 は、 は、 は、 は、 は、 は、	母国以外の言語やちた、本解の場合を関係しまする姿勢をあり、本解のは、大変のでは、大変のでは、大変のでは、大変のでは、大変のでは、大変のでは、大変のでは、大変をは、大変をは、大変をは、大変をは、大変をは、大変をは、大変をは、大変を	母国以外の言語やちた、 ラとする姿勢をもち、本解り場合のでは、 では、本解りのでは、本解りでは、本解りでは、 では、まないでは、ないでは、ないでは、 では、ないでは、ないでは、 では、ないでは、ないでは、 では、ないでは、 では、ないでは、 では、ないでは、 では、ないでは、 では、ないでは、 では、 では、 では、 では、 では、 では、 では、					
評価項目 2	自動を対して分から、 神になっています。 はいます。 神になっています。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいまする。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいます。 はいまする。 はいまする。 はいまする。 はいまなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。 はなる。	自分の特別では、 自分の内容を 一般では 一般で 一般で 一般で 一般で 一般で 一般で 一般で 一般で	自分の内容を 自分の内容を 一部で 一部で 一部で 一部で 一部で 一部で 一部で 一部で					
評価項目 3	それぞれの国の文化や歴史に敬意を払い、その違いを受け入れる寛容さが必要であることを認識しながら、その国の生活習慣や宗教的信条、価値観などの基本的な事象を自分たちの文化と関連付けて説明、解釈の適用ができる.	それぞれの国の文化や歴史に敬意を払い、その違いを受け入れる寛容さが必要であることを認識しながら、その国の生活習慣や宗教的信条、価値観などの基本的な事象を自分たちの文化と関連付けて説明し、解釈できる.	それぞれの国の文化や歴史に敬意を払い、その違いを受け入れる寛容さが必要であることを認識しながら、その国の生活習慣や宗教的信条、価値観などの基本的な事象を自分たちの文化と関連付けて説明も、解釈もできない.					
学科の到達目標項目との関係	系							

子科の到達日標項目との関係

教育方法等

Students will gain experience speaking English and writing English speeches based on weekly in-class exercises. During the first half of each class session, students will develop skill writing English speeches by developing third-level modified impromptu speeches. During the second-half of each class session, groups of students will say their speeches with the teacher and classmates serving as the audience. During the speeches, students will be instructed on oral communication skills such as pausing, eye-contact, hand-gestures, intonation, pronunciation, and enunciation. Students will also develop their English essay writing ability by learning how to write classical five paragraph essays and block format compare and contrast essays. 概要

授業の進め方・方法

The following content conforms to the learning and educational goals: (A) <Perspective> [JABEE Standard 1(1)(a)], and (C) <English> [JABEE Standard 1(1)f].

<この授業の到達目標>

The objectives of this course are to help students develop cognitive and practical experience developing English speeches, to provide English oral communication practice, and to improve their English essay writing

注意点

English speeches, to provide English oral communication practice, and to improve their English essay writing ability. <到達目標の評価方法と基準> Students' ability to write English essays will be evenly evaluated through the use of two exams (a midterm exam and a final exam). Students will have attained the goals provided that they have earned 60% of the total points possible for this course. Because it is impossible to give a paper exam that measures students' English oral communication ability, the two exams will only cover students' ability to write English essays and will not cover their English oral communication ability. <あらかじめ要求される基礎知識の範囲> An understanding of basic English syntax and grammar achieved through the first four years as students at Suzuka Kosen.

All tribuerstanding of basic English syntax and grammar achieved through the first four years as studied such a syntax and grammar achieved through the first four years as studied such a such a study time outside of the course is 45 hours, including classroom time and study time outside of the classroom.

