(Very Good) (Good) Achiever	are able to communicate							
接業   単位の種別と単位数   履修単位: 1   開設学科   一般科目   対象学年   3   別時間数   2   教科書/教材   Breakthrough Plus 2, 2nd Edition (Macmillan Education)   担当教員   クロシュ テラニ,ベラハ アブラハム,藤田 憲司,エイムズ ジミー   到達目標   1   Students are able to express their opinions and ideas about familiar everyday topics using basic English e 2   Students are eager to learn about languages and cultures other than those of their native country, and a with enthusiasm in practical situations. 3   Students are able to use basic communication techniques (such as gesture and eye contact) properly depand purpose.   Jレーブリック   Ideal Level of Achievement (Yery Good)   Students are able to expressing their opinions and ideas about familiar everyday topics using basic English expressions about familiar everyday topics using basic English expressions about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to express about familiar everyday topics using basic English expressions.   Students are able to expressions.   Students are ab	pending on the context							
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数科書/教材   Breakthrough Plus 2, 2nd Edition (Macmillan Education)   担当教員   クロシュ テラニ,ベラハ アブラハム,藤田 憲司,エイムズ ジミー   到達目標	pending on the context							
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Ideal Level of Achievement (Very Good)  Students show great skill in expressing their opinions and ideas about familiar everyday topics using basic English  Standard Level of Achievement (Good)  Students are able to express their opinions and ideas about familiar everyday topics using basic English								
(Very Good) (Good) Achiever  Students show great skill in expressing their opinions and ideas about familiar everyday topics using basic English  (Good) Achiever  Students are able to express their opinions and ideas about familiar everyday topics using basic English expressions.								
Evaluation 1 expressing their opinions and ideas about familiar everyday topics using basic English expressions about familiar everyday topics using basic English expressions about familiar everyday topics using basic English expressions.								
CAPI COSIONOI	Students are not able to express their opinions and ideas about familiar everyday topics using basic English expressions.							
Students are very eager to learn about languages and cultures other than those of their native country, and show great enthusiasm in communicating in practical communicate with enthusiasm of the country, and are able to communicate with enthusiasm of the country, communicate with enthusiasm of the country of	Students are not eager to learn about languages and cultures other than those of their native country, and are not able to communicate with enthusiasm in practical situations.							
Students show great skill in using basic communication techniques (such as gesture and eye contact) properly depending contact) properly depending on techniques (such as gesture and eye contact)	Students are not able to use basic communication techniques (such as gesture and eye contact) properly depending on the context and purpose.							
学科の到達目標項目との関係								
教育方法等								
expressions. Due to the interactive nature of the course, students are expected to part class sessions.  【Course evaluation】  Students will be evaluated on the basis of a written mid-term exam (30%), two intervand assignments/participation (30%). There will be no written final exam.	[Course evaluation] Students will be evaluated on the basis of a written mid-term exam (30%), two interview sessions (40%), and assignments/participation (30%). There will be no written final exam.							
	We will do textbook exercises, short reading/writing assignments, and in-class communicative activities.							
Please bring an English dictionary (paper or electronic) to class.  【Person to Contact】 Jimmy Aames Room: B-306 E-mail: j.aames (at) maizuru-ct.ac.jp (change "at" to @)								
授業の属性・履修上の区分								
□ アクティブラーニング □ ICT 利用 □ 遠隔授業対応 □ 実務約	経験のある教員による授業							
授業計画								
週 授業内容 週ごとの到達目標								
1週 Unit 7 1, 2, 3								
2週 Unit 7 1, 2, 3								
3週 Unit 8 1, 2, 3								
4週 Unit 8 1 . 2 . 3								
3rdQ								
6週 Unit 9 1, 2, 3								
7週 Interview session 1, 2, 3								
後期 8週 Mid-term exam								
10週 Unit 10								
11週 Unit 11 1, 2, 3								
4thQ 12週 Unit 11 1, 2, 3								
13週 Unit 12 1, 2, 3								
15週 Interview session 1, 2, 3								

		16	週								
モデルコアカリキュラムの学習内容と到達目標											
分類			分野	学習内容	学習内容の到達目標				到達レベル		
基礎的能力	人文科学	文・社会 学	英語		日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。				3	後1,後2,後 3,後4,後 5,後6,後 7,後9,後 10,後11,後 12,後13,後 14,後15	
				英語運用能力の基礎固め	母国以外の言語や3面で積極的にコミ	文化を理解しよう ュニケーションを	とする姿勢をもち、 図ることができる。	実際の場	3	後1,後2,後 3,後4,後 5,後6,後 7,後9,後 10,後11,後 12,後13,後 14,後15	
					実際の場面や目的( (ジェスチャー、ア	3	後1,後2,後 3,後4,後 5,後6,後 7,後9,後 10,後11,後 12,後13,後 14,後15				
評価割合											
		Examination F		Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合語	†	
総合評価割合 3		30 0		0	0	0	30	40	100		
Basic Ability 30		30		0	0	0	30	40	100		
Technical 0		0 0		0	0		0 0		0		
Interdisciplinar y Ability		0		0	0	0	0	0	0		