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| 鈴鹿工業高等専門学校                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 開講年度 | 平成29年度 (2017年度)                                                                                                 |  | 授業科目                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 技術英語 I |  |
| 科目基礎情報                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 科目番号                                                                                                                                  | 0001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      | 科目区分                                                                                                            |  | 一般 / 必修                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |  |
| 授業形態                                                                                                                                  | 授業                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      | 単位の種別と単位数                                                                                                       |  | 学修単位: 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |  |
| 開設学科                                                                                                                                  | 電子機械工学専攻                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      | 対象学年                                                                                                            |  | 専1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |  |
| 開設期                                                                                                                                   | 前期                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      | 週時間数                                                                                                            |  | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
| 教科書/教材                                                                                                                                | 1. Documents downloaded from Internet file storage. 2. Material as distributed in class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 担当教員                                                                                                                                  | Lawson Michael                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 到達目標                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| The objective of this course is to introduce students to techniques to help them create and give English-language oral presentations. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| ルーブリック                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
|                                                                                                                                       | 理想的な到達レベルの目安                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      | 標準的な到達レベルの目安                                                                                                    |  | 未到達レベルの目安                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |  |
| 評価項目1                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 評価項目2                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 評価項目3                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 学科の到達目標項目との関係                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 教育方法等                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 概要                                                                                                                                    | The objectives of this course are to 1) have students select a topic for an English oral presentation, 2) to teach students how to create an outline to crystallize their thoughts into a cogent discussion of their topic that will then be used in the development of a PowerPoint presentation; 3) to teach students to actually give a presentation in English; and 4) to select three students to participate in the 10thAnnual English Presentation Contest for Students of Colleges of Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 授業の進め方・方法                                                                                                                             | The following content conforms to the learning and educational goals:(C) <English> [JABEE Standard 1(1)f].                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 注意点                                                                                                                                   | <到達目標の評価方法と基準><br>Students' English oral presentation ability will be evaluated through one "Main" English oral presentation to be given on the 15th week of class. Students will have attained the goal of this course provided that they have earned 60% of the total points possible which includes the 1 "Main" presentation.<br><学業成績の評価方法および評価基準><br>Students are required to give 1 "Main Presentation". The total time necessary for students to acquire an understanding of the course is 45 hours, including classroom time and study/presentation time outside of the classroom. Failure to meet any of these requirements will reduce a group's final course score by 10% for each infraction.<br><単位修得要件><br>Students must obtain at least 60% of the total possible points in order to receive 1 credit.<br><あらかじめ要求される基礎知識の範囲><br>A good command of basic English syntax; a practical level of reading and listening comprehension, and some ability to converse in English as achieved through their first five years at Suzuka Kosen.<br><レポートなど> Students will be given weekly assignments, such as, topic selection, weekly outline and PowerPoint updates. Failure to meet the deadlines for these assignments will result in a 10% reduction of the final grade—for each infraction. Students are required to obtain an email account which can send and receive Word and PowerPoint documents. During the last class session prior to the presentation contest, students must meet four main assignment deadlines: 1) Final PowerPoint files on USB must be downloaded to Lawson's computer, 2) Final scripts with presentation titles on the first page on USB must be downloaded to Lawson's computer, 3) Speaking order sheets using student numbers (not names) on USB must be downloaded to Lawson's computer, and 4) actual hardcopy student number "name" tags must be given to Lawson.<br><備考><br>You may contact me at: lawson@genl.suzuka-ct.ac.jp. |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
| 授業計画                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |                                                                                                                 |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        |  |
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| 前期                                                                                                                                    | 1stQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1週   | Introduce class, Select Groups, Discuss 5-step presentation process, Discuss topic, Discuss purpose of outline. |  | Students will learn about Discuss 5-step presentation process, Discuss topic, Discuss purpose of outline.                                                                                                                                                                                                                                                                                                                                                                                      |        |  |
|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2週   | Discuss Outlines draft 1                                                                                        |  | 1. To develop English oral presentation ability by studying effective presentation techniques such as eye-contact, gestures etc., and by conducting weekly in-class presentations.<br>2. To learn practical and useful words, phrases and expressions for oral presentations.<br>3. Students will learn how to prepare for oral presentation and shape their idea into logical and persuasive presentation.<br>4. Students will improve their ability to give an oral presentation in English. |        |  |
|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3週   | Discuss Outlines draft 2                                                                                        |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 4週   | Discuss Outlines draft 3                                                                                        |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5週   | Discuss PowerPoint draft 1                                                                                      |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 6週   | Discuss PowerPoint draft 2                                                                                      |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
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|                                                                                                                                       | 2ndQ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 9週   | Practice "Main Oral Presentation"                                                                               |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
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|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 11週  | Practice "Main Oral Presentation"                                                                               |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
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|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 13週  | Practice "Main Oral Presentation"                                                                               |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |
|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 14週  | Practice "Main Oral Presentation"                                                                               |  | 1～4 listed above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |        |  |

|                       |    |     |                                             |           |    |                   |       |     |
|-----------------------|----|-----|---------------------------------------------|-----------|----|-------------------|-------|-----|
|                       |    | 15週 | ORAL PRESENTATIONS IN THE AUDIO/VISUAL ROOM |           |    | 1～4 listed above. |       |     |
|                       |    | 16週 |                                             |           |    |                   |       |     |
| モデルコアカリキュラムの学習内容と到達目標 |    |     |                                             |           |    |                   |       |     |
| 分類                    |    | 分野  | 学習内容                                        | 学習内容の到達目標 |    |                   | 到達レベル | 授業週 |
| 評価割合                  |    |     |                                             |           |    |                   |       |     |
|                       | 試験 | 課題  | 相互評価                                        | 態度        | 発表 | その他               | 合計    |     |
| 総合評価割合                | 90 | 10  | 0                                           | 0         | 0  | 0                 | 100   |     |
| 配点                    | 90 | 10  | 0                                           | 0         | 0  | 0                 | 100   |     |