1stQ 4週	ompare				
1週 1: Introduce class requirements Students will understand class requirement 2: Lecture on the standard 5 paragraph English essay and block style compare and contrast essay formats. 3週 3. Speech creation technique lecture. 4週 4: Choose topic 1, develop English essay, give speech 5週 5: Choose topic 2, develop English essay, give speech 6週 6: Choose topic 3, develop English essay, give speech 7週 7: Review for midterm exam 8: Midterm Exam: Classic 5 paragraph English essay, give speech 9週 09: Discuss Midterm exam results 10週 10: Choose topic 5, develop English essay, give speech 11週 11: Introduce class requirements Students will understand the standard 5 paragraph English essay, give speech Students will learn how to choose topic 1, English essay, give speech Students will learn how to choose topic 2, English essay, give speech Students will review for midterm exam Students will review for midterm exam This exam tests objective "3" listed in the syllabus. 9週 09: Discuss Midterm exam results Students will discuss Midterm exam result Students will learn how to choose topic 5, English essay, give speech 11週 11: Choose topic 6, develop English essay, give Students will learn how to choose topic 6, English essay, give speech 12週 12: Choose topic 7, develop English essay, give Students will learn how to choose topic 7, English essay, give speech 12週 13: Choose topic 8, develop English essay, give Students will learn how to choose topic 7, English essay, give speech 13: Choose topic 8, develop English essay, give Students will learn how to choose topic 7, English essay, give speech 13: Choose topic 8, develop English essay, give Students will learn how to choose topic 8, English essay, give speech	ompare				
23	ompare				
Paragraph English essay and block style compare and contrast essay paragraph English essay and block style condition and contrast essay formats. 3週 3. Speech creation technique lecture. Students will understand the speech creat technique. 4 Choose topic 1, develop English essay, give speech 5 Choose topic 2, develop English essay, give speech 5 Choose topic 3, develop English essay, give speech Students will learn how to choose topic 2, English essay, give speech Students will learn how to choose topic 3, English essay, give speech Students will learn how to choose topic 3, English essay, give speech Students will review for midterm exam Students will review for midterm exam Students will review for midterm exam results Students will discuss Midterm exam results O9: Discuss Midterm exam results Students will discuss Midterm exam results 10: Choose topic 5, develop English essay, give speech Students will learn how to choose topic 5, English essay, give speech 11: Choose topic 6, develop English essay, give speech Students will learn how to choose topic 6, English essay, give speech 12: Choose topic 7, develop English essay, give speech Students will learn how to choose topic 7, English essay, give speech 13: Choose topic 8, develop English essay, give Students will learn how to choose topic 7, English essay, give speech Students will learn how to choose topic 7, English essay, give speech Students will learn how to choose topic 7, English essay, give speech Students will learn how to choose topic 8, English essay, give speech Students will learn how to choose topic 8, English essay, give speech Students will learn how to choose topic 8, English essay, give speech Students will learn how to choose topic 8, English essay, give speech Students will learn how to choose topic 8, English essay, give speech Students will learn how to choose topic 8, English essay, give speech Students will learn how to choose topic 8, English essay Students will					
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Speech Speech English essay, give speech Figlish essay of at least 600 words. Figlish	Students will learn how to choose topic 2, develop English essay, give speech				
8: Midterm Exam: Classic 5 paragraph English syllabus. 9週 09: Discuss Midterm exam results 10: Choose topic 5, develop English essay, give speech 11週 11: Choose topic 6, develop English essay, give speech 12週 12: Choose topic 7, develop English essay, give speech 13: Choose topic 7, develop English essay, give speech 13: Choose topic 8, develop English essay, give speech 13: Choose topic 8, develop English essay, give Students will learn how to choose topic 6, English essay, give speech Students will learn how to choose topic 6, English essay, give speech Students will learn how to choose topic 7, English essay, give speech Students will learn how to choose topic 7, English essay, give speech Students will learn how to choose topic 7, English essay, give speech	Students will learn how to choose topic 3, develop English essay, give speech				
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speech English essay, give speech	Students will learn how to choose topic 8, develop English essay, give speech				
14: Choose topic 9, develop English essay, give Students will learn how to choose topic 9, English essay, give speech	Students will learn how to choose topic 9, develop English essay, give speech				
15週 15: Review for final exam Students will review for final exam	Students will review for final exam				
16週 16: Final exam: Block format compare and contrast English essay of at least 600 words. This exam tests objective "3" listed in the syllabus.	This exam tests objective "3" listed in the syllabus.				
モデルコアカリキュラムの学習内容と到達目標					
分類 分野 学習内容 学習内容の到達目標 到達レベル 授	 業週				
評価割合					
試験 課題 相互評価 態度 発表 その他 合計					
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