舞笛	鶴工業高等	 §専門学校	開講年度 令和06年度(		授業科目					
科目基	礎情報			,						
科目番号		0048		科目区分	一般 / 必何	多				
授業形態	Ŕ	授業		単位の種別と単位数		-				
開設学科	1	一般科目		対象学年	3					
開設期		後期		週時間数	2					
教科書/教	<b>教材</b>	Breakth	rough Plus 2, 2nd Edition (Macmill	an Education)						
担当教員	Į	クロシュ	· ,							
到達目	標									
2 Stud with ent 3 Stud and pur	dents are e thusiasm ir dents are a pose.	eager to lear n practical si	ess their opinions and ideas about n about languages and cultures ot tuations. asic communication techniques (s	her than those of th	neir native cour	ntry, and are able to communicate				
ルーブ	リック									
			Ideal Level of Achievement (Very Good)	Standard Level o (Good)	f Achievement	Unacceptable Level of Achievement (Fail)				
Evaluation 1			Students show great skill in expressing their opinions and ideas about familiar everyday topics using basic English expressions.	Students are able their opinions and familiar everyday basic English exp	d ideas about topics using	Students are not able to express their opinions and ideas about familiar everyday topics using basic English expressions.				
Evaluati	ion 2		Students are very eager to learn about languages and cultures other than those of their native country, and show great enthusiasm in communicating in practical situations.	Students are eag about languages other than those country, and are communicate wit in practical situat	and cultures of their native able to th enthusiasm	Students are not eager to learn about languages and cultures other than those of their native country, and are not able to communicate with enthusiasm in practical situations.				
Evaluati	ion 3		Students show great skill in using basic communication techniques (such as gesture an eye contact) properly depending on the context and purpose.	Students are able communication to (such as gesture contact) properly the context and properly	echniques and eye depending on	Students are not able to use basic communication techniques (such as gesture and eye contact) properly depending on the context and purpose.				
学科の	到達日標:	項目との関			•					
	有到達度目									
教育方		,,,,								
概要		express class se	The aim of this course is to develop students' ability to communicate effectively using basic English expressions. Due to the interactive nature of the course, students are expected to participate actively during class sessions.							
授業の進	め方・方法	We will	We will do textbook exercises, short reading/writing assignments, and in-class communicative activities.							
注意点		assignm Please b IPerson Jim Teh Room:	Students will be evaluated on the basis of a written end-term exam (30%), two speaking tests (40%), and assignments/participation (30%). There will be no written final exam. Please bring an English dictionary (paper or electronic) to class.  [Person to Contact] Jim Tehrani Room: Teachers' Room (B-206) Extension: 8125 E-mail: jimtehrani7 (at) gmail.com [change "at" to @]							
授業の	属性・履	修上の区分	`							
	<u> </u>		□ ICT 利用	□ 遠隔授業対応		□ 実務経験のある教員による授業				
授業計	画									
-~/\	7	週	授業内容	语						
後期		1週	Unit 7		,2,3					
		2週	Unit 7	1, 2, 3						
		3週	Unit 8		, 2, 3					
		4週	Unit 8		, 2, 3					
	3rdQ	5週	Unit 9		, 2, 3					
		6週	Unit 9		, 2, 3					
		7週	Interview session		, 2, 3					
		8週	Mid-term exam		, , -					
		9週	Unit 10	1	1, 2, 3					
		10週	Unit 10		, 2, 3					
	4thQ	11週	Unit 11		, 2, 3					
		12週	Unit 11		1, 2, 3					
	2	13週	Unit 12		, 2, 3					
		14週	Unit 12		1, 2, 3					
		15週	Interview session		1, 2, 3					
		1 2 //2	TITICE VICYV 3C33IUII	1	,					

		16	週										
モデルコアカリキュラムの学習内容と到達目標													
分類			分野	学習内容	学習内容の到達目標				到達レベル				
基礎的能力	人文・社 <del>:</del> 科学	・社会	英語		日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。			3	後1,後2,後 3,後4,後 5,後6,後 7,後9,後 10,後11,後 12,後13,後 14,後15				
				英語運用能力の基礎固め	母国以外の言語や3面で積極的にコミ	文化を理解しよう ュニケーションを	とする姿勢をもち、 図ることができる。	実際の場	3	後1,後2,後 3,後4,後 5,後6,後 7,後9,後 10,後11,後 12,後13,後 14,後15			
					実際の場面や目的に応じて、基本的なコミュニケーション方略 (ジェスチャー、アイコンタクト)を適切に用いることができる。				3	後1,後2,後 3,後4,後 5,後6,後 7,後9,後 10,後11,後 12,後13,後 14,後15			
評価割合													
		Examination		Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	合語	†			
総合評価割合		30		0	0	0	30	40	10	0			
Basic Ability		30		0	0	0	30	40	10	0			
Technical Ability		0		0	0	0	0	0	0				
Interdisciplinar y Ability		0		0	0	0	0	0	0				