舞鶴	工業高等	専門学校	開講年度 平成29年度 (2	2017年度)	授業科目				
科目基礎									
科目番号		0113		科目区分	一般 / 選排	5			
授業形態		授業		単位の種別と単位					
開設学科		一般科目		対象学年	4				
開設期		前期		週時間数	2				
教科書/教	材	"Get Re	al 3" (Student Book).						
担当教員		チャイタ	ソンニャ バンダーレ,クロシュ テラニ,タ	ダグラス ポランスキ	キー,ベラハ アブラ	ЛД			
到達目標									
2. teach 3. to he	foreign cu lp learners eract with	ulture and i s express th	nselves with 100 words per minute ideas, internationalization nemselves and give their opinions u eacher and prepare for cultural exch	sina Enalish	countries				
<u>ルーノウ</u>	192		Ideal Level of Achievement (Very Good)	Standard Level	Unacceptable Level of Achievement (Fail)				
Evaluatio	n 1		Students can understand and reproduce the target language at an above average level.	Students demo acceptable leve understanding.		Students are neither able to use nor remember the target language.			
Evaluatio	n 2		Students show a great understanding of everything foreign.	<u>_</u>	omewhat able to eign culture,	Students are completely rooted in their own mentality.			
Evaluatio	n 3		Students can express their ideas using English fluently.	Students can exideas and opinion	xpress their ons adequately.	Students are unable to convey their thoughts and ideas in English.			
Evaluatio	n 4		Students can interact well.	Students can in	teract decently.	Students sleep, play games, and chat in Japanese.			
		目との関	係						
教育方法	等								
概要		Student listening study fr level. Na	s will be able to communicate and p g and natural speaking skills will hel om the "Get Real 3" textbook, whic atural conversation with other stude	present their idea p facilitate an exc h should take the ents and a native	as competently in change and discu em from a pre-in speaker will be o	English. Reading, writing, Ission of ideas. The learners will termediate to a low-intermediate encouraged.			
授業の進め	め方・方法		al 3" will be used every lesson along listening, and speaking activities to emember to complete your homew						
注意点		also cor class to In order and give and enc Jonatha Room: I Extentic	Students must be punctual and bring their textbooks and homework materials to every lesson. They should also complete homework assignments as part of their self-study. Reviewing classroom activities outside of class to prepare for tests comes highly recommended. In order to achieve or attains the objectives mentioned above, instructors will give students proper lectures and give them a mid-term and final examination. The grade calculation will be determined using a mid-term and end-of-term test, (50/50). Jonathan Kay Room: B-306 Extention: 8907 E-mail: jonathanアットマークmaizuru-ct.ac.jp (アットマークは@に変えること。)						
授業計画	1								
		週	授業内容		週ごとの到達目標				
前期		1週	What do you think of your teacher opinions.	? Exchanging	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
		2週	I like those striped pants. Clothes a		<ul> <li>.①. Students can express themselves with 100 words per minute.</li> <li>2. teach foreign culture and ideas, internationalization</li> <li>3. to help learners express themselves and give their opinions using English</li> <li>4. to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ul>				
	1stQ	3週	I`ll get him some CDs. Planning a	celebration.	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
		4週	I`ll buy two jars of coffee. Planning trip	g a shopping	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				

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	5週	Do you mind if I sit here? Asking for permission.	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	6週	May I switch off the light? Using equipment in a building.	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	7週	Review 1 and mid-term test	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	8週	What was he doing? Past continuous and simple past tense	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	9週	I twisted my ankle. Common accidents and injuries	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	10週	I may go to Beijing. May/might/going to for future possibility	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	11週	I might study law. Vocabulary related to school subjects, professions	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
2ndQ	12週	Where should I go if I want to eat out? "If" clauses.	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	13週	Should I take my binoculars? Vocabulary related to items people take on vacation.	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	14週	Review 2, end-of-term examination	<ol> <li>Students can express themselves with 100 words per minute.</li> <li>teach foreign culture and ideas, internationalization</li> <li>to help learners express themselves and give their opinions using English</li> <li>to interact with a native teacher and prepare for cultural exchange in foreign countries</li> </ol>				
	15週	DVD activities.					
	16週						
モデルコアカリキュラムの学習内容と到達目標							
分類         分野         学習内容         学習内容の到達目標         到達レベル         授業週							

基礎的能力	人文 科学	・社会	英語	身ナと	英語運用能 りの基礎固 め	日常生活や身近な 現を用いて英語で	活題に関して、 活すことができ	自分の意見や感想な る。	を基本的な表	3	前1,前2,前 3,前4,前 5,前6,前 7,前8,前 9,前10,前 11,前12,前 13,前14,前 15
評価割合											
		Examination P		Presentation		Mutual Evaluations between students	Behavior	Portfolio	Other	Ĩ	合計
総合評価割合		90	0 0			0	0	0	10		L00
Basic Ability		30 0		0		0	0	0	10	2	10
Technical Ability		30 0		0		0	0	0	0		30
Interdisciplinar y Ability		30 0		0		0	0	0	0	3	30